

BUILDING THE DREAM
2015-16 REPORT TO THE COMMUNITY

Nursing Class of 1973



Graduation Day, 1975



Bay Road Earth Day c. 1970



1969 aerial photo



Whatever
good things
we build
end up
building us.

Jim Rohn, Author of
The Art of Exceptional Living

A Message from the President



Each day, SUNY Adirondack helps our students realize dreams far beyond their imaginations. Dreaming of what might be comes with the vision, the plan and the people who make it happen.

I invite you to read about the ways our college creates and supports bright futures through the hard work of dedicated faculty, staff and community members. For 55 years, we have helped students lay a foundation for lifelong-learning and community engagement. Through the years, we have continued to evolve, grow and respond to the changing needs of our world while remaining grounded in our mission of access to all who wish to participate.

In order for all citizens to take advantage of higher education, we must ensure that our academic programs are rigorous and relevant; that our facilities are safe, up to date and reflect the high quality of our instruction; that we are providing appropriate support services to meet the changing needs of our students; and, finally, that our commitment to economic development is demonstrated through partnerships with our business community and our support for the entrepreneurial spirit of our region.

In 2015-2016, we secured more than \$27 million in investment from our state and local governments, private investors and the local business community. These funds will help us to improve and expand our facilities, enhance our support services for students, broaden our connections to the businesses of today and help us in launching the businesses of tomorrow. In fall 2016, the college breaks ground on three building projects that will transform our learning spaces, engage and support our students and increase our commitment to the business community. By fall 2018, we will have new science and nursing classrooms and labs, an entrepreneur center to support small business start-ups and scale-ups, and enhanced, expanded space to provide more workforce training for our local small and large businesses.

Our students are our success. From nationally recognized writers to small business owners, outstanding faculty who are connected in their fields of study are teaching SUNY Adirondack students. We've opened Business Central, our one-stop destination for businesses to connect with our faculty and students for internships, work-based learning experiences and class projects that engage our students in helping local businesses to develop solutions to their "real world" problems. Students use our web tool, College Central Network, to find jobs, internships and volunteer opportunities with nearly 1,500 employers to choose from.

We thank you, our community, for supporting the work we do in helping to build dreams. We are excited about the future of the college, its impact on the community and ask that you join us as we **Reach New Heights!**

Sincerely,

Kristine D. Duffy, Ed.D.

The college continues its response to workforce needs with three new degree programs awaiting New York State approval:

- Agricultural Management
- a career-ready Cybersecurity program
- a transfer-track Information Security program

In addition, the college will soon be offering healthcare training in:

- Certified Nursing Assistant (CNA)
- Home Health Aide (HHA)
- Personal Care Assistant (PCA)

Nearly 60% of our students enrolled in transfer-ready programs. SUNY Adirondack continues to provide a comprehensive education for all.

We have newly refined advising tracks in:

- Anthropology
- Political Science
- English
- Chemistry
- Biology
- Mathematics
- Studio Art

As well as newly signed articulation agreements with:

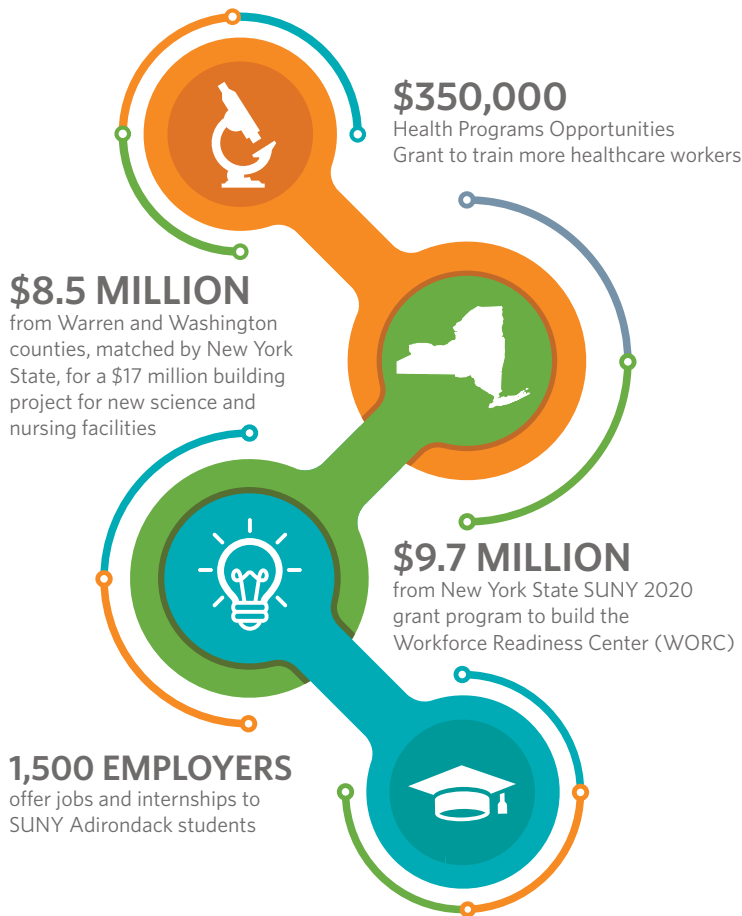
- University at Albany
- Siena
- The College of St. Rose

These new opportunities, paired with our very popular option of on-campus study through SUNY Plattsburgh, provide our students with multiple pathways to success.

"Yesterday is but today's memory, and tomorrow is today's dream."

Khalil Gibran

A Year of Achievement



58

NEW TRANSFER AGREEMENTS
with 4-year partners
have been signed
over the past 3 years



36% INCREASE
in workforce development
registrations over the
past 3 years

Since the Spring of 2012, SUNY CARES has served 87 students with grants totaling **\$11,626** and has loaned **\$33,322**

The CARES Program (which stands for the College Acts & Responds to Emergencies of Students) was founded in the fall of 2012 to assist students in crisis.

GAME CHANGERS: 2015-16 ATHLETIC AWARDS

MEN'S SOCCER

Mountain Valley Conference
Championship

WOMEN'S TENNIS

Doubles Team won Region III title
and participated in NJCAA
National Tennis Championship

WOMEN'S VOLLEYBALL

Mountain Valley Conference
2nd Place

MEN'S & WOMEN'S BOWLING

Placed 3rd in Region III Tourney
and 12th in the NJCAA Tournament

MEN'S TENNIS

Mountain Valley Conference
Championship

BASEBALL

First-ever SUNY Adirondack baseball
team to participate in Region III tourney



\$1,944,000 FROM SUNY

to invest in Adirondack Completes,
which includes strategies to increase
graduation rates and strengthen
academic support programs



Adventure



Because I said I would
#sunnyadirkat

COLLEGE ACTIVITY BOARD COLLEGE ACTIVITY BOARD COLLEGE ACTIVITY BOARD COLLEGE ACTIVITY BOARD



Experience is the best teacher
#SUNYADIRONDACK

KNOWLEDGE IS THE RAW MATERIAL OF PRODUCTION AND VALUE IN THIS AGE.

It used to be that the main difference between people in our society was between those who have more and those who have less. Today, however, the difference is between those who know more and those who know less.

- Brian Tracy, author of *Eat That Frog!*

54%
of SUNY Adirondack graduates complete their degree debt-free.



TAKE WHAT YOU NEED.

VE
PE
TH
ENCE
RAGE
STANDINGS
CE
ION
ING
IGHT
ITY
OM

Raw Material: Students

From high school valedictorians to working parents, SUNY Adirondack students are a diverse group of people all pursuing the same goal – a better life. The college experience opens minds and shapes lives, offering an educational foundation that can be built upon for years to come.



The Right
Formula

"I'm in the Chemistry Club, and Dr. O'Connor told us about research she is doing with undergraduate students developed by Purdue University to measure the antioxidant capacity in different foods. I'm working with her to research the antioxidant levels in black tea, green tea and oolong tea.

In April, we went to the American Chemical Society meeting at Siena College for the annual Undergraduate Research Symposium to share the research we've conducted.

SUNY Adirondack has been a great stepping stone for me. Having been awarded a scholarship made the decision to come here an easy one."

**ALISON CAMPNEY
SOUTH GLENS FALLS, NY
ENGINEERING SCIENCE,
CLASS OF 2016
SCOVILLE ACADEMIC
EXCELLENCE SCHOLARSHIP**

DID YOU KNOW?

Veterans who are not New York State residents can attend State University of New York or City University of New York colleges on the G.I. Bill and still receive in-state tuition.

A Hero's Welcome



"I am in the Veterans Club and it has been a great experience for me."

**DEVIN COLE, HAWAII
POLICE SCIENCE, CLASS OF 2017**

"I got out of the military in 2011 after six years of service. I had been stationed in Fort Drum and ended up moving to Messina, New York. We moved to this area so that I could give my daughter a better life. I had a good job, but what I really wanted was to go into public service, specifically, police work. I took the civil service exam and decided that I would pursue a degree in Criminal Justice so that I could make the most out of my career.

Professor Girard is here to really help his students and see them succeed. He has been one of my favorite teachers so far.

I am in the Veterans Club here, and it has been a great experience for me. I was in infantry, so **it is important to be able to talk about what you have been through with people that understand** and who have been through the same thing. The club and the members have been an important part of my success here."



JUST FOR VETERANS

A New York State Division of Veterans Affairs Benefit Advisor is available for counseling, support and problem-solving with military status or benefits. Go to the Randles Veterans Resource Center adjacent to the Student Center or call **(518) 832.7744**.

A SUNY Adirondack Counselor provides support to Veterans and advises the Veterans Club. The Counseling Office, in Warren Hall, can be reached at **(518) 743.2278**. The Veterans Club meets every Friday during the fall and spring semesters.

**WHO ARE U.S.
STUDENT
VETERANS?**

**♀ 27%
ARE
WOMEN**

**🍏 46%
HAVE
CHILDREN**

**👑 80%
ARE OVER
AGE 25**

**🏛️ 83%
ATTEND A
PUBLIC
INSTITUTION**

**🏫 25%
ATTEND A
2-YEAR
PUBLIC SCHOOL**

There will be many trophies
awarded here on this



Brian Dailey of Saratoga Springs, Sarah Valentine of Ballston Spa and Jacquan Thompson of the Bronx, accompanied by faculty advisor Nick Buttino, represented the college.

Experience is the best teacher
#SUNYADK



ADIRONDACK CARES

SUNY ADIRONDACK STUDENTS MEAN BUSINESS

A team of SUNY Adirondack students won first prize in the 4th Annual Free Enterprise Marathon Competition held at SUNY Plattsburgh in March.

Brian Dailey of Saratoga Springs, Sarah Valentine of Ballston Spa and Jacquan Thompson of the Bronx, accompanied by faculty advisor Nick Buttino, represented the school in an event featuring students from 11 colleges and universities from across New York, New Hampshire and Vermont.

Teams were presented with a Creativity and Innovation Challenge that involved developing a new product for the McDonald's menu, and a corporate representative was present on the panel of judges. *SUNY Adirondack took home the first-place trophy and the \$800 prize for its proposal of a sweet potato hash brown.*

Dailey also won first place in the Speak-Off finals with a speech on homelessness. He spoke of contributing his time and efforts to the Code Blue shelter in Saratoga Springs and vowed to donate a portion of his \$700 winnings to the organization.





Working For A Future

"I'm here to better myself."

I have no choice but to be here at SUNY Adirondack – there isn't much for me in Brooklyn, to be honest. People here are so helpful. They take their time to make sure you will succeed and reach your goals. Marybeth and Teri in the bookstore motivate me so much. They check in with me daily and are pushing me to graduate. I owe a lot to them; they are like my second parents. **I have a work-study job in the bookstore and in the copy center, and I also work at Friendly's.**

My dream job is to work with kids with disabilities through therapeutic recreation. "

**GREG KING, BROOKLYN, NY
LIBERAL ARTS: HUMANITIES AND SOCIAL SCIENCES
CLASS OF 2017**

**DURING THE 2015-2016
SCHOOL YEAR,
138 STUDENTS
PARTICIPATED IN THE
FEDERAL WORK STUDY PROGRAM.**

SUNY Adirondack students work on campus through funding from the college and the Federal Work Study Program, which assists students in need with the costs of post-secondary education by helping them earn money.



Gerald 'J.R.' Hmura
of Saratoga Springs

Nadir Babck of
Lake George

248
STUDENTS
FROM 64
CAMPUSES
RECEIVED
THIS AWARD,
INCLUDING
**TWO FROM
SUNY ADK**

Chancellor's Awards

Karen Woodard

Wendy Johnston

Angela Spackmann

Because I said I would
#sunyadkgrad

Gerald 'J.R.' Hmura, Angela Spackmann, Wendy Johnston, Karen Woodard and Nadir Babck received prestigious Chancellor's Awards from the State University of New York. Hmura and Babck were recognized for their excellence as SUNY Adirondack students, and Spackmann, an Information Technology Specialist; Johnston, Assistant Professor of Political Science; and Woodard, Associate Professor of Networking Technology, were honored for their work at the college.

Nadir Babck of Lake George was a Nursing major who was born in Afghanistan and lived in other countries as a refugee before coming to the United States. He had no formal education, yet taught himself how to read and write and is fluent in six languages. Babck served in the U.S. military as a linguist and culture advisor. He represented SUNY Adirondack at the Innovation Exploration Forum in 2014; was a recipient of several awards and scholarships; served as a peer mentor, lab supervisor and assistant; and was a member of the advanced volleyball team.

Gerald 'J.R.' Hmura of Saratoga Springs graduated in May with an Associate in Applied Science degree, concentrating on Adventure Sports. Hmura made President's List or Dean's List every semester, maintaining a 3.80 GPA, and he spent his spare time with clubs such as Phi Theta Kappa, Apiary and Adventure Sports. In his freshman year at SUNY Adirondack, he competed on two varsity sports teams: soccer — as a defensive left back — and baseball — as a center-fielder and pitcher.

The Chancellor's Award for Student Excellence acknowledges students who have received recognition for distinguished achievements. It is the highest honor bestowed upon a student by the State University of New York system.

Community. It's what we do.
#sunyadk



SUNY Adirondack defines ‘diversity’ as a process of inclusion and equity that involves the entire college community.

The SUNY Adirondack Sexuality and Gender Acceptance Club, formerly known as the Gay Straight Alliance, was formed to give LGBTQ youth and their allies a sense of community on campus. The group meets weekly and focuses on education and compassion within the greater campus community.

The campus has adopted the national Gay Alliance SafeZone program to increase the awareness, knowledge and skills of individuals and address the challenges that exist when people want to advocate for their LGBTQ peers, family members, friends, coworkers and for themselves.

Creating safe zones — or safe spaces — is a proactive step that schools, agencies and corporations can take to create welcoming, inclusive spaces.

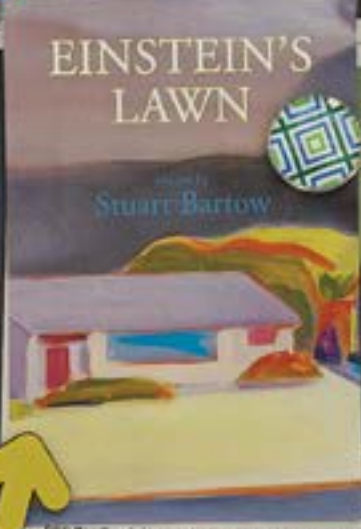
In summer 2015, SUNY Adirondack held a Train the Trainer program. Twelve staff and students learned how to share the SafeZone message across campus.

To date, there have been eight trainings, and at least 114 college community members have taken part in the SafeZone program both in Queensbury and at the Wilton Center.

Offices across campus proudly hang a sticker, which shows students that they are in an area where they can enter and feel judgment-free.

Whatever affects one directly,
affects all indirectly. I can
never be what I ought to be
until you are what you ought
to be. This is the interrelated
structure of reality.

Martin Luther King Jr.



Humans of SUNY Adirondack

Community members take social media project

BRUNDA MILLER

...she and her husband and three children have moved to the Adirondack region. She is now a professor at SUNY Adirondack. She is also a member of the Adirondack Park Foundation. She is also a member of the Adirondack Park Foundation. She is also a member of the Adirondack Park Foundation.



HUMANS OF SUNY ADIRO

...the author of 'The Adirondack'... Marshall Pomeroy, an English professor at SUNY Adirondack, is the author of 'The Adirondack'... He is also a member of the Adirondack Park Foundation. He is also a member of the Adirondack Park Foundation.



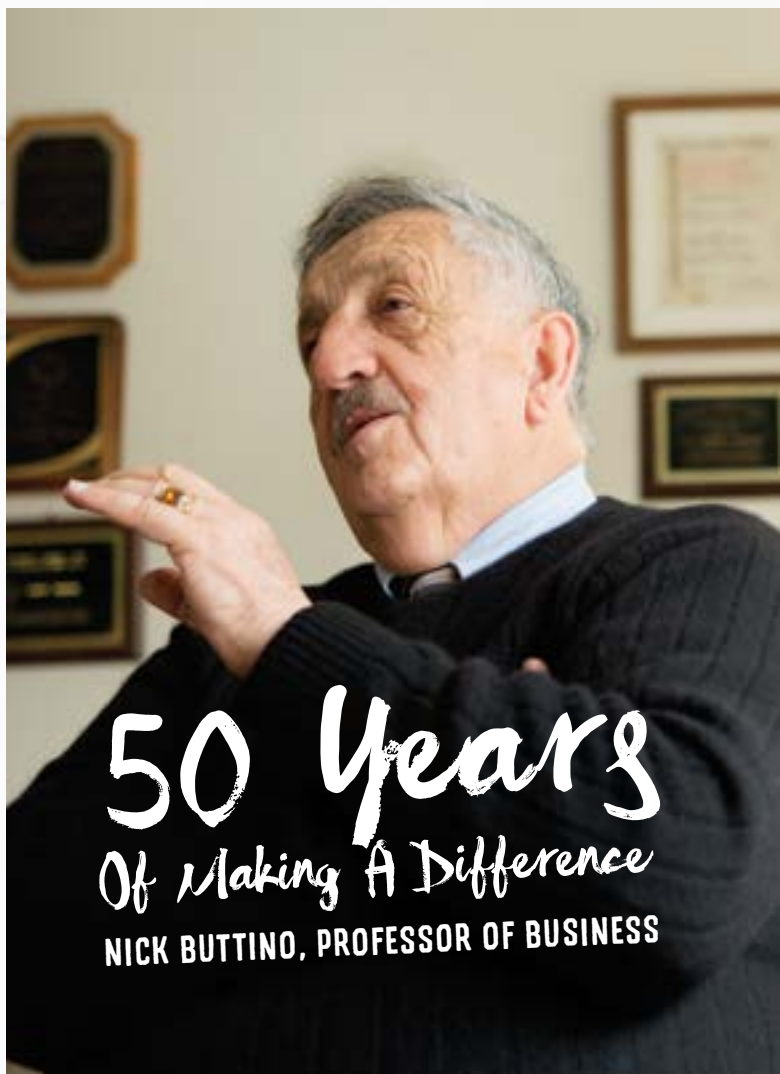
Structural Support: Faculty

The faculty at SUNY Adirondack have the credentials to teach at the country's leading universities, yet they choose to be a part of a team of educators who are building the future of Upstate New York — one student at a time. Support is critical to the educational experience at the college. From structured classes to one-on-one guidance and mentoring, our faculty guide students through the academic process and on to graduation.



Some college professors are pure gold.

AFTER 50 YEARS OF TEACHING AT SUNY ADIRONDACK, NICK BUTTINO RETIRED IN MAY.



For Buttino, taking students to the next level in life is a priority, even if the students don't always see the big picture.

"You can't not care. Sometimes I have really gotten on some students' cases. It's so rewarding when they come back to you and tell you that no one ever spoke to them like that before," he said. "They really appreciate it and are motivated by someone just caring."

**BUTTINO ESTIMATES HE HAS TAUGHT
12,000 STUDENTS
SINCE STARTING AT THE COLLEGE.**



“Did I ever think I would be here 50 years? Not really, but what a great decision it was,”

Buttino said. “I thought about retiring at age 65, and then again at the college’s 50th anniversary. Fifty years of teaching sounded like a nice round number to end on.”

“There are always challenges to teaching. The ‘60s and ‘70s were a challenging time because authority, in general, was really being challenged during those years. Nowadays, there is a lack of attention span — students are used to getting instantaneous responses to things. The enthusiasm to learn is still there, and there are always ways of working around challenges,” he said.

Buttino has continually updated the way courses at SUNY Adirondack are taught to meet the changing demands of the business world.

“Technology has turned the business world upside down. When I first started here, secretarial science and accounting were a big part of the program, and we only had two or three programs in the Business Division,” he said. “Now we have six different programs. Accounting is still an important part, but it has become so automated over the years. Secretarial science has essentially been phased out.”

Buttino never used his age as an excuse to avoid technology.

“Going back to the ‘60s, computers weren’t even around, so technological advances can be a challenge for old-timers like myself. We used to have blackboards, and if you had an overhead projector, that was a big deal. Now we have Smartboards, and there are so many teaching aids available to us. If you can’t teach in the good old US of A, you’re hurting,” he said.

JUST A FEW OF BUTTINO’S COUNTLESS ACCOLADES & CONTRIBUTIONS

-  Two SUNY Chancellor’s Awards for Excellence in Teaching and in Faculty Service
-  Two President’s Awards for Excellence in Teaching
-  Chair of the Business Division
-  Leadership role in the college’s International Education program
-  Founder of the Baseball Club
-  Founder of the Radio Club and Station



NICK BUTTINO IS A STRONG PATRON OF THE ARTS.

In addition to performing in the college chorus and singing with the St. Michael’s choir for 25 years, he served as business manager for 18 years at the Lake George Opera Festival and worked with the Glens Falls Symphony Orchestra for 12 years.

Buttino has taken students on 16 international education trips, including Switzerland, Morocco, Greece, Turkey and Scotland.

“Taking students who have never been out of a place like Argyle, New York, and seeing their eyes open to new parts of the world is incredible. You see them change, right in front of you,” he said.

He has served on the board of the Faculty-Student Association and the Community Campaign Committee to build the Regional Higher Education Center — and he helped secure funding for the student housing project.

Cracking the Book

STUART BARTOW, PROFESSOR OF ENGLISH



THE BARD IS ALIVE AND WELL AT SUNY ADIRONDACK.

“The Shakespeare class fills up every time it is offered,” said Stuart Bartow, who has taught English at the college since 1992.

Bartow strives to make literature — from Shakespeare to contemporary poetry — more accessible. As director of the *Writers Project*, he brings authors to campus to read and discuss literary work with students, faculty and the general public.

“It demystifies the writing process. It’s a different experience when you hear an author read work. It can be revelatory,” said Bartow, who became interested in writing at age 16 after attending a public reading.

He recently published *Einstein’s Lawn*, a poetry collection incorporating philosophy and science. His nonfiction prose book *Teaching Trout to Talk: the Zen of Small Stream Fly Fishing* received an Adirondack Center for Writing Non-Fiction Award.

Bartow, who grew up in a small mill town in Connecticut, feels a connection to the region and the people who live here.

“I like the school, I like my colleagues and I like my students. I think it is better than teaching at Harvard,” he said. “You really have an impact on students here. You can change people’s lives and the way they think.”

*You really have
an impact on
students here.
You can change
people’s lives
and the way
they think.*

Stuart Bartow

In addition to his teaching, Stuart Bartow is chair of the Battenkill Conservancy, a nonprofit dedicated to preserving and enhancing an important Washington County watershed through education, conservation and advocacy.

A Photo Finish

RENEE O'BRIEN, PROFESSOR OF PHOTOGRAPHY AND TECHNOLOGY

Everyone is embracing digital technology in the business world, so the students have to learn it.

Renee O'Brien

Renee O'Brien has helped bring SUNY Adirondack's photography courses out of the dark.

When the school switched from traditional film processing to an all-digital format in 2012, O'Brien saw an energy surge in the Media Arts program.

"Everyone is embracing digital technology in the business world, so the students have to learn it. **Our faculty is committed to students and new technology, and the students are getting the best of the best,**" O'Brien said.

The program melds graphic arts, web design, digital cinema and radio and TV broadcasting.

"Workers need multiple skills. The role of a photographer is changing. These days you have to be able to take a photo, do design, put your work on the web and shoot a video," O'Brien said.

Although Renee O'Brien works with the latest in digital equipment, her Doctorate degree focused on something decidedly low-tech — the pinhole camera.

Anatomy of Learning

ANN MIELE, PROFESSOR OF ANATOMY AND PHYSIOLOGY

It's great to pull out the nerd in a lot of the students who didn't think they even had it in them.

Ann Miele

Ann Miele can find the scientist in everyone.

"I'm a nerd, and I'm always 'nerdifying' things," Miele said. "I like to show how science is applicable to everyday life. Anatomy is the most interesting subject you can teach — it's about all of us. It's great to pull out the nerd in a lot of the students who didn't think they even had it in them."

Although Miele's anatomy and physiology classes focus on the fundamentals of science, her goal is to teach something beyond what is offered in a textbook.

"I have a challenge to get people to think for themselves. I want to create life-learners. I want to give my students a foundation so they can apply that thought process outside of the classroom," she said.

Her approach gets results. Students who graduate from SUNY Adirondack have a high success rate at four-year schools.

"We get great feedback from other schools.

Our students do very well when they go on from here, and it's because we work them hard," Miele said. "We give them the background they need to succeed, and there's a lot of support from the faculty."





**ANN MIELE RECENTLY COMPLETED HER
SECOND MASTER'S DEGREE,
A MASTER OF SCIENCE IN HUMAN ANATOMY
& PHYSIOLOGY INSTRUCTION.**



Miele's degree program combines her core background in science with teaching skills and educational tools that enhance learning in the undergraduate lecture hall and laboratory.

"We served around 1,100 plates, and every seat was filled in the tent for the demonstrations.

The students really rocked, and the Culinary Arts Club did a fantastic job. It was phenomenal."

Matthew Bolton said of the Adirondack Wine and Food Festival, now in its second year.



Food for Thought

MATTHEW BOLTON, INSTRUCTOR OF CULINARY ARTS

Culinary Instructor Matthew Bolton is proud to be a part of the local food renaissance in Upstate New York.

Since Bolton, a native of Brant Lake, took the lead of SUNY Adirondack's Culinary Arts program in 2014, he has seen huge interest in the curriculum.

"The program keeps growing and we keep adding sections," Bolton said. "I think the new building has really helped us. It entices people to come check us out."

The college's state-of-the-art culinary facility, just down the street from the Queensbury campus, provides students with an open-view finishing kitchen and dining room. Students have the opportunity to run all aspects of an actual restaurant through open lunches and community dinners.

Bolton started working in the kitchen at the prestigious Friends Lake Inn while he was in high school and worked his way up at the restaurant while pursuing his degree at SUNY Adirondack. He graduated from the college in 2004 and became the restaurant's Executive Chef in 2006. He began working at the college in 2012.

Taking over the helm of the Culinary Arts program from his mentor, Chef Bill Steele, has strengthened his commitment to the industry.

"Teaching has really sparked a lot of culinary passion for me," he said. "Our students have a real passion, and I think there is potential for the culinary program to grow even more. Whatever they desire in the restaurant industry, SUNY Adirondack Culinary Arts can be a stepping stone to their career goals."

The Adirondack Wine and Food Festival, held in June at the Charles R. Wood Festival Commons in Lake George, attracted more than 5,200 people and raised more than \$8,600 for the SUNY Adirondack Foundation.

Around 20 culinary students took part in the fundraiser. Under Matthew Bolton's direction, the group presented hourly cooking demonstrations throughout the weekend and sold cookies to benefit their culinary scholarship.

The festival fundraiser, organized by Sasha Pardy of Adirondack Winery, more than tripled the \$2,400 amount raised at last year's inaugural event.

The vendor list for the event included:

- 21 wineries
- four breweries
- four distilleries
- two cideries
- 19 artisan food producers
- six food and beverage trucks
- one local restaurant

The Adirondack Wine and Food Festival was presented by Adirondack Winery and Taste New York. **The SUNY Adirondack Foundation provided 52 volunteers, who helped during the two-day event with ticket sales, check-in, purchase drop-off and pick-up, water and T-shirt sales, vendor support, set-up and clean-up.**

Organizers already have begun planning next year's festival, which is set for June 24 and 25 at Charles R. Wood Festival Commons in Lake George.



CLINT MCCARTHY, ASSISTANT PROFESSOR OF PHYSICAL EDUCATION AND ADVENTURE SPORTS

Sweet Rewards





Clint McCarthy knows how to create buzz around campus.

As founder and advisor of the Apiary Club, McCarthy has made beekeeping cool.

"I've been keeping bees for 10 years, and the passion is contagious," McCarthy said. "Some students expressed interest in it, so I moved two hives over to campus from my apiary in Hartford."

The club, which attracted 15 members in its first year, managed to sell all of the honey it harvested from campus hives in three minutes during a November event.

"My goal is to get them so they are self-sufficient. All of the breweries are buying honey now, so beekeeping can really pay," McCarthy said.

A COURSE FOR ADVENTURE

As head of SUNY Adirondack's Adventure Sports program, Clint McCarthy organizes outdoor experiences few colleges can offer.

Because of the region's pristine natural landscape, students get hands-on experience outside the classroom in the booming field of outdoor adventure tourism.

But McCarthy said the program's future goes beyond canoeing, camping and hiking.

"I'd like to see us more involved cross-curriculum and expand our service-based learning offerings," he said. "We should be an incubator for students to get out and start working."

*"Discussion keeps a house alive.
It cannot stand by bricks and mortar alone."*

E.M. Forster, novelist



A see see. Look again.
#sunyadk



ADIRONDACK
COMMUNITY COLLEGE



SUNYADIRONDACK
Experience It For Yourself

AT-A-GLANCE

OUR ENLIGHTENED 2025+
OVER 4,000 STUDENTS
AND RESIDENTIAL STUDENTS
AVERAGE AGE 28
25% MALE
45% BLACK

LIVE THE SUITE LIFE
Our Residence Hall has over eight rooms accommodating
from students per suite which include a living room,
kitchen, two bedrooms and two bathrooms.

ADIRONDACK TRUST

**Commercial
and Business
Services**

We'll make your business
run a little easier.

*"From our modest beginning
in 1961 with 215 students, to our
multi-campus college serving over
4,000 students in Queensbury,
Wilton, and online, SUNY Adirondack
continues to provide a learning
community for all ages."*

-Kristine D. Duffy, Ed.D.

CHART OF EFFECTS OF NERVE INTERFERENCE

Begin to pull a pin on the intervertebral
discs behind a long of years often in
the small of the back.



Bricks and Mortar: Alumni

Alumni are the bricks and mortar of any college. The generations of students who have attended SUNY Adirondack since its founding in 1961 paved the way for the innovative direction the campus is headed. Our alumni have successfully built a 21st-century learning institution that is a stimulus for economic development, partnerships and leadership.

The new Whitehall Central School District Superintendent hopes to make change in a school system that has seen many challenges in recent years.

"It's a school district with substantial needs," said Patrick Dee, who attended SUNY Adirondack in the late 1980s. "I feel the students were getting short-changed and not getting the same level of opportunity that students in more affluent school districts are getting. We're going to really be able to make a difference for these kids."

Dee, a Lake George native, has a strong background in education. He recently served as Lake George Superintendent of Schools and was the principal at Sanford Street School in Glens Falls from 2000 to 2009. Before becoming an administrator, he worked as a school psychologist for seven years in Fort Edward and Glens Falls.

He credits SUNY Adirondack with helping him find the right career path.

"Before my time at SUNY Adirondack, I really wasn't committed to the whole college experience. I wasn't sure what I wanted to do or become. I took some psychology classes that helped form my direction, and I absolutely loved them," he said.

Dee feels SUNY Adirondack is an under-appreciated resource in the region.

"It's a gem in our own backyard. The college provides an outstanding educational opportunity for the students who know what they want to become as well as the student — like I was — who doesn't know what they want to do. It gives them the opportunity to dip their feet into the water, with great guidance from the faculty and staff to help them focus toward a degree and career path," he said.



Patrick Dee is up for a challenge.

From Student to Teacher

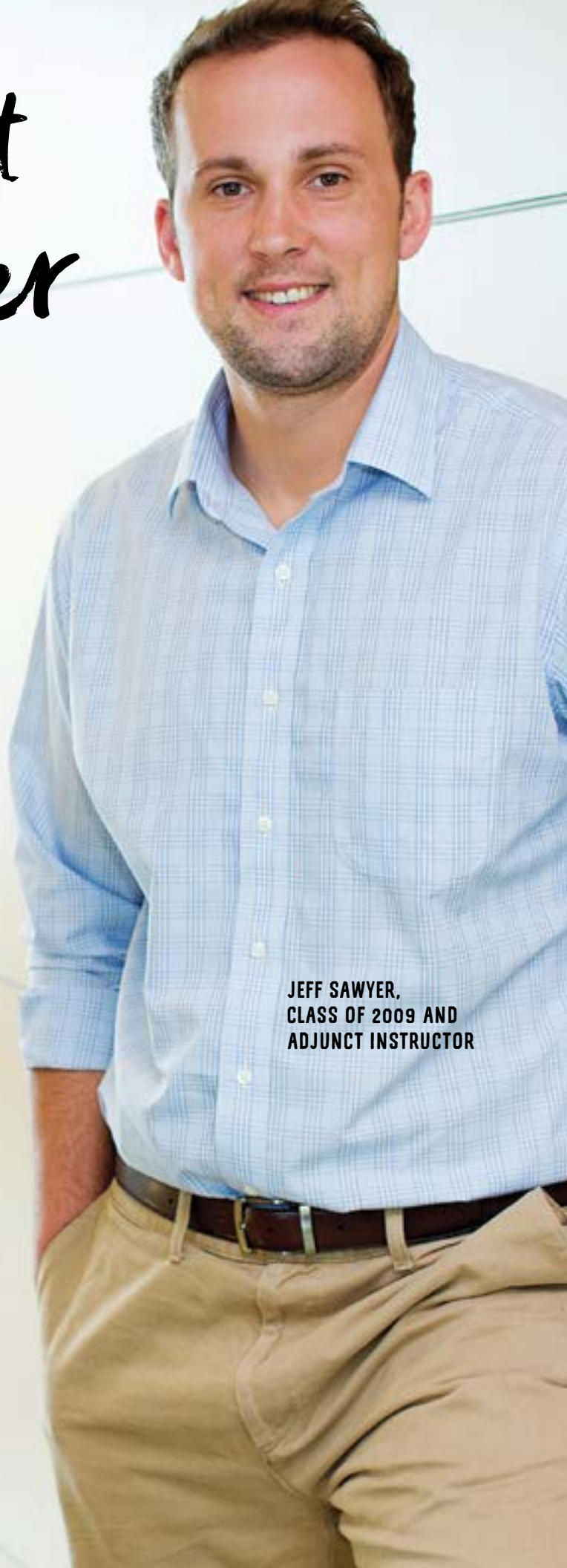
"I went to Utica College for a year and majored in political science. That experience really humbled me, and I came back home and moved in with my parents.

I decided to go back to college at SUNY Adirondack, and I started in business. It was not for me. I ended up going to see a chiropractor, Dr. Bill Tackett, and he suggested I take science classes. I took Biology 103, Zoology, Chemistry 1 and 2, Anatomy and Physiology and Physics. I started shadowing Dr. Tackett, and after I graduated with an Associate degree in Science in 2009, I went to chiropractic college.

When students get out of high school, most of them don't have any idea what they want to do. SUNY Adirondack was the best choice for me. I could explore my options at a price that was affordable.

Now that I am an adjunct instructor in science, I see the school from a different side. Actually working with the faculty and staff changes your perspective. The college definitely is headed in a positive direction. I recommend SUNY Adirondack to young people all the time."

**JEFF SAWYER,
CLASS OF 2009 AND
ADJUNCT INSTRUCTOR**





*I recommend
SUNY Adirondack
to young people
all the time.*

Jeff Sawyer, '09

FOUR WAYS SUNY ADK PREPARED ME FOR A CAREER

BY JEFF SAWYER

1. **The curriculum I studied** at SUNY Adirondack was intense, and I had to stay on top of the work or I would have fallen behind. Discipline is mandatory for the work environment I am in.
2. **Working in a lab setting** forced me to communicate with people outside of my comfort zone. Communication is essential to my job. If I couldn't communicate with people, I wouldn't be a very good doctor for any of my patients.
3. **The science courses** I took started my interest in human anatomy. Arriving at chiropractic college, I was ahead of most of the other students because I had a solid foundation of knowledge pertaining to the intricacies of the human body. Most of the information I learned at SUNY Adirondack still comes into play during daily practice.
4. **SUNY Adirondack is where** I started to develop my purpose in life. Figuring out what I wanted to do, what interested me and what road I would have to take to get there, was all afforded to me by attending SUNY Adirondack.



A photograph of three people standing in a rural, outdoor setting with trees and a dirt path. On the left is a woman wearing a blue headwrap, a red and white t-shirt, and a patterned skirt. In the center is a man wearing a light-colored suit and a traditional cap. On the right is a woman wearing a plaid shirt, a scarf, and boots, shaking hands with the man in the center. She is carrying a green folder and a bag. The background shows a dirt path and several trees under a clear sky.

*Education is a
constant journey*

RENEE ST. JACQUES, A 2008 MAGNA CUM LAUDE SUNY ADIRONDACK GRADUATE, JOINED THE PEACE CORPS AS AN AGRIBUSINESS ADVISOR AND TRAVELED TO CAMEROON IN 2014.

"I was feeling like a part of my mind was missing and I might find more ideas and knowledge by living in another culture,"

Renee St. Jacques, who holds a Bachelor's from SUNY Oneonta and a Master's from SUNY Plattsburgh, wrote in her *Lights, Cameroon, Action* blog.

"I felt that I did not deserve my comfortable life in the U.S. and needed to give some of my time to a purpose that was mainly helping others. I also thought that I needed to learn and experience more about different cultures in the world."

St. Jacques' service has focused on the Soy Project, a farming initiative.

"After a few bumps in the beginning, we figured out who were the motivated leaders in the group and found participants that were willing to put the time into learning about soy. We started with 13 farmers who attended sessions on how to grow soy, transform it and sell it as a product," she wrote. "The real test was when we gave them the 10 kilograms of soy seeds to plant in their fields. Eleven participants successfully grew soy on their ¼ hectare fields!"

Although the work is difficult, St. Jacques, who will be in the country until November, feels her time in a rural African village has been life-altering for both the villagers and herself.

"Just by being in Cameroon, Americans can make a difference by being themselves. Cameroon has helped me, too. Sure, I still try to live the 'American comfort' as often as possible, but I am stronger mentally and physically ... And I won't even begin to list what I have learned about agriculture and business."

FOLLOW RENEE ST. JACQUES' PEACE CORPS ADVENTURES ON HER BLOG AT:

<http://lightscameroonaction.blogspot.com/>



THE ADIRONDACK
TRUST COMPANY



Wise Investment

MICHAEL D. MURRAY, CLASS OF 2001,
VICE PRESIDENT OF COMMERCIAL LENDING



Michael D. Murray understands the importance of making sound financial decisions. As Vice President of Commercial Lending at Adirondack Trust Company in Queensbury, Murray helps business leaders plan for bright futures.

Murray, a 2001 graduate of SUNY Adirondack, used the same business acumen when planning his own education.

"I enrolled at SUNY Adirondack so I could live at home and work while completing my first two years of college. I didn't want to go away and spend \$25,000 to \$35,000 a year when I could get the same quality education for about \$4,000 to \$5,000 a year at home, especially when I wasn't set on my major," Murray said.

Although Murray didn't have a clear vision of his career future when he started college, the faculty at SUNY Adirondack helped match his interests to a profession.

"I really wasn't sure what I wanted to do, but after taking Mr. Buttino's Freshman Seminar class, I switched out of one class and into his Intro to Business.

A few weeks into the semester, I switched my major to Business Administration," he said. "Mr. Buttino just had an incredible ability to connect with students. Today, I have a career in banking, and I truly enjoy what I do. I don't know what I would be doing today if I didn't meet Mr. Buttino in Freshman Seminar."

As a banker, Murray advises clients to avoid excessive debt. He expresses the same wisdom for high school students looking at colleges.

"I think it is important for kids to find out what it is they really want to do before they spend money on a four-year college. At SUNY Adirondack, you get a quality education at an affordable cost," he said.

Murray received a Bachelor's degree in business from The College of St. Rose, but he credits his career success to the foundation he received at SUNY Adirondack.

"The teachers at SUNY Adirondack really seem to care about the students and what they get out of class. The teachers really hold you accountable," he said. "By attending SUNY Adirondack, I was able to save money and figure out exactly what I wanted to do with my life."

"Since its founding in 1901, The Adirondack Trust Company has been committed to helping build the local community through loans, charitable contributions and sponsorships. We also encourage all employees to lend their time and skill sets to help various organizations in this community thrive.

We truly believe that rising tides lift all boats and that the bank cannot be successful if the communities we serve are not successful."

Michael D. Murray, '01

SUNYADIRONDACK

SUNYADIRONDACK
Experience It For Yourself

Business of Management, Marketing
& Entrepreneurship, AAS

MEET SOME OF THE FACULTY

GET WELL
PAID SOON!
IN HEALTHCARE



SUNYADIRONDACK
NURSING ALUMNI

IRVING

J.D. IRVING, LIMITED

JUST
WATER

100% Spring Water

SUNY ADK

**IT IS ONLY IN APPEARANCE
THAT TIME IS A RIVER. IT IS
RATHER A VAST LANDSCAPE
AND IT IS THE EYE OF THE
BEHOLDER THAT MOVES.**

Thornton Wilder,
novelist and playwright

Landscape: *Business*

The local business community is a thriving landscape of long-established institutions juxtaposed with entrepreneurial startups. SUNY Adirondack is preparing the next generation of workers and business leaders for the region's promising future — from the digital buzz of the Capital District's Tech Valley to the serene vacationland of the Adirondacks.

Just Business

"When Professor Hatin first told me about the internship at JUST Water, I was a little reluctant to apply.

When I found out about them, I thought, 'This is something I can get behind. This is a product I would actually purchase.' I completed a 120-hour internship, and for a lot of the hours, I was working independently. I conducted demographic research and focus groups to figure out a target market for the company's proposed welcome center.

Now I'm a big JUST Water fan.

I like the fact that the work I was doing with the company was real. My internship wasn't about busy work. Now I'm my own little brand ambassador for them.

I'm 34, and it's been a really different world coming to college as an adult. I never really had good grades in high school, but I graduated as Vice President of Phi Theta Kappa Honor Society."

**MERISSA MARCO, LAKE GEORGE, NY
HOSPITALITY AND TOURISM MANAGEMENT, CLASS OF 2016**



THE ADIRONDACK INTERNSHIP PARTNERSHIP, which connects students in high school and college with local businesses to support career readiness through experiential learning opportunities, partners SUNY Adirondack with the Adirondack Regional Chamber of Commerce, Glens Falls Rotary, EDC Warren County, Glens Falls City School District, Queensbury UFSD and WSWHE BOCES.



Ready for Business

**BILL HART, VICE PRESIDENT OF U.S. BUSINESS OPERATIONS
AT IRVING CONSUMER PRODUCTS**



The business classes I took at SUNY Adirondack were as tough as my classes for my four-year degree and even as challenging as my graduate work.

Bill Hart



AS VICE PRESIDENT OF U.S. BUSINESS OPERATIONS AT IRVING CONSUMER PRODUCTS, BILL HART IS COMMITTED TO THE FUTURE OF UPSTATE NEW YORK.

Before receiving a Bachelor's at SUNY Polytechnic Institute and a graduate degree from The College of St. Rose, Hart, a native of South Glens Falls, attended SUNY Adirondack.

"I learned a lot about business from my time at SUNY Adirondack, especially from Professor Buttino," Hart said. "The business classes I took at SUNY Adirondack were as tough as my classes for my four-year degree and even as challenging as my graduate work. SUNY Adirondack's business program is really phenomenal."

Hart actively supports SUNY Adirondack because he appreciates what the school has to offer.

"Having made a career here and stayed local, I feel it is important to support the school. As a local employer, workforce development is important to Irving. SUNY Adirondack is a real partner for us," he said.

As one of the top companies in the region, Irving Consumer Products relies on pulling qualified job candidates from across the region. The company recently gave a gift of \$50,000 to SUNY Adirondack to help fund workforce readiness initiatives.

"Most of our employee base is from Washington, Warren and northern Saratoga counties. Recruiting and working with the local community college just made sense," Hart said.

"We feel strongly about engaging with SUNY Adirondack to really continue to connect the college with local employers like us."



THE BUREAU OF LABOR
STATISTICS ESTIMATES
**THE NEED FOR
1.05 MILLION
JOBS IN NURSING
BY THE YEAR 2022.**

A Healthy Community

AMERICA IS FACING A POTENTIAL SHORTAGE OF NURSES.



The Health Resources and Services Administration projects that more than 1 million registered nurses will reach retirement age within the next 10 to 15 years.

SUNY Adirondack's nursing curriculum is helping to fill that void and bring promising careers to local residents. The college's Nursing Program is approved by the New York State Board of Education and is accredited by the Accreditation Commission for Education in Nursing. Successful completion of the program enables graduates to take the National Council Licensure Examination for Registered Nurses.

SUNY Adirondack offers small class sizes and access to dedicated faculty who have years of experience in nursing education. A state-of-the-art simulation center helps students to develop essential critical-thinking skills necessary for practice in today's healthcare environment, and ACEN accreditation allows students to move seamlessly from this program into a Bachelor's degree in nursing.

Nurses don't have to leave the region to continue their education. Nursing students at SUNY Adirondack have the opportunity to complete a four-year degree in Nursing on campus at the Regional Higher Education Center through articulation agreements with SUNY Plattsburgh.

DID YOU KNOW?

*In a 2010 report titled **The Future of Nursing**, the **Institute of Medicine** and the **Robert Wood Johnson Foundation** called for increasing the number of baccalaureate-prepared nurses in the workforce to 80 percent.*

“SUNY ADIRONDACK HAS PROVIDED GLENS FALLS HOSPITAL WITH A CRITICALLY IMPORTANT PIPELINE OF WELL-TRAINED, HIGHLY MOTIVATED NURSES FOR GENERATIONS.

The instructors are outstanding, and we are pleased to partner with them to provide clinical training opportunities so their students begin their careers well-versed in real-life nursing situations.

As an RN myself, I know how important those first few years of training are to understanding what it truly means to be a nurse.

SUNY Adirondack prepares its nurses to make an immediate, meaningful impact on our patients' lives.”

**DIANNE SHUGRUE, RN
PRESIDENT & CEO
GLENS FALLS HOSPITAL**



*"Everything relies more
and more on technology,
and the job market is
never-ending in IT fields,"*

says Travis Millington, a 2015 graduate from
the college's Cisco Academy. Millington is a network
architect for Adirondack Technical Solutions.

*Jared Humiston (standing) is the owner
of Adirondack Technical Solutions,
a Washington County-based firm
serving clients across the Northeast.*



Business and Tech Solutions

Rolling countryside meets computer technology at Adirondack Technical Solutions, a Washington County-based firm serving clients across the Northeast.

The only Cisco Premier Partner in the area, the company focuses on helping businesses with cybersecurity, mobility, unified communications, virtualization services and monitoring, management and fixing of IT problems.

According to the firm's owner and president, Jared Humiston, partnering with SUNY Adirondack on the creation of the college's developing cybersecurity program made sense for both his company and the college.

"Cybersecurity is the future of the industry. It's an emerging subject matter and an emerging market. There's more and more vulnerability as things are moving into the cloud," Humiston said. "Developing that skill set in the future workforce is important to us."

The company has had several interns from SUNY Adirondack that have become full-time employees.

"Working with interns from SUNY Adirondack has made us realize that in our region, there are a lot of bright kids. If we can keep these students in the pipeline and provide internships, it lowers our costs. We don't have to recruit and can offer students jobs right after they receive a degree," Humiston said.

Travis Millington, a 2015 graduate from the college's Cisco Academy, was hired after graduation.

"I wasn't planning on looking for a job in the area, and then the offer came up," said Millington, who said he already had a good impression of Adirondack Technical Solutions from his internship.

"Tech jobs aren't just in big cities. You can find them anywhere — it's the way we are going as a culture. Everything relies more and more on technology, and the job market is never-ending in IT fields," he said.



Community, it's what we do.
#sunyadk



INFRASTRUCTURE IS MUCH MORE IMPORTANT THAN ARCHITECTURE.

- Rem Koolhaas, architect



We have a zipline
#sunyadk



Infrastructure: *Community*

SUNY Adirondack is a driving force in a vibrant region known for its natural beauty and entrepreneurial spirit. As a teaching- and learning-centered community college, the school is committed to the educational needs of the community and serves as a stimulus for economic development, partnerships and leadership.



SUNY Adirondack and the University at Albany signed an agreement in May that will grant participating students dual admission to science, technology, engineering and math programs at both institutions.

Students who choose to participate in the program will be enrolled at SUNY Adirondack and will be required to maintain a 2.5 or higher GPA while pursuing an Associate's degree. Upon completion, students will be

given credit for meeting the SUNY General Education requirements and will seamlessly transfer to the University at Albany as college juniors.

SUNY Adirondack students who earn an Associate degree in Liberal Arts: Mathematics and Science can pursue Bachelor's degrees in atmospheric science, biological science, chemistry, forensic chemistry, mathematics and physics from the University at Albany. Students pursuing Associate degrees in computer science will also be able to transfer into a University at Albany Bachelor's degree program.

SUNY Adirondack students also have the opportunity to take advantage of several unique dual admission and seamless transfer degree programs, completing the first two years of a Bachelor's degree at Adirondack while choosing from some of the best schools in the region to complete their four-year degree, including:



Building the Dream

**IT IS NOT THE BEAUTY OF A BUILDING YOU SHOULD LOOK AT.
IT'S THE CONSTRUCTION OF THE FOUNDATION
THAT WILL STAND THE TEST OF TIME.**

David Allan Coe, songwriter



Infrastructure: *Foundation*

Deeply rooted in Upstate New York since 1961, SUNY Adirondack has helped shape the community's civic and business leaders while being a driving force for growth and economic stimulus.



The future is here.

Construction and renovation of an NSTEM building and the Adirondack Regional Workforce Readiness Center (WORC) on campus will provide state-of-the-art facilities that reflect the quality of our programs at SUNY Adirondack. The new facility will encourage interaction and collaboration across disciplines and welcome community partnerships and regional business development.

Groundbreaking is planned for October 27, 2016 and construction will continue through 2018.



CLOSE TO HOME

SUNY Adirondack's Wilton Center offers higher education and workforce development support to the growing economic center of Saratoga County. Offering the college's full breadth of courses, services and support, the Wilton Center has increased its enrollment more than 80 percent in the last five years. Both day and evening courses are available.



LEARN SOMETHING NEW

The Office of Continuing Education offers non-credit courses for students ages 7 to 97, truly creating endless possibilities for learning. From business and computer training to youth programming, our classes are ideal for people looking to develop career skills or grow through personal enrichment. Take a class at our Queensbury campus, Wilton Center, online, off-campus or at your own location.



PLAN A TRIP

Travel around the globe with SUNY Adirondack. The public is invited to join our international education student groups as they depart to exotic destinations in Europe, Asia, South America and Africa during winter, spring and summer breaks. The one-week or two-week travel experiences provide an opportunity to immerse yourself in the rich cultures of other nations.



HAVE AN ADVENTURE

SUNY Adirondack offers innovative team-building opportunities. Area organizations with participants of any age are invited to contact us to develop team-building exercises using the expertise of our Adventure Sports staff, who will incorporate a variety of elements on our ropes course, zipline and other apparatuses to meet your needs. Our challenge course is designed for a "challenge by choice" team-building experience.



TAKE A CLASS

You don't have to be pursuing a degree to take a credited class at SUNY Adirondack. With hundreds of courses to choose from, you can find the perfect subject for self-enrichment or to expand your career knowledge. You might even get inspired to get a second degree!



HELP FOR VETERANS

With a Veterans Resource Center right on campus, SUNY Adirondack supports America's military heroes with valuable services for college success and beyond. In addition to helping veterans navigate college admissions and financial aid, our veterans benefits advisor works with local community members. All military veterans are welcome.

CHEER US ON

Come out to support the Timberwolves at a variety of sporting events, both on and off campus. Men's sports include soccer, basketball, baseball, cross-country running, bowling, golf and tennis. Women's sports include volleyball, basketball, softball, cross-country running, bowling, golf, tennis and soccer.



SEE A SHOW

SUNY Adirondack's Theatre and Music programs offer rich and diverse programming unexpected at a community college. The Theatre department is known for its professional-level productions of bold and innovative plays. Catch musical performances each semester by the college's talented faculty and staff, including vocal concerts, instrumental recitals and jazz sessions.



DINE WITH US

At select times throughout the year, the public is invited for lunch and dinner service at the SUNY Adirondack Culinary Arts Center. Students from the Culinary Arts program plan, prepare and serve the gourmet meals to learn about the restaurant industry from the inside.



BROWSE OUR GALLERY

The SUNY Adirondack Art Collection began in 1999 with a gift of 150 pieces from the estate of poet William Bronk of Hudson Falls and now has more than 1,000 works of art by more than 300 local, national and international artists. The Visual Arts Gallery in Dearlove Hall schedules group and solo shows by artists of local, national and international reputation.



CHECK US OUT

Visit our library in the Scoville Learning Center. Community residents can get a Community Borrower Card at the Circulation Desk. You just need to show a photo ID with a local address.

The Hill Collection contains 1,600 local history books and items from the mid-18th century to the present, donated by the W.H. Hill family. Items may be used for research in the library. A historian is available by appointment for assistance.



GET A JOB

Business Central supports and collaborates with area businesses to fulfill employment, internship and volunteer needs. By managing College Central Network, an online forum available to students, alumni and community residents, we prepare our students for the workforce through a variety of career readiness training and resources.





The Road to Success

Going to college shouldn't put students in extreme debt for the rest of their lives.

SUNY Adirondack is helping more students than ever before pay for college through scholarships. The college recently expanded scholarship opportunities for the Class of 2017 — and beyond.

Students who complete a FAFSA (Free Application for Federal Student Aid) form by February 1 will be automatically considered for the selection process, which includes a transcript review. Awards will be announced in March and April.

Incoming students will be awarded more than \$120,000 in scholarships ranging from \$250 to full-tuition.

Fifty scholarships have been designated for new, incoming students, including both recent high school graduates and adult learners.

Both the Washington County Association of Street and Highway Professionals and the Town Highway Superintendents of Warren County Association continue to show their commitment to the communities they serve by offering scholarships to help local students afford an education at SUNY Adirondack.

The Washington County scholarship is named after the late Norman Stahlman, a longtime member of the association who was an advocate for community colleges.

For a complete list of 2015-16 supports, please visit: sunyadk.com/reportofgiving

Student scholarships are made possible by generous donors through the SUNY Adirondack Foundation.

3-Dimensional Education



Three students from the SUNY Adirondack Early College Career Academy produced a prototype for the U.S. Army in a project collaboration with ESPEY Manufacturing and Electronics Corp. of Saratoga Springs.

The students, who were enrolled in the Advanced Manufacturing curriculum, used ESPEY's design to build a lighter version of a portable pack that converts alternating-current electricity to direct-current electricity. The device could convert 120-volt power from a vehicle's engine to 28 volts, making it useful for soldiers in the field.

Tim VanDusen and Jonathan Luse of Saratoga Springs High School and Zack Scheid of Queensbury High School, participating through WSWHE BOCES, presented their work in February, displaying the piece they produced with a 3-D printer.

ESPEY, a power electronics design and original equipment manufacturing company, reached out to the program to give students a real-world, hands-on opportunity. The company specializes in developing products for the military.

3,628
STUDENTS FROM
27 REGIONAL
HIGH SCHOOLS
HAVE EARNED
15,240
COLLEGE CREDITS
IN THE LAST
FOUR YEARS
THROUGH
SUNY ADIRONDACK'S
COLLEGE ACADEMY

THE COLLEGE WILL BE ADDING A NEW PROGRAM IN
NEW MEDIA FOR FALL 2016.

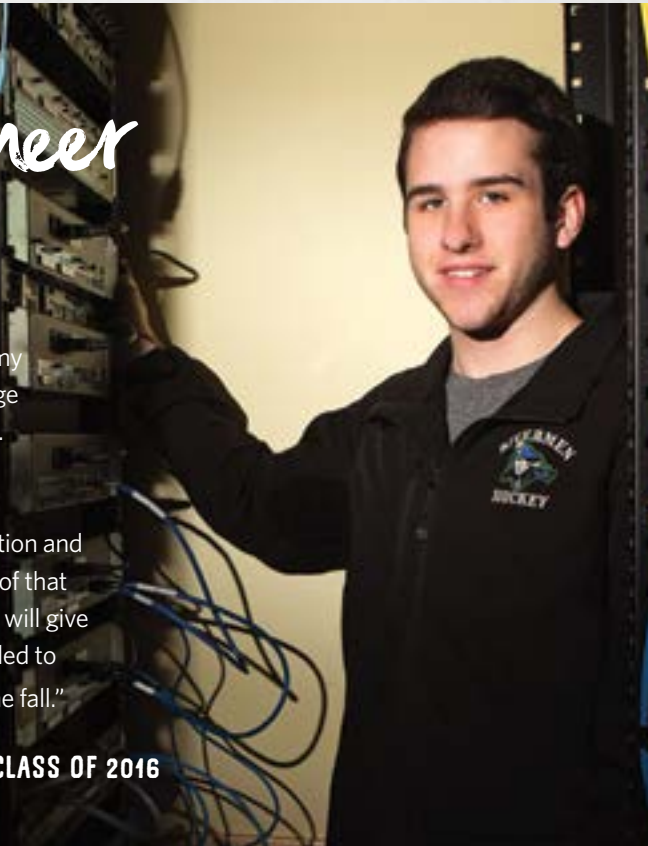


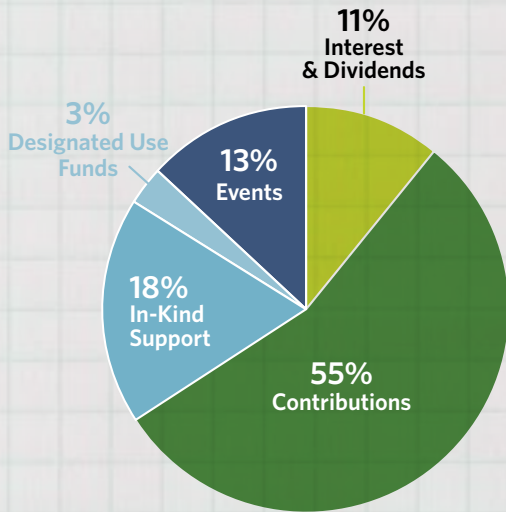
Networking Engineer

"I was looking for a course with hands on programming, so my guidance counselor recommended I enroll in the Early College program for Information Technology/Computer Networking.

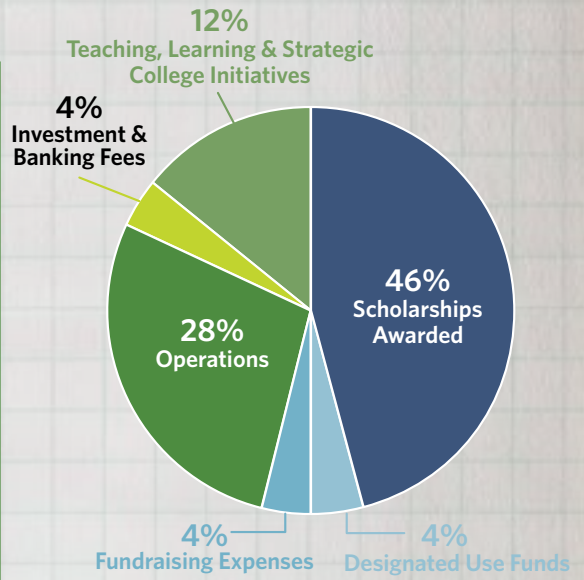
This program gives you so much hands-on, work-based knowledge in the field. The education and curriculum are focused on earning certifications. To have all of that under my belt before I even get to college is very unique and will give me an edge in the future when I'm looking for a job. I'm headed to Johnson and Wales University for software engineering in the fall."

**DYLAN JOHNSTON, SOUTH GLENS FALLS HIGH SCHOOL, CLASS OF 2016
EARLY COLLEGE CAREER ACADEMY, CLASS OF 2016**



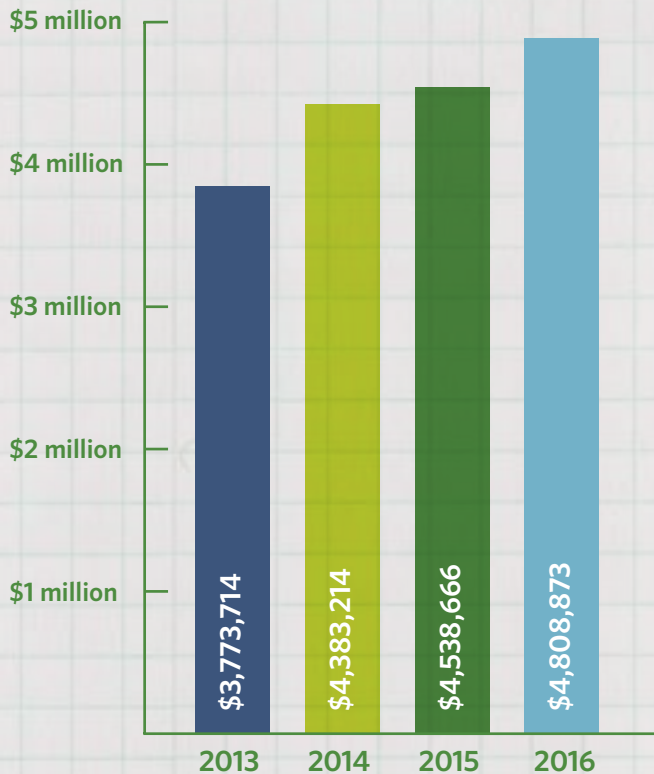


2015-2016 REVENUE



2015-2016 EXPENSES

TOTAL ASSETS PER FISCAL YEAR



**2015-2016 SUNY ADIRONDACK
FOUNDATION BOARD
OF DIRECTORS**

- | | |
|---|--------------------------------|
| Arleen V. Girard
<i>President</i> | Kevin Ankeny
Tim Badger '69 |
| Patrick M. Canavan, '91
<i>President-Elect</i> | Kathie L. Duncan '74 |
| Paul L. Downen, CPA, '79
<i>Treasurer</i> | Richard J. Ferguson |
| Kristine Duffy, Ed.D.
<i>SUNY Adirondack
President</i> | Edward L. Hanchett |
| Rachael Hunsinger
Patten
<i>Executive Director/
Secretary</i> | Bill Hart |
| | Erinn C. Kolligian |
| | Keith McAfee, PE |
| | Andrew Meader |
| | Elizabeth Miller |
| | D. Michael Niles, CPA |
| | Malcolm O'Hara, JD |
| | Paul E. Pontiff, JD |
| | Alan E. Redeker |
| | Sue Trumpick |
| | David T. Wallingford |

FOUNDATION STAFF

- Jill T. Vogel
Assistant Director
- Kim L. Thomas
Administrative Assistant

Totals reflect final, unaudited numbers for the 2015-2016 fiscal year. Final audited numbers are expected October 2016.

Redefining the Mission

In 2016, SUNY Adirondack revised its Mission Statement to feature more inclusive language. The new Mission Statement reads:

SUNY Adirondack is a teaching- and learning-centered community college, which fosters a diverse, equitable, inclusive learning environment and campus community; offers innovative instructional and student support programs; responds to the educational needs of its community; and serves as a stimulus for economic development, partnerships and leadership.

SUNY ADIRONDACK BOARD OF TRUSTEES

R. Harry Booth
Mark Bulmer
Cailie A. Currin, Esq.
Robert E. Judge, Ed.D., *Vice Chair*
Bernice Mennis
John Morabito
Patricia A. Pietropaolo, Ph.D.,
Chair
Alan Redeker, *Secretary*
John F. Strough, III
Ryan Underwood, *Student Trustee*

2015-2016 WARREN COUNTY BOARD OF SUPERVISORS

Douglas N. Beaty
Claudia K. Braymer
James Brock
Ronald F. Conover
Dennis L. Dickinson
Edna A. Frasier
Kevin B. Geraghty,
Chair
Daniel J. Girard
Craig R. Leggett
Matthew MacDonald
Peter V. McDevitt
Eugene J. Merlino
Ronald Montesi
Rachel E. Seeber,
*Representing the Finance,
Personnel & Higher Education
Committee*
Matthew J. Simpson
Matthew D. Sokol
John F. Strough, III
Frank E. Thomas
Ron Vanselow
Evelyn M. Wood
Amanda Allen,
Clerk of the Board

2015-2016 WASHINGTON COUNTY BOARD OF SUPERVISORS

George Armstrong
Brian Campbell
Dana Hogan
Cassie Fedler
George D. Gang
Dana Haff
Robert A. Henke,
Chair
Matthew Hicks
Sara S. Idleman,
*Chair, Community College
Committee*
John R. LaPointe
Richard F. Moore
David O'Brien
Seth M. Pitts
Daniel B. Shaw
Robert E. Shay
Jay B. Skellie
Mitchell Suprenant
Debra R. Prehoda,
Clerk of the Board

SUNY Adirondack does not discriminate on the basis of race, gender, religion, national or ethnic origin, age, disability, sexual orientation, marital status, or any other category protected by civil statute or regulation, in admissions, employment, education, or in any other aspect of the business of the college.



QUEENSBURY: 640 BAY ROAD | QUEENSBURY, NY 12804

WILTON: 696 ROUTE 9 | WILTON, NY 12831

ONLINE: SUNYACC.EDU

Admissions: 518.743.2264

Athletics: 518.743.2269

Continuing Education: 518.743.2238

Financial Aid: 518.743.2223

Foundation: 518.743.2243

General Inquiries: 1.888.SUNY.ADK

Residence Life & Student Housing: 518.832.7785

Veterans Affairs: 518.832.7744

Wilton Center: 518.584.3959



POWER OF SUNY

When you come to Adirondack, you're not just a student here. You're tapping into the power of the largest system of public higher education in the nation: The State University of New York. SUNY is made up of 64 campuses, including community colleges, research universities, medical centers, liberal arts colleges, agricultural and technical institutes and an online learning network.



465,000
STUDENTS



88,000
FACULTY & STAFF



2.5 MILLION
ALUMNI WORLDWIDE

FOLLOW US ONLINE!
#HumansofSUNYADK
#SUNYADK



PRINTED ON
finchpaper

Use of this paper sustains natural American forests, supports independently certified fiber sourcing, and reduces fossil fuel emissions through the use of renewable biomass and hydroelectric power.

www.finchpaper.com