



STATE UNIVERSITY OF NEW YORK  
COMMUNITY COLLEGE

# Report to the Community

8102-2102  
2017-2018

# SUNY ADK BY THE NUMBERS

AN INVESTMENT IN KNOWLEDGE  
PAYS THE BEST INTEREST.  
Benjamin Franklin



**40%**

OF SUNY ADK GRADUATES TRANSFERRED TO A FOUR-YEAR SCHOOL WITHIN ONE YEAR OF GRADUATION

**100%**

RESIDENCE HALL OCCUPANCY FOR PAST THREE YEARS

2017  
FINANCIAL  
**AID**  
AWARDED

**\$8,970,008**

**77%**

FULL-TIME STUDENTS RECEIVING FINANCIAL AID

**3,964** 2017 FALL ENROLLMENT

UPWARD BOUND COLLEGE PREP  
NOW IN 13 AREA HIGH SCHOOLS

761 HIGH SCHOOL STUDENTS  
ENROLLED IN EARLY COLLEGE PROGRAMS

COLLEGE RECEIVED MORE THAN \$13 MILLION  
IN GRANTS SINCE 2013

**42**

DEGREE PROGRAMS & CONCENTRATIONS

**583**

2018 GRADUATES

**107**

VETERAN/  
ACTIVE MILITARY STUDENTS

**718**

WILTON CENTER ENROLLMENT

**3**

1+1 DEGREE PARTNERSHIPS

**402**

TOTAL EMPLOYEES

## Chancellor's Awards

**LALE DAVIDSON**

Distinguished Professor of English  
Excellence in Scholarship & Creative Activities

**COURTNEY REID**

Professor of English  
Excellence in Teaching

**ANTHONY PALANGI**

Director of Facilities  
Excellence in Professional Service

**DEBBIE GODNICK**

Secretary II  
Excellence in Classified Service

**THERESA BETZ**

Student Excellence

**STEPHANIE MCLAIN**

Student Excellence

## President's Awards

**MARYANN FALLER**

Professor of Mathematics  
Excellence in Teaching, Senior Faculty

**THOMAS BOBAL**

Associate Professor of History  
Excellence in Teaching, Junior Faculty

**ANGELA SPACKMANN**

Banner Functional Support Specialist  
Excellence in Administrative Service

**MELISSA FRENCH**

Secretary II  
Excellence in Classified Service

# From the President

**Every year in May I have the honor and privilege of watching SUNY Adirondack students walk across the graduation stage, claiming their well-earned degrees and certificates.**

Many are the first in their families to achieve college degrees and have overcome significant obstacles along the way. Our faculty and staff have been partners in this journey, and I am proud of all of them for their hard work and commitment to education.

Since 1961, SUNY Adirondack has made higher education more accessible to residents of Warren, Washington and Saratoga counties and beyond. From students directly out of high school to adults looking to start a new chapter, the college has created opportunities for generations of local residents. We are proud of our rich tradition of a balanced curriculum that challenges students' views and assumptions, with applications to the work world. Our goal is to create lifelong learners who thrive in an ever-changing world.

Part of this college's mission is to serve as a stimulus for economic development, partnerships and

leadership. Educating and training upstate New York's workforce strengthens the region, making it a better place for people to live and thrive. **Business Central, part of SUNY Adirondack's recently expanded Adirondack Hall, adds a new chapter to the college's commitment to growing and evolving the local economy.**

The Center for Entrepreneurship is a resource for business-minded students and small businesses to begin and expand. The facility is a hub for services and programming to develop, promote and connect businesses of all sizes to create, and retain jobs in our region. Also in Adirondack Hall, Northwest Bay Conference Center complements Business Central with a state-of-the-art venue able to accommodate small meetings and support workforce training, conferences and events.

**The new SUNY Adirondack Culinary Center at 14 Hudson Ave. in Glens Falls has gotten a lot of attention,** and we can't wait to introduce the public to Seasoned, our student-run gourmet dining experience. The site also features a bake shop, a gluten-free restaurant kitchen and standard

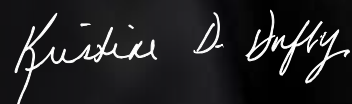
classrooms. The new space will help us educate and train the region's workforce in the vital local hospitality industry, as well as provide unique workshops and experiences for our community.

SUNY Adirondack continues to evolve and grow as it responds to community needs. **In the past year, the college has added 10 new academic programs, including agricultural business, culinary and baking arts, cybersecurity, fine arts, physical education studies and mechatronics, a curriculum developed to meet the specific technological workforce demands of the region's top industrial employers.**


SUNY Adirondack is committed to the prosperity of upstate New York, and we invite you to be an advocate for the valuable work we do.

We thank you for your support.

Sincerely,



Kristine D. Duffy, Ed.D.



**"Each student's success inclusive of all backgrounds, goals and experiences, is a celebration of the strong commitment our faculty, staff, trustees and community partners have to higher education."**

# Business



DEGREES: Accounting // Agricultural Business // Business Administration // Management, Marketing and Entrepreneurship  
CERTIFICATE: Entrepreneurship and Business Management

# Writing the Next Chapter

Yvonne Manso has fewer items on her bucket list.

Graduating from SUNY Adirondack helped Manso fulfill a lifelong dream — and get ahead in the business world.

“When I was 44, I was sitting around the dinner table with a bunch of friends and talking about our lives. My biggest disappointment was that I never got any kind of college degree,” said Manso, who lives in Stillwater. “My cousins and people I work with had gone to college, and I felt like I was lacking.”

Manso, an Army veteran, had a good job and a long work history, but she wanted to attain that educational benchmark people traditionally start just after high school. She wasn’t going to let age get in the way.

She registered for college in 2010 with plans on pursuing a nursing degree and began

taking classes part time around her work schedule.

After seeing her commitment to education over two semesters, her employer, D.A. Collins Companies, made a deal.

“They made me an offer to stay with the company and gave me a bump in salary,” Manso said.

She switched her major to marketing and began taking business classes that would help her in the workplace. She scheduled classes at the college’s Wilton Center, which is close to her job.

Balancing a career and school was a struggle at times, but Manso, who often studied in the conference room at work during her lunch break, is proud that she put in the effort required to be successful.

“I wasn’t this great high school student, but I made the Dean’s list and I got two awards of excellence in college,” she said.

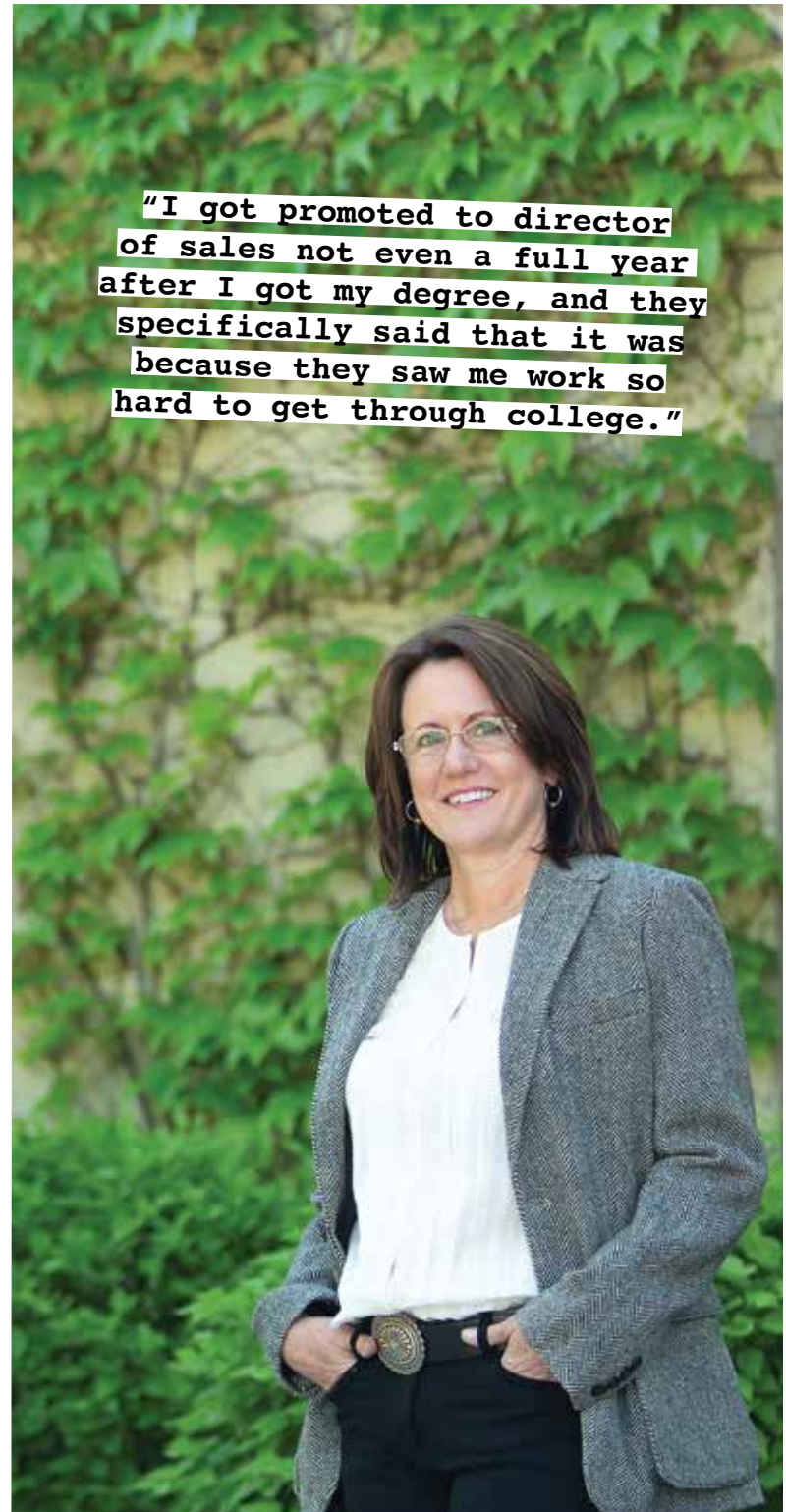
Manso graduated in 2016.

“I was promoted to director of sales not even a full year after I got my degree, and they specifically said that it was because they saw me work so hard to get through college,” she said.

But her degree has earned her more than professional success.

**“I feel like I have so much more inner strength,” she said. “I really needed to do this for myself. It gave me more confidence.”**

**“I got promoted to director of sales not even a full year after I got my degree, and they specifically said that it was because they saw me work so hard to get through college.”**



# Fast-Forwarding Business Success

SUNY Adirondack recently launched an accelerated degree in business administration to help busy adults pursue a college degree.

**The new program, which is geared toward the busy working adult with career and family obligations, makes it possible to complete an associate degree in 16 months or less.**

**Classes run two nights a week, with additional coursework completed online. Course formats include both accelerated (seven-week classes) and traditional (15-week classes) semester formats.**

Ryan Thomas, adult learner coordinator at the college, has been working closely with local businesses and civic organizations to connect working adults with the flexible degree program, which offers the college's existing business administration degree at a faster pace.

"The local business community has been very enthusiastic, supportive and excited to hear that we have an option for their employees to attain a degree and manage other life priorities at the same time," Thomas said.

John Arpey, distinguished professor of business and chair of the business division, is confident that making it more convenient for adults with a wealth of life experience to pursue a

degree in business administration will bring new energy to the program.

"As a professor, I have found that students who come to college later in life are typically excellent students. They are motivated and they come in prepared. They already have experience on how to budget their time and they often serve as unofficial mentors for other students," Arpey said.

SUNY Adirondack's business division has a strong track record, making it an excellent choice for people in the Capital District looking to advance their careers.

"We run some of the biggest programs in the state, and we have extremely qualified faculty. We have some very experienced people," Arpey said.



**Ryan Thomas**  
**adult learner coordinator**

## Did You Know?

After completing an associate degree at SUNY Adirondack, graduates also have the opportunity to transfer earned credits toward a bachelor's degree.

SUNY Adirondack offers seamless transfer to a number of four-year colleges, including SUNY Plattsburgh at Queensbury, SUNY Empire, University at Albany, Siena, St. Rose and Excelsior College.

## Fast Facts

Jobs in business-related occupations are expected to grow more than 15 percent in Warren, Washington and Saratoga counties in the next 10 years.

**STUDENTS OVER THE AGE OF 25 ARE THE FASTEST-GROWING SEGMENT IN HIGHER EDUCATION.**

From 2000 to 2012, the enrollment of students over the age of 25 increased by 35 percent nationwide. By 2019, the share of students over age 25 is projected to increase by another 23 percent.





**SUNY Adirondack alumna**  
**Joshua Daly is leading**  
**the next generation**  
**of entrepreneurs.**

# Putting the Chicken First

Joshua Daly, a SUNY Adirondack alumna who graduated from Siena College in May, won the college's Spark Tank competition, a business start-up contest held each semester by Siena's Stack Center for Innovation and Entrepreneurship.

Daly's "Bug Flusher" traps Japanese beetles and feeds them to free-range chickens. Daly told the three judges it will provide chickens with a good source of daily protein while eliminating the harmful effects these beetles have on the environment.

In addition to having a big idea, Daly also did market research to back up his proposal.

"It's definitely viable, and it could serve an estimated 10 million households," Daly said.

**While at SUNY Adirondack, Daly participated in the Disney Internship program. He credits faculty members Kelli Hatin and Sammantha Ball with preparing him for a future in business.**

"They both really opened my eyes. None of this would have been possible without going to SUNY Adirondack first," he said.

Daly plans to put his creative energy behind projects that benefit the environment as well as economics.

"In the long term, I want to do something that has a positive impact on the United States and the world, while also creating employment for people who might not have many opportunities," he said.



# Honored to Serve

**Theresa Betz is**  
**proof that hard work**  
**really does pay off.**

A recent graduate from SUNY Adirondack with a degree in Business Administration, Theresa Betz received a Chancellor's Award for Student Excellence from the SUNY system for her commitment to academics.

Betz was on the President's or Dean's list every semester and she served as president of the SUNY Adirondack chapter of Phi Theta Kappa, the world's largest and most prestigious honor society for two-year college students.

"It is always important to recognize the academic factor of college, and aspiring to intellectual fulfillment is often an isolating task. However, Phi Theta Kappa provides you with resources and a solid community of friends," Betz said.

She is continuing her education at Siena College, majoring in Management and Human Resources.

**"My accomplishments at Siena are a direct reflection of the education I received at SUNY Adirondack."**

Betz said SUNY Adirondack got her college career started on the right track.

"Beginning my education at SUNY Adirondack provided me with a strong foundation for leadership in the business community," she said.

In the future, Betz hopes to pass some of her positive experience with college life on to the next generation of students.

"My goal is to be an ambassador for students, whether that be coordinating internships at a college or helping students succeed abroad," she said.



**Ken Kurtz,  
president of  
Bai Brands**

# High School Business Day marks 25 years

More than 300 high school students from across the region participated in business- and IT-related competitions at the 25th annual High School Business Day on May 7 at SUNY Adirondack.

Ken Kurtz, president of Bai Brands, presented the keynote address and served as a judge for a "Pitch It" competition themed around creating and marketing a new beverage.

## Participating schools:

- Ballston Spa
- Brunswick
- Glens Falls
- Greenwich
- Queensbury
- South Glens Falls
- Bolton
- Corinth
- Granville
- Saratoga Springs
- Ticonderoga
- WSWHE BOCES

**For the first time since the event's inception, the top student in each competition received a \$250 scholarship to SUNY Adirondack.**

Kurtz is a beverage industry executive who has been the driving force in building some of the most iconic premium beverage brands in the past 30 years.

He also has worked with E&J Gallo Winery, Boston Beer Company (Sam Adams) and Fiji Water.



**Amanda Bondoc**

*Amanda Bondoc of EC-Council presented Cyber Ethical Hacking Challenge.*

International Council of E-Commerce Consultants, also known as EC-Council, is the world's largest cybersecurity technical certification body. It operates in 145 countries and has trained and certified more than 200,000 information security professionals globally.



# The Next Generation of Farming

SUNY Adirondack recently launched a degree in agricultural business.

The core courses in the program will provide an introduction to agriculture, sustainability, ecological farming and business classes.

"The new degree program will build upon already-existing efforts in local schools like BOCES and FFA to educate local young people about the growing and diverse agricultural-related career opportunities," said Kimberly Feehey London, an adjunct lecturer of business at SUNY Adirondack.

"The degree program will give students skills in agriculture and business management and offer career choices in long-established agricultural businesses, small farms, government, food and beverage operations, and in agricultural-related support services, including management, marketing, banking and distribution."

Internships on local farms will be available to enhance the learning experience.

**Students in the program will learn about the business of managing an agricultural enterprise and the foundations of sustainable agricultural production based on healthy soils and plants, ecological farming principles and local resources.**

"Within the past decade there have been many changes in the agricultural industry with an increased interest in where our food comes from, sustainability and the impact agriculture has on the environment. As more farmers in our area are getting close to retirement age and with the majority of agricultural land in our area expected to change hands in the next decade, we need to train new farmers so we can

ensure safe and quality food production and to conserve farmland," London said.

The degree program will support students interested in starting a small agricultural business, producers who want to bring knowledge and management expertise to an existing business in the agricultural field, or people who want to apply entrepreneurial skills to the continued growth of the farm-to-table movement.

"Our area has a rich tradition of supporting agriculture businesses, and it will continue to be an economic driver in our region as we look to grow agricultural enterprises to meet the demand for local foods, support the next generation of farmers and agricultural entrepreneurs, grow the region's agri-tourism offerings and continue to preserve the land and lifestyle of our rural communities," London said.



## Local Farm Partners

### WASHINGTON COUNTY

Dancing Ewe Farm

Kilcoyne Farms

Hand Melon Farm

Fresh Take Farm

Pleasant Valley Farm

Shushan Valley  
Hydro Farm

Flying Pigs Farm

### WARREN COUNTY

Whitefield's Family Farm

Nettle Meadow

SUNY Adirondack  
Agriculture/  
Science Programs

### SARATOGA COUNTY

King Brothers Dairy

Thomas Poultry

### ESSEX COUNTY

Tangleroot Farm



# Creative and Performing Arts



**DEGREES:** Creative Writing // Fine Arts // Media Arts // Music // Radio and Television Broadcasting  
**CERTIFICATE:** Media Arts // Radio Broadcasting



# Hitting the High Notes

## Angie Nardin has found her voice.

While pursuing a degree in music, Nardin has discovered that creativity often sparks in multiple directions.

"The music program is awesome. The people here helped me find out more about what I personally want to do. They have been really supportive of me," she said of the faculty and her classmates.

An interest in drawing and doodling led to a variety of unexpected visual arts projects connected to music, including designing an album cover for a fellow musician and decoratively painting a ukulele for one of her professors.

"Support from my peers and the college's faculty have given me the confidence to open up commissions and pursue further art projects," Nardin said.

The Glens Falls native sings with Blue Groove, a jazz ensemble started by SUNY Adirondack students. She has decided to add a second major, earning degrees in both Music and Media Arts.

"It's cool when your interests align. I'm excited to learn more about Photoshop and website design," she said. "I would like to be an illustrator, but I don't know exactly where my path will lead."

For now, Nardin is enjoying the journey. As a Student Ambassador in the college's Admissions office, Nardin leads campus tours for prospective students.

**"I enjoy telling students why they should come here. There is a good foundation here to help people figure things out," she said.**

Affordability and convenience were initial deciding factors for Nardin to attend SUNY Adirondack, but she feels like she has gotten far more than she ever expected from the community college in her own backyard.

"I am on the right track. This school has really helped me come into myself," she said. "I have had a lot of opportunities here that I don't think I would have had at a big school."



**"You become close to people through music. The arts are connected in so many ways."**





**"Every semester is a transformative experience in different ways. I get to witness students' attitudes change and grow, and often see students change majors after discovering their level of interest in art."**



# Painting a Bright Future

Art at SUNY Adirondack is entering a new period.

The college recently launched a Fine Arts degree.

"I'm excited about the new program, and I think it will get me even more engaged with my work here at the college," said John Hampshire, professor of studio art.

The program, designed specifically for transfer to a four-year college, features small class sizes and dedicated faculty.

Students will have the opportunity to exhibit in the Visual Arts Gallery and meet with visiting artists and faculty from four-year schools.

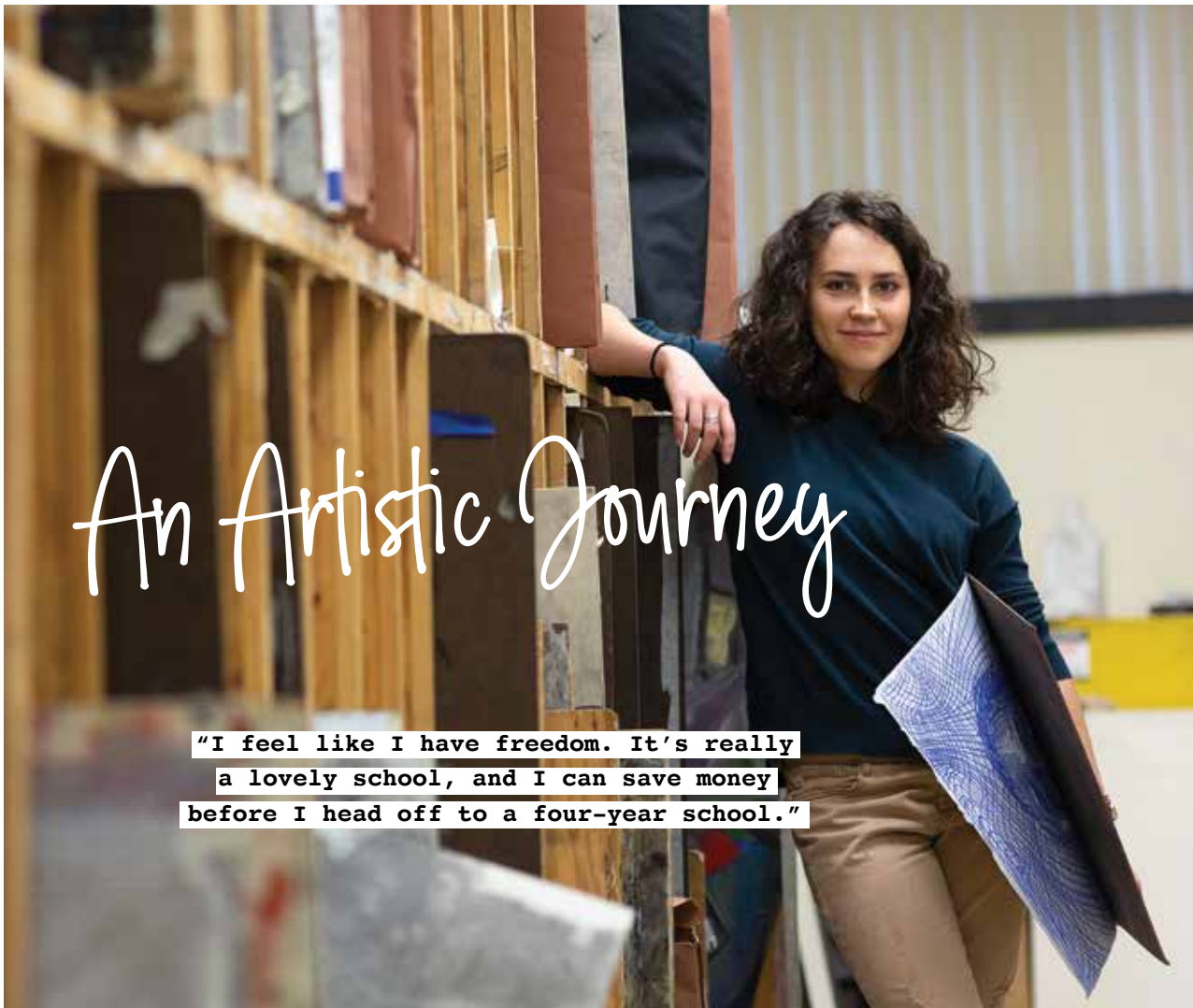
**Field trips to local galleries and museums, as well as to New York City and Boston, will be available, and study can be enriched through art-focused international trips to Europe and other countries.**

The new program announcement is already popular with students majoring in Liberal Arts with an Art Studio concentration.

"I'm impressed with the initial signs of student interest, and I expect that will continue to grow," Hampshire said.

"I think we will have a very dynamic group of people here."

Hampshire hopes the new commitment to art courses will attract more career-focused art students to the college and encourage more students to take art classes as electives.



# An Artistic Journey

**"I feel like I have freedom. It's really a lovely school, and I can save money before I head off to a four-year school."**



Fiona Neary is exploring her options.

"I don't know my real passion right now, but I really love art and Spanish," Neary said.

The Saratoga Springs native is majoring in Liberal Arts, which gives her the opportunity to take a variety of classes in her diverse interest areas.

As an artist, she prefers portrait painting, but her class assignments have opened her eyes to other media.

"I don't usually sketch, but I've done a lot of charcoal drawing in John Hampshire's class. He has shown me the different ways of creating form and different ways of thinking about objects and things in space. It has given me an appreciation for drawing," she said.

**Neary prefers a hands-on approach to education and has traveled to help gain a greater understanding of what she has learned in the classroom.**

After graduating high school two years ago, she took a trip to Spain to work at an organic farm.

"It forced me to learn Spanish," Neary said.

She recently traveled to Puerto Rico to meet friends who were helping with hurricane relief efforts.

"I spent my time cleaning up. We were moving fallen trees around and talking to local people about politics," she said.

Neary believes SUNY Adirondack was a good choice because it has allowed her to live at home and to work.

**"The recognition really means a lot to me. When I got home and opened the envelope announcing the prize, I couldn't believe I had won second place. I was totally excited and freaking out!"**



**Ericka Wadleigh**

About 12,000 photos from around the world were entered by students for the competition. Wadleigh's photo was featured in *Photographer's Forum* magazine's hardcover book "Best of College and High School Photography."

# A Photo Finish

SUNY Adirondack Media Arts photography students had a picture-perfect year.

Ericka Wadleigh, a native of Queensbury, won second place in the Best of College and High School Photography Contest 2018, sponsored by Fujifilm.

Fellow SUNY Adirondack students Vincent Otto and Anna Burns also had pieces included in the selective publication.

**"MY SUNY Adirondack professors got me more focused on exactly what kind of photography I want to make. I want to do commercial photography, specifically fashion."**



**Anna Burns**

Wadleigh, who graduated in May and transferred to SUNY New Paltz, also had two photographs accepted in the 2018 "120' Intercollegiate Regional" exhibition at The Arts Center of the Capital Region in Troy.

**"I think the Media Arts program is a really cool transition between fine art and digital art. You can pull aspects from both areas," Wadleigh said.**

Burns, also of Queensbury, credits the Media Arts faculty, especially Renee O'Brien and Brandon Segal, with helping her set career goals. She graduated in December and is now attending the Savannah College of Art and Design.

Burns looks forward to earning a bachelor's degree from one of the country's top art schools without having paid four years of expensive tuition.

"I won't have any debt from my time at SUNY Adirondack at all," she said.



## Laying Out the Future

Brandon Segal melds artistic vision with the latest technology.

"We are constantly updating classes based on what the industry wants and what our students want," Segal said. **"The beauty of the Media Arts program is that it is a vast field that continues to grow and there are plenty of jobs available."**

Segal teaches graphic arts, web design, Photoshop and a variety of photography courses, including studio photography and advanced lighting.

**"The program is very hands-on, and I get to see my students grow and mature over two years. That's really rewarding."**

Segal encourages his students to develop a broad skill set by offering a diverse portfolio of classes.

"Most students have a core competency of interest, but our program gives them a little bit of everything. They have to be like a Swiss Army knife when they get out into the job market," he said.



## Leading by Example

**Renee O'Brien, professor of photography, was accepted into the prestigious National Association of Women Artists, an art organization formed in the late 19th century to provide opportunities for women artists in a male-dominated world.** A formal induction ceremony will be held in November in New York City.



## A 'Creative' Collaboration

SUNY Adirondack partnered with The Hyde Collection in Glens Falls to offer high school students and young adults an opportunity to learn about the future of arts-related careers.

**The Creative Futures event in January at The Hyde focused on the arts as a viable career option for young people.**

**The program was led by SUNY Adirondack Associate Professor of Graphic Arts and Technology Division Chair Nick Paigo, Troy-based illustrator Ira Marcks and local graphic designer and Sidekick Creative co-founder Will Fowler.** Each speaker provided a presentation and related arts activity to teach students about their creative career fields.

Sponsored by the Workforce Development Institute, the free event was geared toward high school students and young adults.

Creative Futures correlated with the museum's "Alphonse Mucha: Master of Art Nouveau" exhibit. The Hyde also had work by SUNY Adirondack students, inspired by Mucha, on display in the Rotunda Gallery.

# A Wave of Success

WACC



Steve Harmon



# The Country Radio Hall of Fame recognized a SUNY Adirondack alumnus with a lifetime achievement award.

Steve Harmon, a broadcasting veteran in Dallas, Texas, is one of nine inductees who received the honor in June in Nashville.

Harmon, the stage name of SUNY Adirondack graduate Steve Conigliaro, has worked at stations around the country, but he credits his start in the industry with the time he spent as a DJ in the infancy of WGFR, then known as WACC.

"We didn't really understand that we were the first group of students doing it; we were just doing what we were doing," Harmon said. "That group of radio people is really legendary."

Rick Eaglestone, one of Harmon's fellow classmates, fondly remembers the core group of students who paved the way for the college's successful broadcasting program.

"I was fresh out of the Marines, and it was a really great group of people. We were on the air all the time," said Eaglestone, who now works as leasing vice president with DCG Development in Clifton Park.

The radio station, now housed in Washington Hall, got its start in the Student Center. The station originally only broadcast music within the building.

"I thought ACC was a great school, not just the education but the whole social environment. The station used to be in the corner of the Student Center, which was the cool place to hang out," Eaglestone said.

WGFR launched as an official station on Jan. 17, 1977.

"The radio stations — WACC and then WGFR — provided practical experience for students, which translated into jobs," said Kevin Ankeny, professor of radio and TV broadcasting. "The radio station is more than an integral part of the broadcasting program. The radio station is very much one of the reasons the radio-television broadcasting program was developed. Hundreds, possibly more than 1,000, college students have been on the air — not all of them broadcasting majors."

Although it has been 40 years since they graduated, the broadcasting alumni remain connected. Harmon and Eaglestone, who roomed together in college, have stayed close friends through the years. Eaglestone is impressed with Harmon's longevity in the industry.

"He stuck with a very fickle industry and he has done really well," Eaglestone said.

Although Harmon is at the point in his career when many people think about retirement, he feels committed to broadcasting.

**"I've always wanted to just keep getting better, and I never got to the point that I thought I couldn't improve. You have to keep working on it," he said. "But I wouldn't do it if I didn't love it."**

Eaglestone is proud of his long-time friend's accomplishments.

"His success in the industry is one thing, but friendship and people go on and on. I am happy to say he is my friend," he said. "He is like a brother to me."



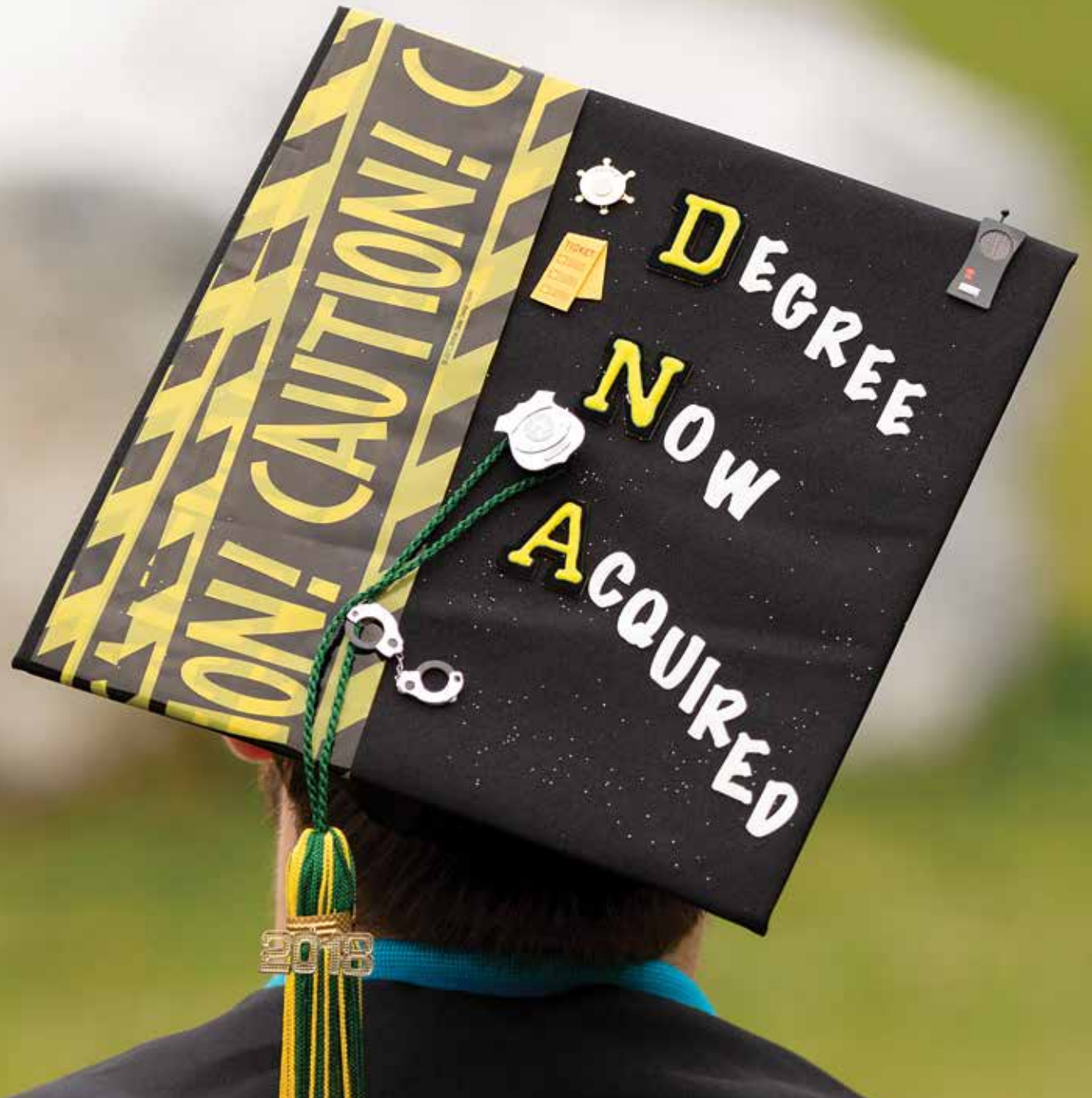
## Did you know?

The Country Radio Hall of Fame is dedicated to the recognition of those individuals who have made significant contributions to the radio industry over a 20-year period, 15 of which must be in the country format.

# Criminal Justice



DEGREES: Criminal Justice: Police Science // Criminal Justice: Substance Abuse Services





# Starting a Career

**"SUNY Plattsburgh at Queensbury seemed like a natural fit. I was already familiar with the campus and the tuition was reasonable. Other schools I looked at were two to three times as much."**

Before Emily Wilson even walked across the graduation stage to receive her bachelor's degree, she had landed her dream job.

Wilson was hired full time as a crime victim specialist in Warren County District Attorney's Office after working in the department as an intern.

The college, however, offered her more than convenience.

"I loved my professors, especially the Criminal Justice ones," she said.

**"My job is to help victims of crime through the whole criminal justice process. I communicate with them to keep them up to date with the case, and I work with them to help them get restitution," said Wilson.**

Her experience at SUNY Adirondack was so positive that she decided to remain on campus to pursue her bachelor's degree.

Wilson recommends the transfer path between SUNY Adirondack and SUNY Plattsburgh at Queensbury as a smart choice for local students.

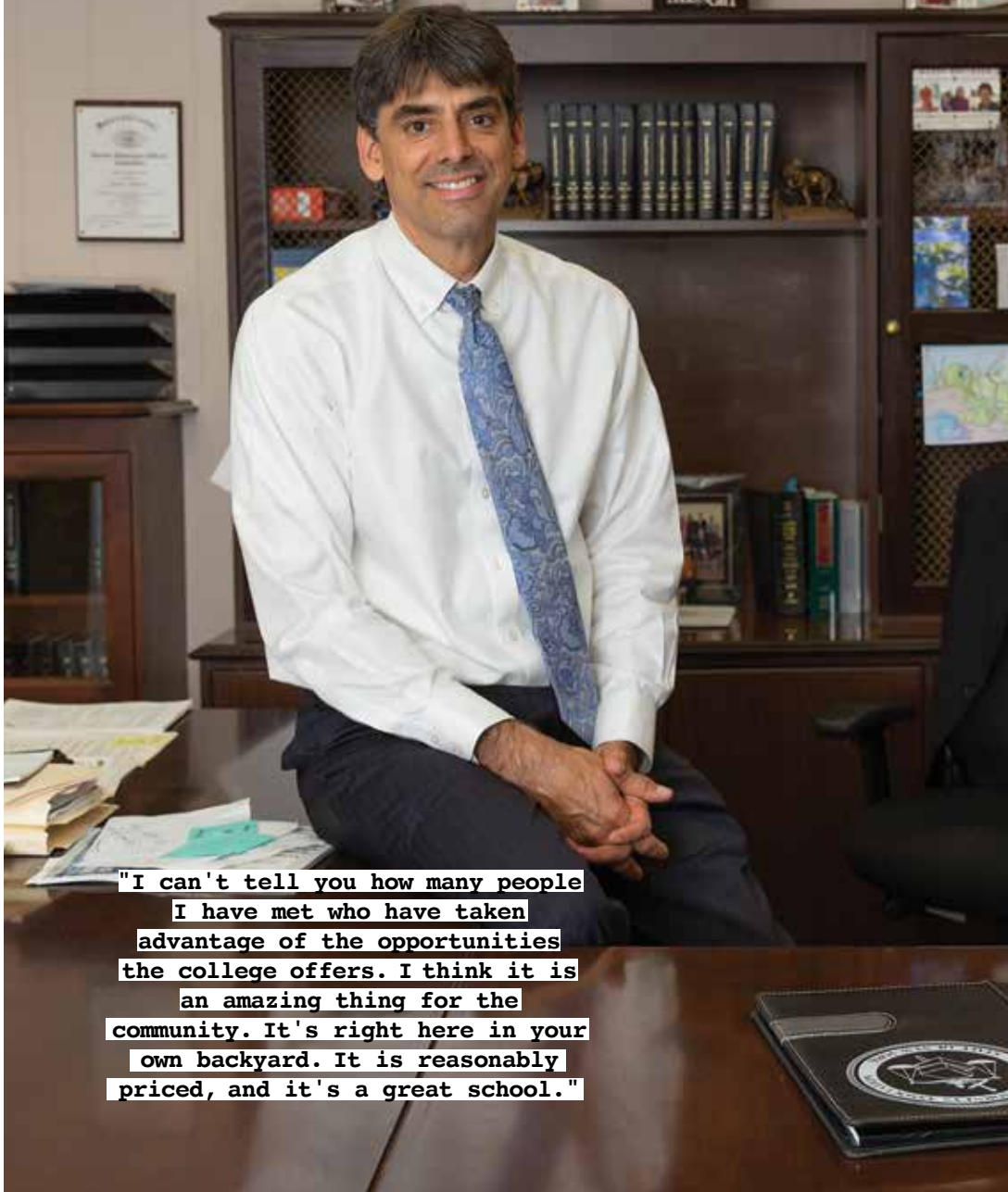
Wilson, a 2016 SUNY Adirondack graduate in Criminal Justice, graduated in May from SUNY Plattsburgh at Queensbury.

"It's all right here for students who live in the area," Wilson said of the four-year degree opportunity. "Instead of going to school hours away, more students should move on to the branch campus."

Wilson chose to start college at SUNY Adirondack because it was close to home.

"I always lived in the area. I grew up in South Glens Falls and I wanted to be able to commute," she said.

# A Network of Alumni



"I can't tell you how many people I have met who have taken advantage of the opportunities the college offers. I think it is an amazing thing for the community. It's right here in your own backyard. It is reasonably priced, and it's a great school."

Graduating from SUNY Adirondack has given Warren County District Attorney Jason Carusone more than just a diploma.

As a SUNY Adirondack college student, Carusone, a 1989 graduate, met fellow students who are now local leaders in the community.

"It truly was a community college. You got to know a lot of people on campus, and I now work in the community in a job where it is important to be in touch with community members," Carusone said.

He grew up in Glens Falls and Queensbury and decided to attend SUNY Adirondack after high school because he wasn't ready to be far from home.

"It seemed like the logical choice at the time, and it was a really nice place to start," said Carusone, who transferred after graduation to Binghamton University with a major in political science.

"I think the education at SUNY Adirondack was great, and my grades remained almost identical after I transferred, which speaks to the quality of education."

Although Carusone is an upstate native, he said his time at SUNY Adirondack solidified his love for his hometown.

"It showed me how much I like being in the area," he said.

**The region is fortunate to have a local resource for higher education that can serve both traditional-age college students and adults looking for career advancement, according to Carusone.**



# Step by Step

**"The professors are amazing, and they bring quite a bit to the table with their experience in law enforcement."**

Brandon Mercier started pursuing an interest in law enforcement while in high school.

"I signed up for the Washington County Sheriff's Office Explorers program, and I really enjoyed it," said Mercier, who lives in Fort Edward.

The initiative provides young adults who may be interested in a career in law enforcement with a comprehensive program of training, competition, service and practical experiences.

Mercier said that continuing to pursue his interest at SUNY Adirondack made sense.

"I wanted to start out at a community college because the tuition is cheaper and I knew I could get my prerequisites out of the way before moving on to a four-year school," he said.

Mercier, who graduated in May with an associate degree in Criminal Justice: Police Science, feels he received a strong educational foundation at the college.

"The professors are amazing, and they bring quite a bit to the table with their experience in law enforcement."

Mercier plans to continue his education at the University at Albany.

"I've been accepted into the digital forensics program at the University of Albany, and I would like to work in the digital crime lab in the future," he said.

People seeking careers in criminal justice should look to SUNY Adirondack to get a strong start, according to Mercier.

"Graduates are always going to be able to find employment in criminal justice. This area has state police and a lot of local agencies that hire. I would recommend SUNY Adirondack to anyone interested in criminal justice," he said.

**"I've learned many things from my professors that will transfer down the road. I received a great base level of knowledge that I can use to build upon," he said.**

# Health Sciences



DEGREES: Nursing // Physical Education Studies // Radiologic Technician

# The Power of Healing

Stephanie McLain shows gratitude by paying it forward.

**"When I found out how enormous the honor was, it felt very unreal. It is an acknowledgement of my hard work but also all the people who helped me along the way."**

Stephanie McLain, who lives in Pottersville and graduated from SUNY Adirondack in 2018 with a double major in Nursing and Liberal Arts, received a Chancellor's Award for Student Excellence from the SUNY system.

The thought of enrolling in college was initially daunting for McLain, a mother of three.

"As an adult learner coming back with three little kids, I was concerned about the workload. The faculty was great in preparing us, and I felt like I had a lot of support along the way," she said.

Having her youngest child enrolled in the campus Head Start program during the day helped her stay on track.

"I could bring him with me and know that he was OK, so I could focus on studying. It made me a better student. I had to manage my time and use every second I could get," she said.

She decided to double major to add more science classes to her course load in addition to what was required in the nursing curriculum.

"I knew that I wanted to pursue a bachelor's in nursing, so I wanted to have the best scientific background going into it," she said.

A SUNY Adirondack medical mission trip to Guatemala in 2017, a partnership with Refuge

International, helped her discover what her future in medicine would entail.

**"That was the moment I realized I was on the right path and emergency medicine was for me. We set up a hospital from scratch in a location where there was nothing and treated people on the spot. It was such an amazing experience to be there with my fellow nursing students," she said.**

The group spent 18 hours a day for eight straight days focused on emergency care, with McLain working in the operating room.

McLain also conducted Lyme disease research with Holly Ahern, associate professor of biology and microbiology, while pursuing her associate degrees, and she has volunteered with community flu clinics.

Before graduation, McLain already had a job as an emergency department nurse at Ellis Hospital in Schenectady. While working, she is continuing her education at SUNY Plattsburgh at Queensbury.

"It feels like an easy transition, and I appreciate how much the nursing professors helped me to navigate finding a job before I graduated," she said.



# The Science of Success

**"I took every science course that I could to prepare for my graduate degree. The science faculty are amazing."**

Dr. Jeffrey Merrigan wants more people to think of SUNY Adirondack as a science school.

Merrigan, a physical therapy specialist and owner of High Peak Physical Therapy in Queensbury, didn't follow a traditional degree route.

After graduating from Lake George High School, he attended SUNY Oneonta, but he wasn't a focused student. He moved to Colorado before finishing a degree, and spent the next few years working and skiing. At the age of 27, he knew he wanted to become a physical therapist and SUNY Adirondack seemed like a practical next step.

He returned home and transferred previously earned credits toward a liberal arts degree with a concentration in psychology. After earning an associate degree, Merrigan pursued his bachelor's at SUNY Plattsburgh at Queensbury while continuing to take science classes at SUNY Adirondack.

"I was able to cross-register at SUNY Adirondack to get my prerequisites for grad school. It is amazing that I was able to do that," he said.

He strengthened what he had learned in the classroom by working as a teacher's assistant

in the anatomy lab under Ann Miele, professor of anatomy and physiology.

"I always say that there were board questions I got correct because of what she taught me at SUNY Adirondack," said Merrigan, who finished his education at the Doctor of Physical Therapy Program at the School of Health Sciences at The Sage Colleges in Troy.

Merrigan believes SUNY Adirondack makes excellent economic sense, especially for students who plan to go to graduate school.

"I recommend it to students all the time, and I do the math for them. If you pay an exorbitant amount of money for an undergraduate degree, you are going to be in trouble," he said.

**"SUNY Adirondack is wildly inexpensive. Be patient and stay and get the credits under your belt. It was such a good experience for me, and I feel like I have an advantage now because I have no undergraduate debt."**





## Making Connections

SUNY Adirondack has formed a collaborative agreement with the University at Buffalo School of Pharmacy and Pharmaceutical Sciences.

The agreement allows students to complete two years of undergraduate study at SUNY Adirondack in an associate degree program and then transfer to University at Buffalo's four-year Doctor of Pharmacy program.

The professional degree program prepares students to be therapeutic drug managers, working as integrated members of the health care team, along with physicians, non-physician providers and other allied health professionals.

For more than 130 years, the University at Buffalo School of Pharmacy and Pharmaceutical Sciences has been a leader in the education of pharmacists and pharmaceutical scientists, renowned for innovation in clinical practice and research. The school is accredited by the American Council of Pharmaceutical Education (ACPE) and is the No. 1-ranked school of pharmacy in New York state and No. 22 in the United States by *U.S. News & World Report*.

**As part of the agreement, two qualified students from SUNY Adirondack will be guaranteed acceptance into the University at Buffalo School of Pharmacy and Pharmaceutical Sciences each year.**



## Addressing Addiction

The Nursing Alumni Group held a "What Nurses Need to Know: Pain Management and Drug Addiction" professional development presentation in November for alumni, faculty and students.

Panelists included alumna Jeannene Fritz, nurse practitioner at Saratoga Hospital Medical Group Surgical Services; Dr. Joshua D. Zamer of Saratoga Hospital Medical Group Addiction Medicine; and Loretta LeBar of LeBar Law LLC.

**During the past four years, the SUNY Adirondack Nursing Alumni Group has organized seven speaker series and given out more than 315 free credit hours of instruction.**

## Looking beyond Lyme disease

The New York Senate's Task Force on Lyme and Tick-Borne Diseases directed \$1 million in funding to increase education, research, prevention and treatment options.

**The resolution awarded \$100,000 to SUNY Adirondack for laboratory research on lesser-known tick-borne diseases,**

including Babesia, Bartonella, Ehrlichia, anaplasma and Powassan virus. The work will help provide much-needed information about the rates of these co-infections in New York residents with Lyme disease.



## Did you know?

### SUNY Adirondack Nursing

- Preparation is provided for National Council Licensure Examination for Registered Nurses (NCLEX-RN) licensing exam
- Students can complete a four-year degree through SUNY Plattsburgh at Queensbury. The most popular transfer institutions for this program are:
  - SUNY Plattsburgh
  - Sage Colleges
  - SUNY Delhi
  - Excelsior College
  - SUNY Polytechnic Institute
  - Empire State College
  - Chamberlain University
- Required clinical experience in which all Nursing students work in regional health care facilities.
- State-of-the-art nursing simulation labs
- Advanced standing admission for LPNs

**This is a competitive program receiving an average of 150 applications for 40 spots each semester.**

*A minimum 2.8 overall GPA is required.*

# Hospitality and Tourism



DEGREES: Adventure Sports: Leadership & Management // Culinary Arts // Culinary and Baking Arts // Hospitality Management  
CERTIFICATE: Commercial Cooking

# A Full Plate



**"I think it is a great opportunity to be downtown. It's going to put us in a central line with everything else going on down there. Hopefully, we will be able to expand the program to more people."**

*Carolanne Fitzgerald of Queensbury isn't afraid of hard work.*

Fitzgerald started at SUNY Adirondack in the Nursing program in 2008 while employed as an EMT.

"I added some culinary classes to remain a full-time student and I really loved them," Fitzgerald said.

She plans to graduate in Culinary Arts in 2019, while continuing to take classes toward her Nursing degree. Fitzgerald is excited about being part of the first class to study at the new Culinary Arts Center in Glens Falls.

Fitzgerald balances being a full-time student along with her full-time job as a corrections officer.

"I work midnight to 8 a.m., so sometimes I go directly from work to class," she said.

She is also mom to a 4-year-old son, Kaedan, who spends time at the campus day care center while she is in class, often play acting what his mother is learning.

"He already loves cooking. Every time I pick him up at day care, he says, 'Mom, I made spaghetti,' or 'Mom, I made cupcakes,'" Fitzgerald said.

**Being a role model is important to Fitzgerald. "I want to do what I love. I want to be an inspiration to my son, and I think the sky is the limit. I'm going for it," she said.**

# A Taste of the Future

Seasoned, the newest restaurant in downtown  
Glens Falls, is one for the books.

The new SUNY Adirondack Culinary Center at 14 Hudson Ave. features a high-end dining experience for the community and expands the college's Culinary Arts program.

"The new space was designed to educate and train the region's workforce in the thriving local hospitality industry," said Matt Bolton, instructor of Culinary Arts.

The facility takes the culinary program to new levels.

"SUNY Adirondack has been increasing enrollment in our Culinary Arts program for the past few years, and I feel this move downtown will mean a boom in

enrollment. The new building allows us to grow the program's enrollment and modify our degree offerings with unique occupational courses," Bolton said.

The move makes it possible for the college to be at the forefront of culinary education in the state.

**"The new facility gives us access to run our kitchen, bake shop, dining service courses and two lecture courses at the same time," Bolton said. "We now have access to the farmers market and the opportunity to interact with local restaurants and community members."**

A SUNY ADIRONDACK  
  
**SEASONED**  
ESTD CULINARY EXPERIENCE 2018



Benefits of the site include:

a bake shop

a gluten-free restaurant kitchen

100-person seating for a  
student-run restaurant

beer and wine service

two standard classrooms for  
lecture-based courses

Did you know?

**SUNY Adirondack now offers a Culinary and Baking Arts associate in occupational studies degree designed specifically for people looking to start a job in the industry.**

The career-focused program, which complements the college's current Culinary Arts associate of applied science degree and Commercial Cooking certificate, provides focused, in-depth instruction meant to fast-track careers.

# Iron Chef Visits

Jet Tila, a celebrity chef and TV personality known for his modern Asian cuisine, visited the college in March.

Tila spoke to SUNY Adirondack and BOCES culinary students about his career and the skills needed to be successful in the restaurant industry. The program, which was open to the public, was presented by Chartwells Campus Dining Services.

**The chef has had multiple television appearances on popular culinary shows, including "Iron Chef America", "Chopped", "The Best Thing I Ever Ate" and "Anthony Bourdain's No Reservations."**



# Helping Us Grow

Local businesses have rallied behind SUNY Adirondack's recently opened Culinary Arts Center in downtown Glens Falls.

The expanded facility will improve the learning environment for students and community members through state-of-the-art technology and an interactive demonstration kitchen, made possible by support from regional leaders.

## MAJOR DONORS TO THE PROJECT INCLUDE:

- Bonacio Construction Inc. and the Galesi Group
- Brett Lange and Christie's on the Lake
- Hannaford Charitable Foundation
- Price Chopper's Golub Foundation
- TD Charitable Foundation
- The Sagamore resort
- Saratoga Casino Hotel
- Glens Falls National Bank and Trust Company



# The Inn Crowd

Diana Camp balanced work and school to find success in the hospitality industry.

**"Going to college and working in the real world at the same time was so helpful. I was able to apply what I was learning in the classroom to my everyday work."**



Diana Camp began taking server positions in Lake George and quickly fell in love with the region — and the hospitality field.

She was inspired to pursue a degree in Hospitality and Tourism Management.

Camp took a full course load at SUNY Adirondack while maintaining a full-time work schedule. In 2017, she earned the SUNY Chancellor's Award as well as a promotion from server to dining room manager at the Inn at Erlowest. Camp began working at the popular Lake George resort when she first started her degree and was also given the opportunity to complete her internship there.

Camp credits one of her classes with instructor Frank Burns as the inspiration for the resort's now annual Winterfest.

As she transitioned from server to dining room manager, Camp found

herself becoming more involved with weddings and events. Her education and experience gave her the confidence to advance her career once more.

**She approached the general manager to become the maître D', a position created specifically for her. The promotion allowed her to be on the floor with her staff, expanding her knowledge of events and ensuring that everything happened seamlessly for guests.**

Camp is now pursuing a certification from The Court of Master Sommeliers, which she says will be a lifelong process. She hopes to be one of only 158 master sommeliers in the world. She also envisions herself coming back to SUNY Adirondack one day to teach in the culinary program.

# A Second Step

After a successful career as a ballerina, Leanna Avila retired and moved to the Northeast with her boyfriend.

Avila found herself in search of a new career that aligned with her love of event planning.

Wedding and event production felt like a natural next step in her career, so Avila decided to pursue an associate degree in Hospitality and Tourism Management.



**After interning in the Albany area, Avila landed a newly created position at the Inn at Erlowest in Lake George. As the assistant event manager, she oversees and manages all ballroom and outdoor events at the venue.**

Avila ensures that each event meets her clients' needs and expectations, down to the smallest details.

"Several months into the job, my research that I did in my courses started to pop into my head," said Avila, a 2017 graduate. "I feel like I can even go back to my former professors or email them for advice."

The long hours were an adjustment, but Avila felt prepared to enter the field and credits much of her success to the real-life experience her professors brought to the classroom.



# Room to Grow

Amanda Berrigan wanted a career that better suited her family life.

**"I think internships are so important. It is so hard to say you are going to get a degree in something without experiencing it firsthand."**

**Amanda Berrigan, who lives in South Glens Falls, enrolled in the Hospitality and Tourism Management Program at SUNY Adirondack as a returning adult. She took her time obtaining her degree and found that the hands-on classes and internship opportunities were key components to her success.**

Upon completing her associate degree in 2009, she took a job working in sales at a Lake George hotel and was quickly promoted to general manager.

As she commuted to work each day, she watched the construction of the Exit 18 Holiday Inn Express & Suites and imagined the professional opportunities as well as a better work-life balance.

Berrigan reached out to the management company and was soon offered the director of sales position at the hotel. Berrigan attributes her success to networking, invested professors and a positive attitude.

"Life really comes full circle," she said. "I always thought Kelli Hatin was a great professor, so when she actually came and visited my hotel, I just thought it was so awesome."



*Enhancing the College Adventure*

**Adventure Sports faculty and students remain committed to making SUNY Adirondack a good steward of the community, especially in its relationship to the environment.**

**The Adventure Program Leadership and Management group conducted a Lake George cleanup in the fall, taking war canoes for a 36-hour trip to pick up litter along the eastern shore of Lake George.**







## Trail Markers

On campus, nine student facilitators led BOOST (Building on our Student Team) sessions for new SUNY Adirondack students. The 24 sessions benefited 372 students as they learned firsthand about communication, goal setting and the importance of working as a team.

**The Warren County Soil and Water Conservation District awarded SUNY Adirondack two small grants as a part of the Community Conservation Program.**

Clint McCarthy and his students installed culverts to support drainage and added wildflower seeds in areas where trees were planted last year. The efforts support the continued maintenance and care of the college's outdoor Adventure Sports classroom.

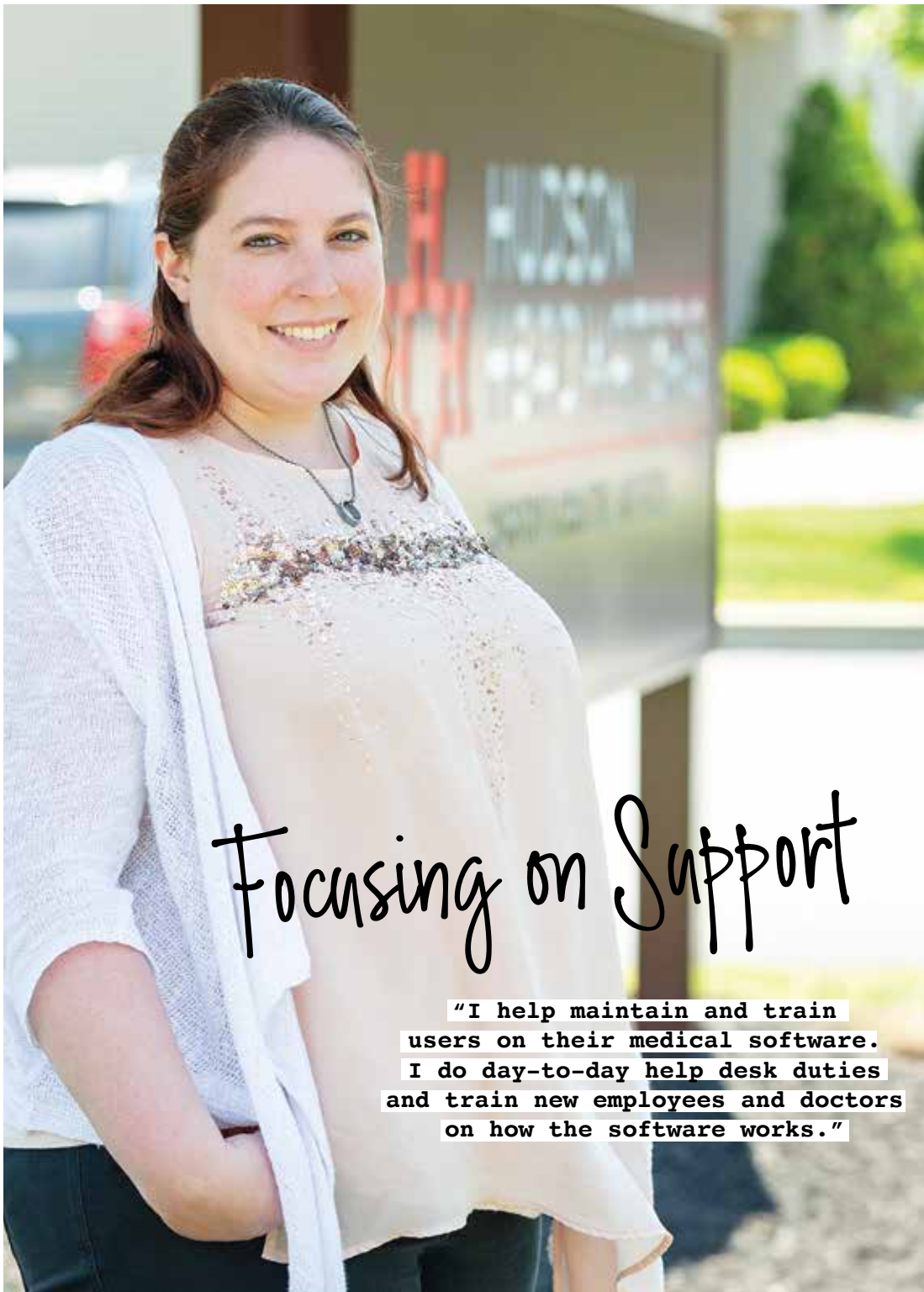


**Clint McCarthy, associate professor of Adventure Sports, received funding to purchase erosion-control material and vegetation in support of the Adventure Sports Program.**

# Information Technology



DEGREES: Information Technology // Information Technology: Computer Networking // Information Technology: Cybersecurity // Information Technology: Information Security  
CERTIFICATE: Information Technology



## Focusing on Support

**"I help maintain and train users on their medical software. I do day-to-day help desk duties and train new employees and doctors on how the software works."**

When Samantha Moore was looking for a change in life, she immediately thought of her alma mater.

Moore, who lives in Corinth, graduated from SUNY Adirondack in 2012 with a liberal arts degree and worked for seven years as a pharmacy technician. The job required a lot of standing, and, when she developed arthritis in her feet at the age of 27, she knew she needed a new career.

Discussions with her husband, a computer engineer, fueled her interest in information technology, and she decided to pursue a second degree from SUNY Adirondack. She chose the major because it focused on end-user support, which was a natural fit with her previous customer service background.

"I think it's a really good program. You get knowledge from a broad spectrum of areas. It's less about application development and more about helping the end-user side of it," she said.

The program also includes a hands-on approach to learning.

"I really enjoyed the hardware class, where we got to take apart computers and put them back

together. The building of it was really enjoyable," she said.

Moore appreciated the real-world opportunities available to students.

"The teachers at the college are really great, and they help you through everything you need to prepare for a job in your field," she said.

**As part of the curriculum, she interned with Hudson Headwaters Health Network in software support. When she graduated in May, she had a job waiting for her with the health care provider.**

Being a recent graduate has been beneficial in the workplace. While at college, Moore trained with the latest business software, including Aspect, a customer-service platform, and Excel.

"That's a huge part of what I do at my job, and I had learned how to use those effectively at school," she said. "That has made me a huge asset to my co-workers, who have been here a while."

When other kids were playing with Legos, Mark Shaw was writing code.

"I wrote my first computer program when I was 7, and I have been playing around with it ever since," said Shaw, president of StoredTech in Queensbury.

Shaw continued developing his computer skills, even running his own regional bulletin board system before graduating high school.

Shaw started his college education at SUNY Adirondack pursuing an Information Technology degree, but he already had a solid background in computers. He decided to switch his major to business to hone his entrepreneurial instincts.

After spending a decade working in the corporate world, he started his own company. Eight years later, StoredTech is a leader in the industry. The company, which employs around 45 people, works with businesses — both large and small — to develop cutting-edge IT strategies. Finding qualified IT professionals can be a challenge, primarily because the jobs are in such high demand.

Shaw is working with the college to create a stronger employment pipeline for IT students interested in staying in the region.

"Technology is just the vehicle — just the bits and bytes, zeros and ones," he said. "It's about having the right attitude and the right desire. That's what I look for first."

Internships are crucial to anyone interested in a tech-related job, according to Shaw.

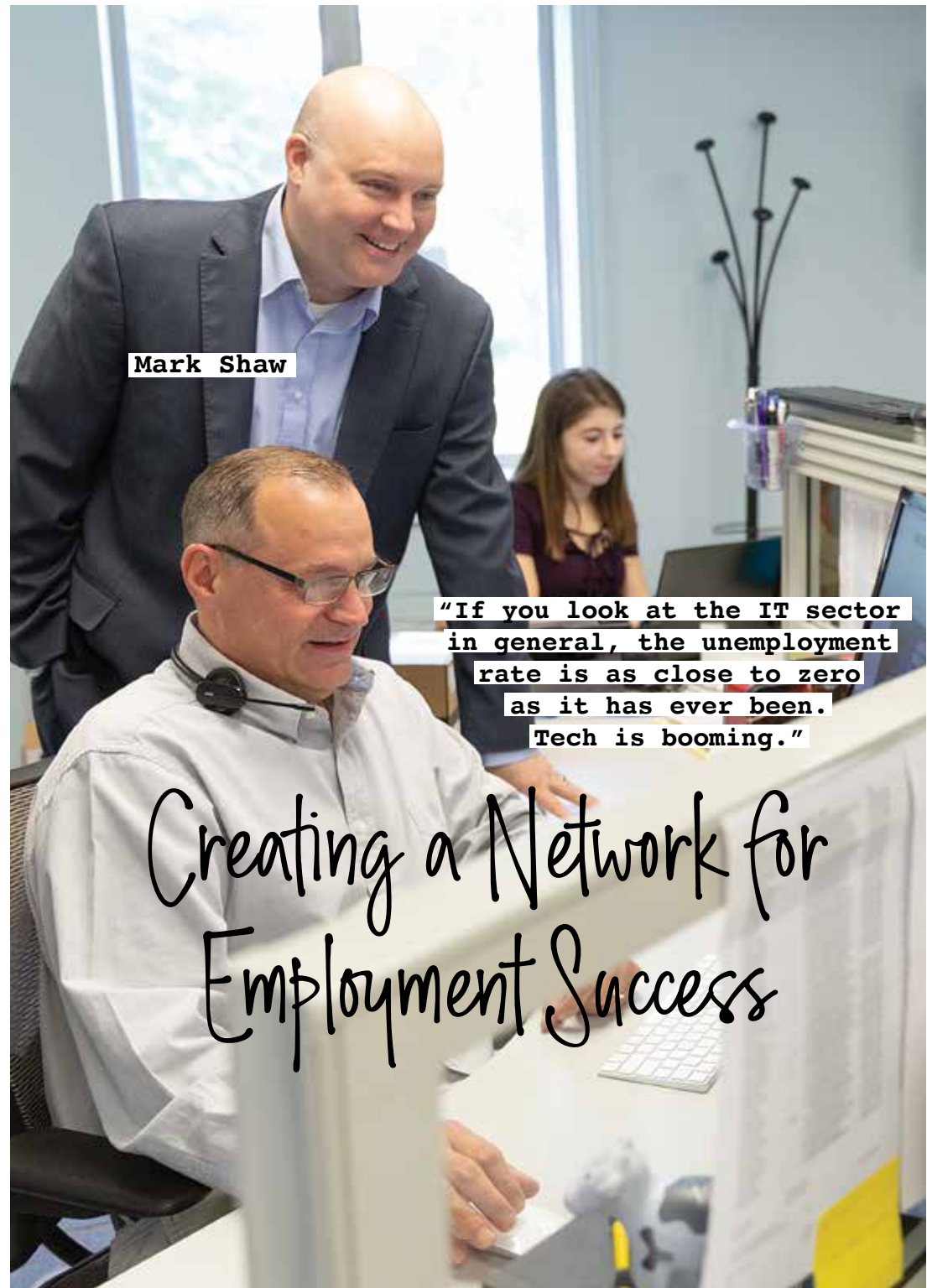
"No book can prepare you," he said.

Shaw doesn't take his role as a professional mentor lightly. He works with his staff to develop educational opportunities for students, primarily through job shadowing.

**"Internships are a really big commitment for employers. You are committing a resource to slow down, engage and educate. When an intern leaves here, we have done a really good job of showing them what the work is really like," he said.**

Shaw emphasizes that IT jobs involve much more than a knowledge of code.

"People must know how the business world works. You have to know how to read and write and communicate clearly," he said. "Well-rounded skills are critical to success."

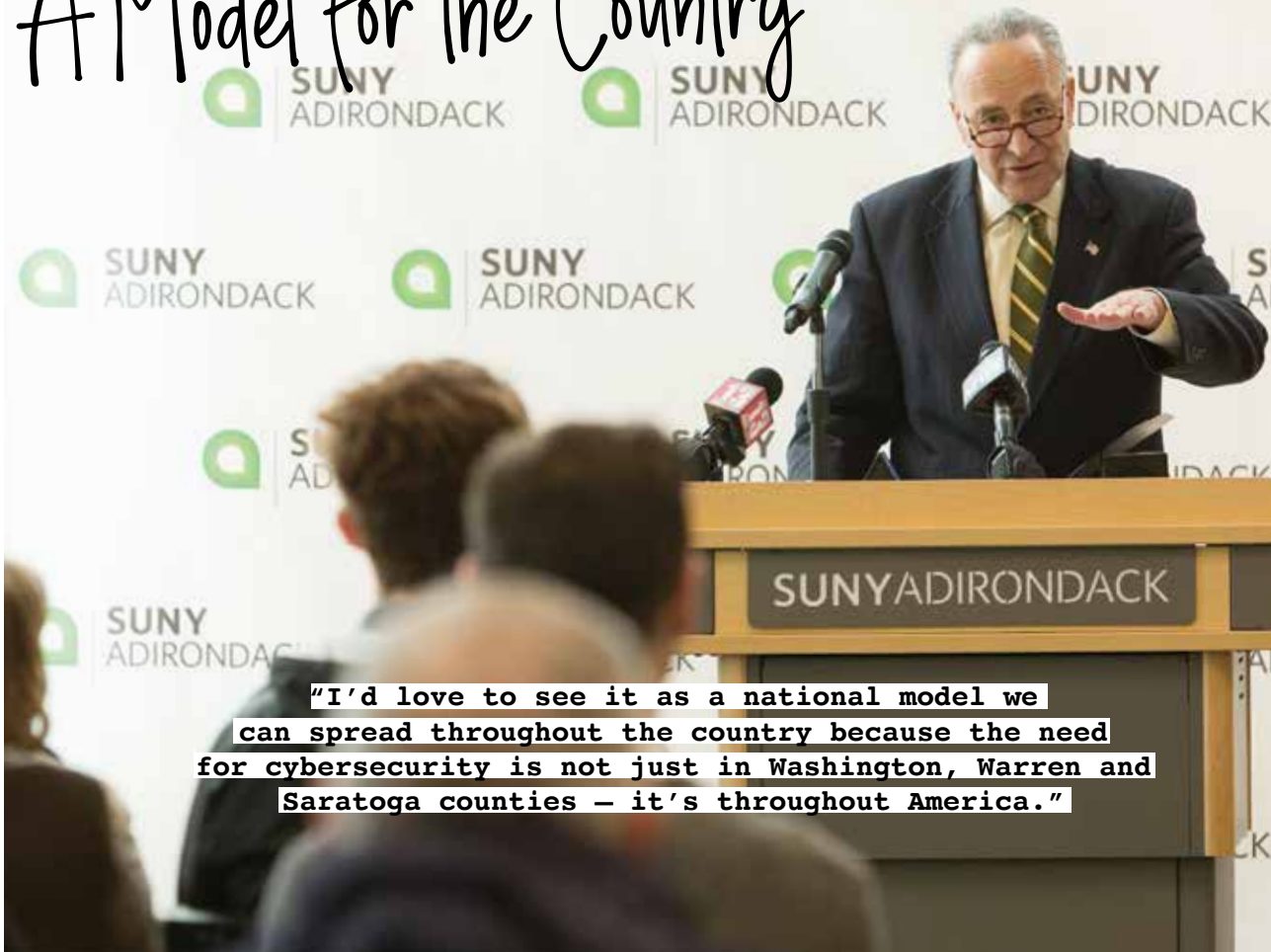


**Mark Shaw**

**"If you look at the IT sector in general, the unemployment rate is as close to zero as it has ever been. Tech is booming."**

*Creating a Network for Employment Success*

# A Model for the Country



**"I'd love to see it as a national model we can spread throughout the country because the need for cybersecurity is not just in Washington, Warren and Saratoga counties – it's throughout America."**

U.S. Sen. Charles Schumer made a public appearance at SUNY Adirondack in February to talk about the college's computer security-related programs.

Schumer spoke of the significance of SUNY Adirondack's recently added Information Technology degrees in Cybersecurity and Information Security to a crowd at the Northwest Bay Conference Center in Adirondack Hall.

spoke to the group about why they chose the program.

Schumer told the audience that he plans to seek a "very significant amount" of federal funding to improve cybersecurity across the country.

Assistant Professor of Computer Science Marc Guise and Associate Professor of Graphic Arts Nick Paigo talked about the need for the college's Information Technology programs, and local employers Jared Humiston of Adirondack Technical Solutions and Alan Van Tassel of StoredTech discussed the local need for technology-related education.

**"Whether it's the private sector or the public sector, the need for trained people who can protect us from cyberattack and cybertheft is enormous and vital. It's one of the most important jobs that we can do in this country over the next decade," Schumer said.**



Marc Guise



Nick Paigo

SUNY Adirondack students Rolf Ronning of Bolton and Stephen Mann of Glens Falls also



"I was the one instructor selected to participate in the announcement. I don't have the words to express what that means to me. I don't believe 'honored' can adequately express how I feel."

Cisco Honors  
Networking Professor



Karen Woodard, associate professor of networking technology, received special recognition from Cisco during the October Cisco Beat meeting, which was broadcast to all company employees worldwide.

The meeting marked the 20th anniversary of Networking Academy and the more than 10,000 educators in over 170 countries teaching in the Cisco program. Woodard was selected to represent her peers alongside Cisco's CEO and senior vice president during the presentation, which was broadcast live from California. She also gave an Instagram Live presentation as part of the anniversary.

Stephanie Kelly, Cisco's manager of global marketing for Networking Academy, said Woodard was chosen because of time spent as an instructor and her participation in special student development programs.

**"Her history and level of partnership gives her a unique perspective of the program and what Cisco is doing for education, and we believe she shares our passion and enthusiasm in changing lives," Kelly said.**

Woodard has taught for more than 16 years at SUNY Adirondack, and this is her fourth year teaching in the Early College Career Academy program.

Woodard stresses the importance of the college's continued relationship with Cisco.

"Due to Cisco's pervasive reach in the networking field, companies around the world purchase their product line," she said. "Students participating in Cisco Networking Academy (Netacad) have an advantage of learning how to manage and deploy Cisco products according to IT industry standards. Talent Bridge serves as a conduit between these students/alumni and the 88,000 Cisco Channel Partners seeking skilled talent worldwide."

## SINCE BECOMING A NETWORKING ACADEMY INSTRUCTOR, WOODARD HAS:

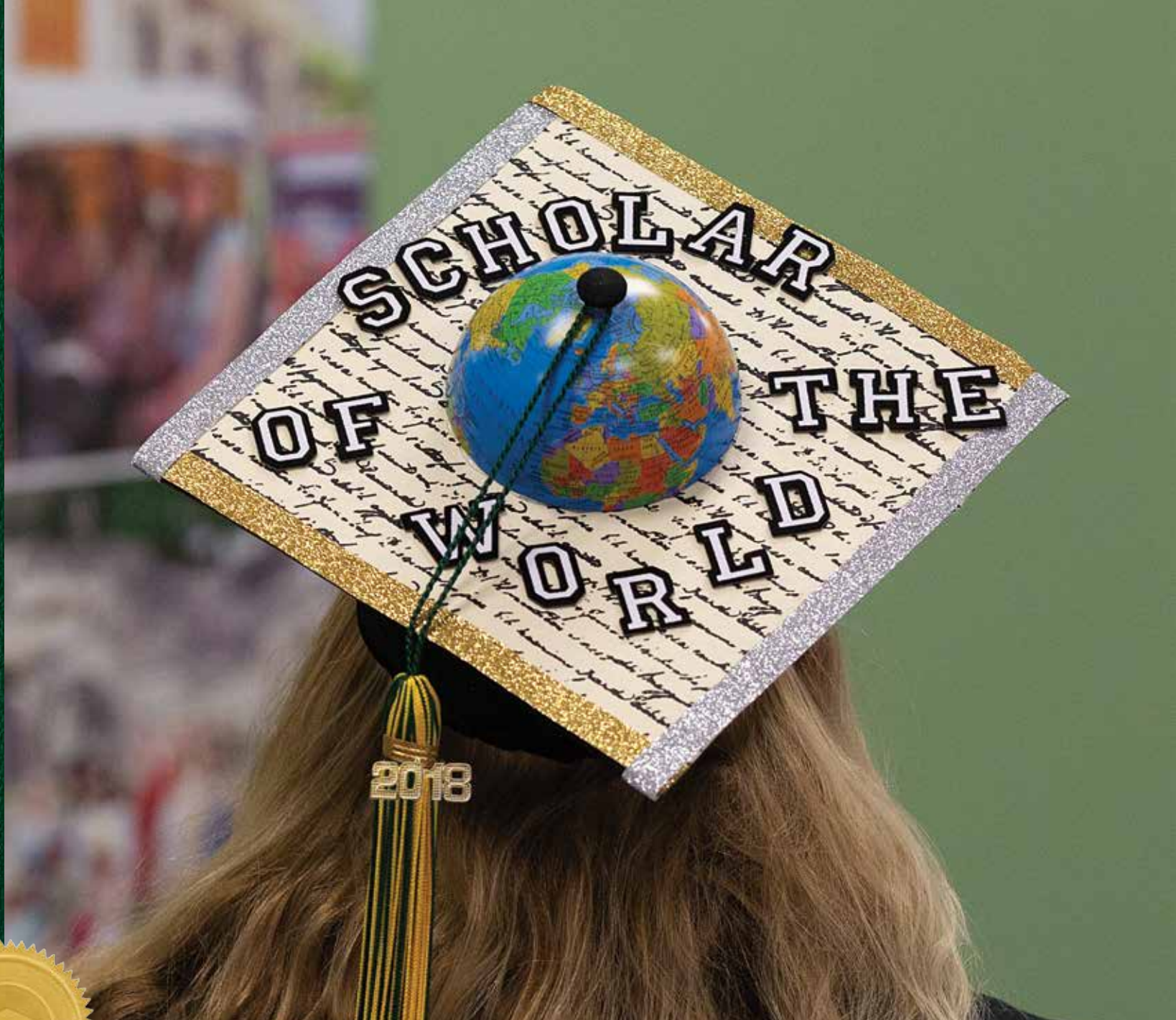
- Earned the privilege of leading four IT Networking dream teams — two for Cisco Live and two for the NBA All Star games
- Achieved global instructor trainer status
- Represented the state of New York at the 10th anniversary of Cisco Networking Academy in Washington, D.C.
- Earned a SUNY Chancellor's Award for Excellence in Teaching
- As part of the ACM CCECC IT Project global IT developed AAS degree outcomes
- Co-authored and won a SUNY High Needs grant expanding course offerings for the college
- Implemented a new Cybersecurity degree

**EMPLOYMENT OF COMPUTER AND INFORMATION TECHNOLOGY OCCUPATION IS PROJECTED TO GROW 13% THROUGH 2026, FASTER THAN THE AVERAGE FOR ALL OCCUPATIONS.**

**These occupations are projected to add about 557,100 new jobs.** Demand for these workers will stem from greater emphasis on cloud computing, the collection and storage of big data, and information security. *Bureau of Labor Statistics*



# Liberal Arts



**DEGREES:** Liberal Arts Humanities and Social Sciences // Individual Studies  
**CONCENTRATIONS IN:** Anthropology // Art Studio // Early Childhood/Childhood Education // English // Political Science // Psychology  
**INDIVIDUAL STUDIES CONCENTRATIONS IN:** Music Industry // Sport Management  
**CERTIFICATE:** Teaching Assistant



Crystal Curry is glad she waited a few years after high school to start college.

As a student in her 20s, Curry feels like she approaches her education with more commitment — and college has given her a fresh perspective.

“Being in college has guided me toward the path I want to take,” said Curry, who is a Liberal Arts Humanities and Social Sciences major with an interest in writing.

A native of Rockaway Beach in Queens, Curry chose SUNY Adirondack partially because of its proximity to Lake George.

“I liked that it was near a beach community. I’d heard great things about Lake George, and I like to head to the beach when I’m feeling stressed,” she said.

She also thought the serene upstate location wouldn’t be distracting.

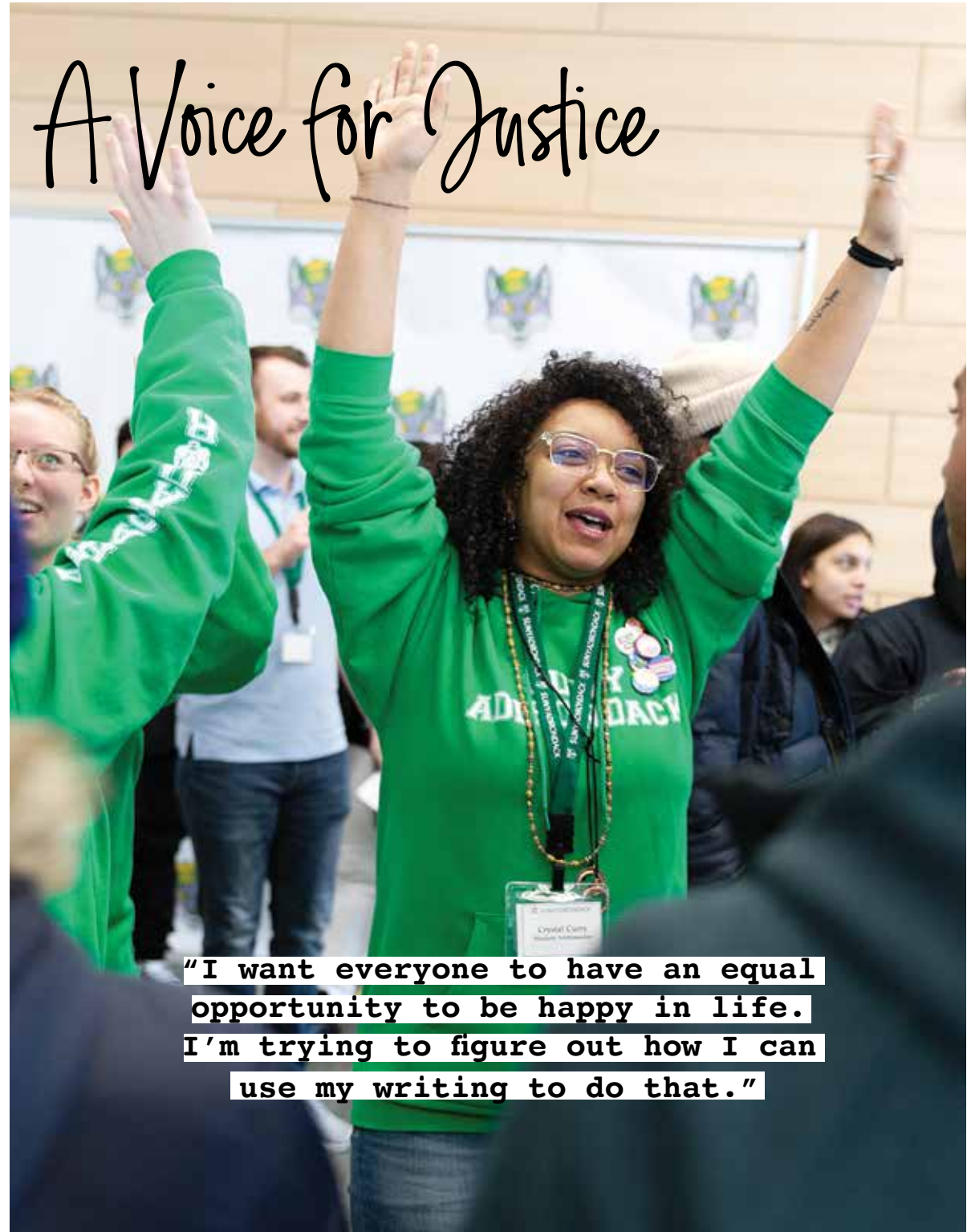
“I like that it is quiet here. It’s a reserved area where I can focus more on my studies,” she said.

Her time at the college has helped her grow in ways she never expected.

**“I think it has made me a stronger person. I’m more vocal. I used to fear being criticized and judged. But now I stand up for the things I care about,”** said Curry, who serves as president of the Adirondack chapter of the American Association of University Women.

**“I plan to work for a nonprofit in social justice and human rights,”** she said.

# A Voice for Justice



**“I want everyone to have an equal opportunity to be happy in life. I’m trying to figure out how I can use my writing to do that.”**

A large university didn't seem like a good fit for Hannah Paciocco.

"I wanted to start out small and not jump into something big," said Paciocco, a liberal arts major from Hudson Falls.

SUNY Adirondack was a logical choice for Paciocco because she already felt a personal connection to the college. During high school, she participated in Upward Bound, a program designed to help students plan and get ready for college.

**"It really helped me through high school and helped me prepare for college. I was able to take two college classes before I even started college," she said.**

While still in high school, she became familiar with the college's commitment to student support.

"I learned a lot about SUNY Adirondack and the resources available for help," she said.

After one year on campus, she is confident she made the right academic decision.

"It has been a really good college experience. The professors have been great, and there are a lot of activities you can do outside of class as well," she said.

Although freshmen sometimes feel like they are just going through the motions of taking core classes, Paciocco appreciates the strong foundation she has received during her first year.

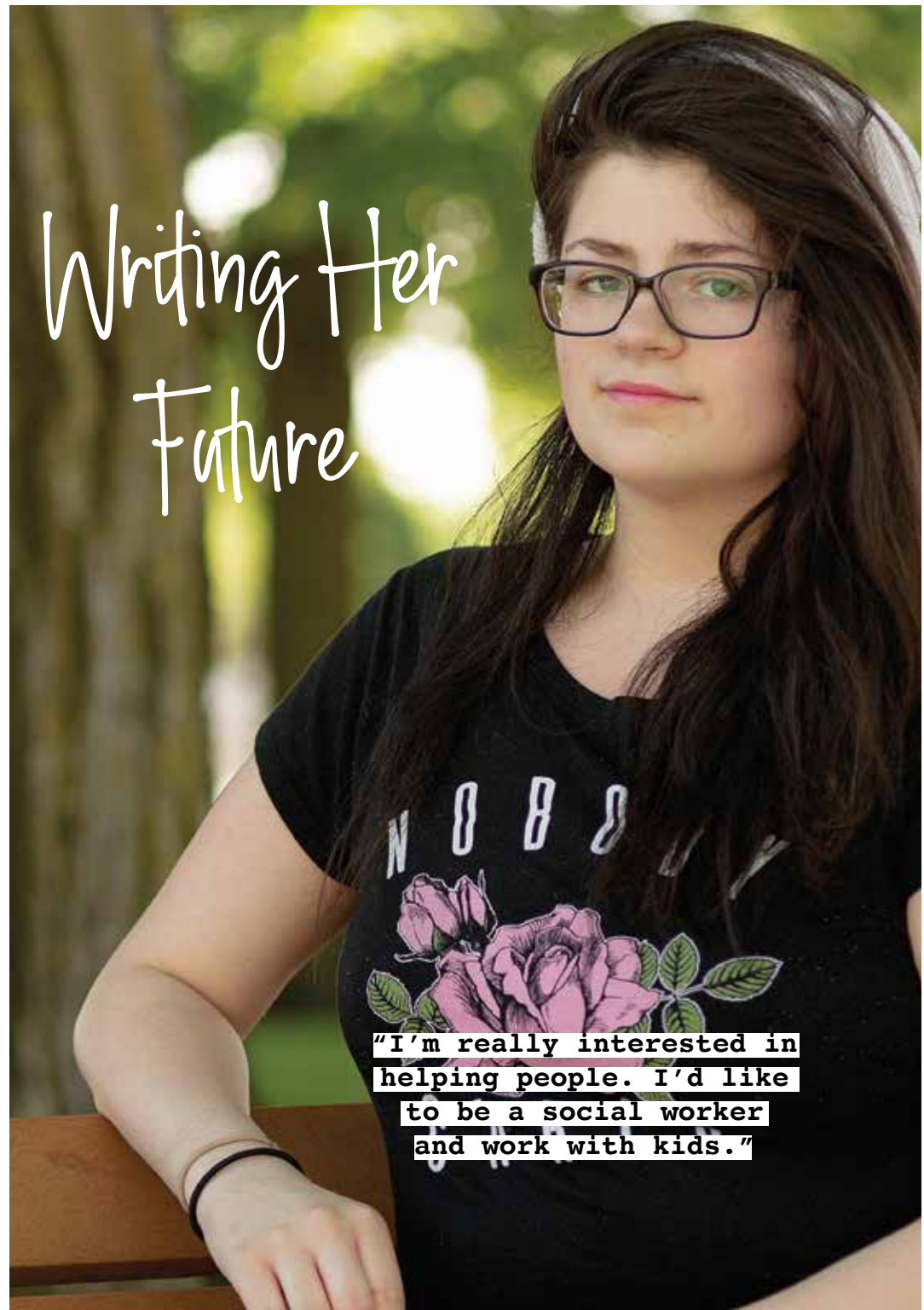
"All of my classes have been extremely helpful. I'm surprised that I feel like I have learned a lot already," she said.

The faculty has helped her hone her writing, one of her favorite pastimes.

"I've always enjoyed writing, but this has given me more freedom than I had in my high school classes," said Paciocco. "I typically enjoy fiction, but I've actually enjoyed writing nonfiction for my classes."

Paciocco plans to graduate in 2019 and transfer to a four-year school to major in sociology.

## Writing Her Future



**"I'm really interested in helping people. I'd like to be a social worker and work with kids."**

# Connecting History

**As a professor, Thomas Bobal looks for threads of commonality to help unite the diverse student population the college serves.**



Understanding the present often requires looking at the past.

For Associate Professor Thomas Bobal, who teaches a class on the 1960s, history is a tool for interpreting the world around us.

"The period still seems very relevant to students right now with everything currently going on, including the presidential election, the Black Lives Matter protests and the Women's March," said Bobal, who also teaches American and world history. "A lot of the themes we are talking about seem to be playing out again."

Bobal strives to connect the material to his students.

**"We have people coming from tiny rural villages in the North Country and then people coming from Brooklyn and the Bronx. I teach people in their 40s and 50s who are married with kids and then people coming to college straight out of high school," he said. "How do you communicate in a way that reaches people coming from such different backgrounds? It's such a challenging job to teach such a wide spectrum."**

Bobal recently received a President's Award for excellence in teaching.

"You have to keep students entertained. If you just present the facts, you are going to lose them. I try to encourage discussion to keep them engaged. I want them to interact and think for themselves," he said.

Bobal has taught at the college for four years, and he continues to be inspired by the dedication he sees from his fellow professors.

"A lot of our faculty bend over backward for students and put in a lot of one-on-one work. I was really surprised and impressed by the level of commitment of so many faculty here," he said.

Bobal earned his undergraduate degree from Pennsylvania State University, starting his first two years at a branch campus similar to SUNY's community college system.

"In part what appealed to me about this job was that it was like going back in time. I can imagine myself as one of these students. I see a lot of similarity with my own background and history," he said.

# Sara Turcotte believes the world is a great classroom.

A native of Corinth, Turcotte is a veteran traveler with the college's International Education program.

"I always wanted to travel, and I've gotten to see so many beautiful places," said Turcotte, who has taken multiple trips with her sister, Kari Turcotte, as part of the curriculum.

"I think Ireland was my favorite, but all the trips have been pretty amazing," said Sara, who has already earned a Liberal Arts degree from the college but continues to take courses.

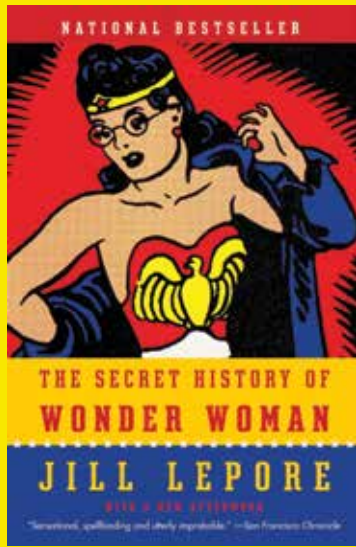
Although the sisters enjoy traveling together, they also like meeting new friends with each journey.

**"I became friends with a girl on the Ireland trip, and now we are going to her wedding in September. You spend a week really getting to know people, and a lot of the people I've met on trips still message each other," Sara said.**

The sisters already plan to sign up for the upcoming round of trips.

"Next year we might not be on the same one," Sara said. "My sister might go to Costa Rica, and I want to go to London."





## A Super Celebration of Women's History

**SUNY Adirondack partnered with The Celebrating Suffrage Committee for an April series connecting the Suffragette movement to one of America's most iconic superheroes.**

Assistant Professor of Political Science Wendy Johnston and the SUNY Adirondack Library worked with Chapman Historical Museum to plan events inspired by Jill Lepore's "The Secret History of Wonder Woman."

Lepore's historical book examines the feminist origins of the character through an examination of creator

William Moulton Marston's private papers.

**Johnston facilitated a community discussion of the book at the Chapman in Glens Falls.**

A second discussion was held in the SUNY Adirondack Residence Hall, and the college screened the 2017 biographical drama "Professor Marston and the Wonder

Women," inspired by the true story of the character's creator.

In conjunction with the programming, the SUNY Adirondack library staff created a LibGuide on its website, with information on the book, author and supplementary feminist/Women's History Month readings available at the college library.



**SUNY Adirondack's new concentration in Individual Studies — Sport Management combines business and general education coursework to prepare students for transfer to a four-year school.**

A liberal arts background — coupled with coursework in management, marketing, accounting, economics and human resource management — provides the necessary foundation for a future in the sports industry.

This program prepares students for eventual careers in the fields of:

- professional sports teams
- colleges and universities
- recreational departments
- sports marketing firms
- event managers
- facility managers
- sports economists
- financial, promotional or informational experts

## The Power of Collaboration

The SUNY Adirondack English division held its annual Power in Partnership Symposium for secondary and post-secondary English teachers in October at the Wilton Center.

**For 12 years, the annual program has allowed high school and college teachers to come together to discuss new and exciting ways of introducing students to the transformative potential of language and literature.**

Around 50 people came out for the workshop, which included roundtable panels and group activities to facilitate discussion and collaboration.

This event is sponsored by the SUNY Adirondack Foundation.

Science, Technology,  
Engineering and Math



**DEGREES:** Computer Science // Electrical Technology // Engineering Science // Environmental and Resource Conservation (1+1) // Forest Technology (1+1) // Land Surveying Technology (1+1) // Liberal Arts Math and Science // Mechatronics // Veterinary Science Technology (1+1)  
**LIBERAL ARTS CONCENTRATIONS:** Biology // Chemistry // Health Education // Mathematics

# The Home Advantage



**"Professor Ahern is amazing in lectures, and I love the hands-on work you get to do in lab. You learn a lot in a short semester."**

*Erin McAvey is ahead of schedule.*

**McAvey, who lives in Glens Falls, plans to finish her Liberal Arts Math and Science degree with a concentration in Biology in the fall, in just 18 months.**

"The class sizes are small, so the faculty are really focused on you," she said.

McAvey, who works as a Student Ambassador for the Admissions Office, enjoys the sense of community SUNY Adirondack offers.

"I love being able to interact with prospective students and the other ambassadors. The work gives me more insight into the college," she said.

With plans to pursue a four-year degree, McAvey has made the most of her science classes,

including microbiology with Holly Ahern, associate professor of biology and microbiology.

McAvey is an active member of the campus Chemistry Club, advised by Associate Professor of Chemistry Christine O'Connor, and had the opportunity to travel with the group to the American Chemical Society Undergraduate Research Expo.

"It was a great opportunity, and I got to support a fellow SUNY Adirondack student who was presenting research," she said.

McAvey is glad that she was able to finish two years of school while still living at home and continuing to work her off-campus job as a lifeguard.

"SUNY Adirondack has so much to offer close to home. It is a very affordable school for the quality education you get," she said.



*"The most rewarding part is my interaction with students. I get to see them all the time, both in lecture and lab."*

# A Scientific Bond

*Charlie D'Souza wants to dispel some myths about community colleges.*

"Before coming here five years ago, I had never taught at a community college. One of my biggest discoveries was the caliber of student I've gotten," said D'Souza, an assistant professor of chemistry. "I've been fortunate to work with some really strong students and some really invested students."

D'Souza, who had taught at a high school and a four-year college, likes the opportunity he has to truly connect with undergraduates.

**He finds his organic chemistry students especially engaged in the course material, and he is often surprised by the technical knowledge they bring to the classroom.**

**"I get 'nerd-sniped' quite a bit," he joked. "The higher-level content makes for some interesting questions from students. It makes me think a little more."**

The college's new state-of-the-art facilities in Adirondack Hall show its commitment to education and growth, according to D'Souza.

"It's been amazing," he said of the recent additions and renovations to the old science building. "The students love it, and I have a view of the mountains from the lab."





# Hard Work has Rewards



**"So many students come in with the mindset that they hate math or that they are not good at it. I try to wipe the negative preconceptions clean and start over."**

## April Teer doesn't think about limitations.

As an associate professor of mathematics, Teer tries to put a new spin on the subject.

Whether teaching calculus or a remedial course to get students college-math ready, she takes a similar approach to get students engaged in the material.

**"I explain to them that I was once in their shoes. I was a good student, but I always had to work really hard at math. It wasn't just a cakewalk for me either," she said.**

Teer, a native of Hudson Falls, remembers what it was like to be a community college student.

She is a SUNY Adirondack alum who went on to earn bachelor's

and master's degrees from Castleton University.

After teaching high school math for 14 years in Hudson Falls, she was glad to become a full-time faculty member at SUNY Adirondack.

"I felt like I was becoming stagnant, and I wanted to be challenged again," she said.

Teer focuses on teaching her students skills they can use for the rest of their lives.

"So many of them just come from an environment that wasn't conducive to learning. They need to learn study skills," she said. "It's important to get them on board and make them realize that they have the potential."



# Building the Workforce of Tomorrow

To understand what technical skills local manufacturers need most from prospective employees, SUNY Adirondack formed a STEM Advisory Committee of leaders from some of the top manufacturing industries in upstate New York.

"The college is located in a region with jobs available in the pulp and paper industry, medical device manufacturing, advanced material production and metal fabrication and machining," said Jeffrey Clark, instructor of technology. "Meeting the demands for employment in the area is an important goal for the college, and I have been fortunate to collaborate with the region's top employers on this initiative."

Irving Consumer Products committed early to the concept, contributing \$50,000 in funding to the development of the program in 2015.

"We have a long history of working with the college on STEM initiatives," said Tracy Podnorszki, senior talent acquisition specialist at Irving Consumer Products.

"Our technology and our needs are changing all the time, and we need an education that is keeping pace or keeping ahead of the industry."

Ron Zimmerman, a member of the advisory group, is operations manager at Hollingsworth & Vose Company, a global manufacturer of non-woven materials and engineered papers used in filtration, energy and industrial applications. The manufacturer has struggled to find local candidates with the right educational background for the job.

"It has proven to be quite challenging for us to find people with electrical and instrumentation skills and mechanic and millwright skills," said Zimmerman, a graduate of SUNY Adirondack and SUNY Plattsburgh at Queensbury.

Another adviser, Mary Ann Spiezio, vice president of human resources at Fort Miller Group, notes a lack of job candidates with associate degrees.

**"Colleges can't produce graduates from these two-year degree programs fast enough. These technical positions are really hard to fill," Spiezio said.**

After lengthy discussions and assessments of current and future employment trends, the college worked to develop an academic program geared to empower the region's workforce and help manufacturers fill vacant jobs with local people. SUNY Adirondack's recently launched degree in Mechatronics was designed specifically to meet the growing demand for technologically diverse workers.

Students will also have the opportunity to complete an internship to reinforce classroom concepts with real-world applications.

Spiezio emphasized that graduates of the program will have a wide variety of job opportunities for good-paying positions.

"This degree is going to create some graduates who are ready to go to work and can go in a lot of different directions in the workforce," she said.



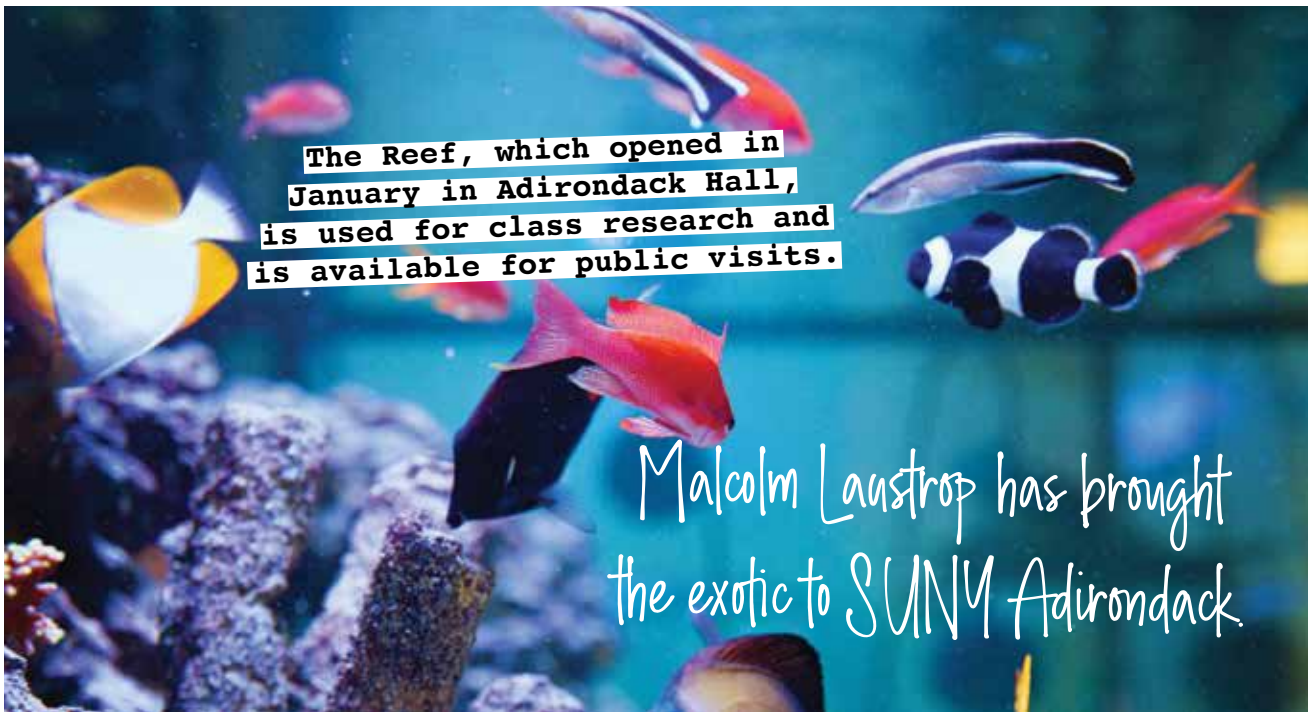
**"The new Mechatronics degree will prepare students for technician roles in the manufacturing industry. Students will study a combination of electrical and mechanical topics to support their success in the manufacturing sector, with a focus on electricity, mechanical systems and robotics to gain in-depth problem-solving skills and technical competency."**  
Jeffrey Clark



*When a community college can meet the needs of both the local population and regional industry, everyone wins.*

*Did you know?*

**According to the Department of Labor, employment in the Capital District will increase 30 percent for technicians and industrial mechanics.**



The Reef, which opened in January in Adirondack Hall, is used for class research and is available for public visits.

Malcolm Laustrop has brought the exotic to SUNY Adirondack.



As a student, Laustrop began asking Lin Hare, biology lab supervisor, questions about the fish tank in the college's greenhouse. Laustrop, who lives in Lake George, had maintained several saltwater tanks over the course of 10 years and even knew how to cut and grow coral.

Hare was so impressed with his wealth of knowledge that she offered him a job. Laustrop brought his past experience to the position, including his ability to grow corals. In 2016, he attended the Marine Aquarium Conference of North America, the largest marine aquarium conference in the country.

His networking at the conference resulted in financial donations as well as gifts of fish and lighting fixtures for The Reef, SUNY Adirondack's new 600-gallon saltwater aquarium.

Laustrop was so committed to the project that he even grew and sold coral on eBay as an additional source of funding.



The Math, Engineering and Computer Science division honored top students during the college's annual Academic Awards Ceremony in April. Pictured, with professor of Computer Science, Luke Musto, right, are from left:

**OWEN JONES**

Mathematics Award and RPI Joseph H. Smith Jr. '45 Award

**LOGAN LACHAPELLE**

Engineering Science Award

**JACOB WOOD**

Clarkson Leadership Award

**KEVIN MCKINNEY**

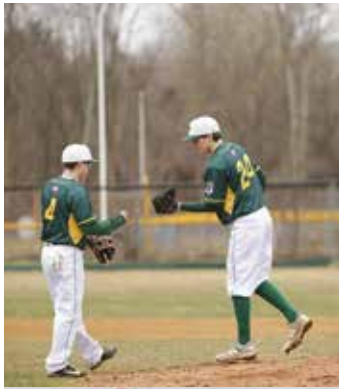
Computer Science Award and RPI Award for Excellence

*Seth Palmateer, not pictured, also received a Clarkson Achievement Award during the event.*

# Athletics



MEN'S: Baseball // Basketball // Bowling // Cross Country // Golf // Lacrosse // Soccer  
WOMEN'S: Basketball // Bowling // Cross Country // Golf // Soccer // Softball // Volleyball



The SUNY Adirondack Baseball team had another successful campaign in 2018.

The team advanced to the NJCAA Division III Region III Tournament for the third consecutive season. SUNY Adirondack was 16-8 in region play and 19-20 overall. They posted non-region wins against nationally ranked Northampton Community College (PA) and Bergen Community College (NJ) during their spring trip to Myrtle Beach, South Carolina.

**Second baseman Greg Johnson, Shortstop Aaron Cook and left-handed Pitcher Ben Marsh were named to the All Mountain Valley Conference Team. Cook and Marsh also received All Region III Second Team accolades. Cook made the third NJCAA All-Academic Team as well.**

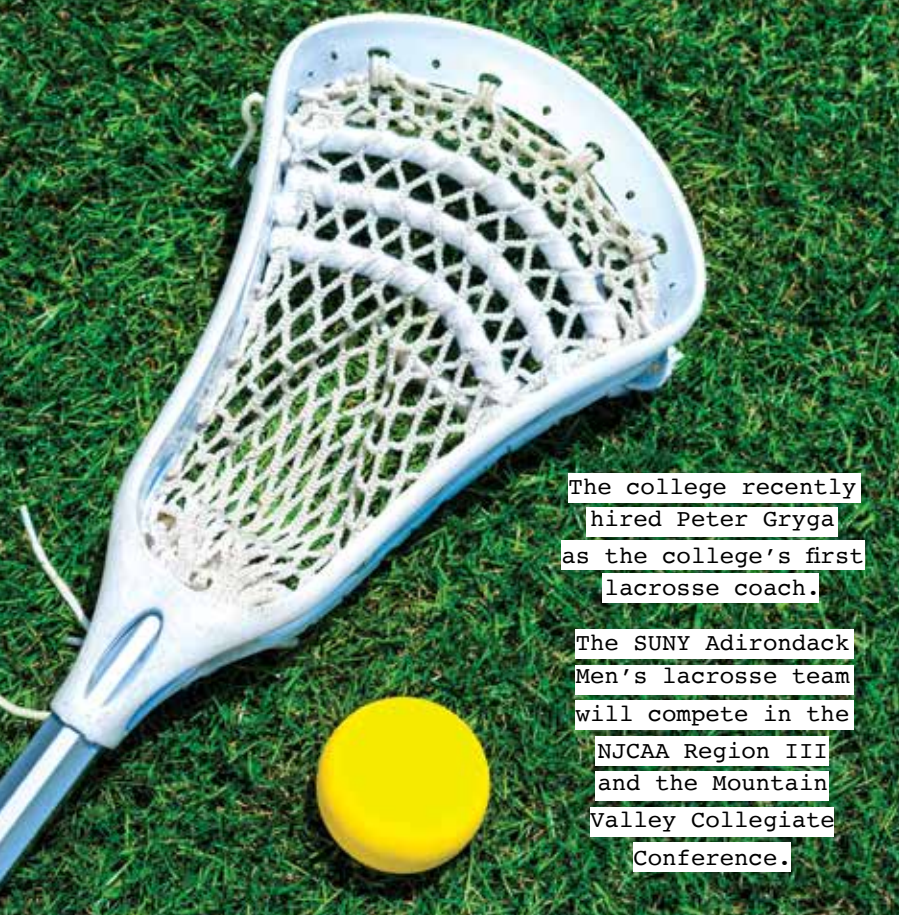


# Lacrosse Added to Sports Lineup

SUNY Adirondack will add men's lacrosse to its intercollegiate athletic programs beginning in Spring 2019.

Lacrosse is one of the fastest-growing sports in the United States, with more than 750,000 children playing the sport across the country and more than 36,000 intercollegiate lacrosse student-athletes.

**"Many of the high schools in our service area host successful lacrosse programs, and this will give the student-athletes that make up those successful programs an opportunity to compete locally at the next level," said SUNY Adirondack Athletic Director Jonathan Sisk.**



The college recently hired Peter Gryga as the college's first lacrosse coach.

The SUNY Adirondack Men's lacrosse team will compete in the NJCAA Region III and the Mountain Valley Collegiate Conference.



TOP PLAYER

Kaicey Sardina of the SUNY ADK women's volleyball team was named Player of the Year by the Mountain Valley Collegiate Conference.

**Sardina, a second-year player from Fort Edward, earned top player honors by a vote of the conference coaches.**

She also was voted the team's Most Valuable Player by her teammates.

The Timberwolves team finished second in the conference.

BOWLED OVER



The SUNY Adirondack Timberwolves Bowling Team placed ninth in the annual NJCAA National Championship.

The March event, held in Buffalo, included 20 teams competing in singles and doubles games.

Xiao Li, professor of physical education, is coach of the SUNY Adirondack team.



TO A TEE

**The SUNY ADK golf team won the NJCAA Region III title for the first time in school history and went on to place seventh in the NJCAA National Championship. Coach Mike Carpenter was named NJCAA Region III Coach of the Year.**



GOING THE DISTANCE

**SUNY Adirondack student-athlete Sherri Metcalfe placed first in the Division III Women's Cross Country Championship.**

Metcalfe was also named to the Women's Cross Country All-Region Team.

# Athletics Hall of Fame - Class of 2018

The Hall of Fame recognizes and honors individuals for their dedication, accomplishments and contributions to SUNY Adirondack Athletics.

A ceremony will be held Sept. 29, 2018, at the end of Spirit Week, to formally induct the honorees into the Athletic Hall of Fame.



WOMEN'S SOFTBALL, 1975

## STEPHANE LEGRIS

Class of 2011-2013

- '11-'13 Men's Tennis
- '11-'12 Mountain Valley All-Conference
- '11-'12 NJCAA 1st team All-Region III: Singles; NJCAA 2nd team All-Region: Doubles
- '11-'12 NJCAA Region III Singles Champion
- '11-'12 Dual match record: 6-0; Conference record: 3-0; Overall record: 7-1
- '11-'12 NJCAA National Championship Qualifier
- '12 & '13 Most Valuable Player

## JIM SCHREINER

Class of 1985

- '85 Cross-Country Skiing
- '85 National Jr. College 15 km Cross-Country Skiing Champion

## ELLEN DONOHUE MARCANTONIO

Class of 1973-1975

- '74 Women's Tennis
- '74 & '75 Women's Volleyball, Basketball and Softball
- '74 Women's Basketball Most Valuable Player
- '74 Softball Most Valuable Player

## DAMIAN FANTAUZZI

Class of 1963-1965

- '63-'65 Men's Basketball
- All League - 2-time Top 5 All-Star
- '65 All-State 3rd team

## DARLA BELEVICH

- Retired Professor of Physical Education & Athletic Director
- '01-'12: Adirondack Community College Athletic Director
- 2009: President's Award for Excellence in Teaching
- Softball Coach: 20+ years, '76-'80, '86-'00
  - 10 Regional appearances
  - 1 Regional Championship
  - 1 National Tournament appearance
  - 1999: Region III Coach of the Year
  - 2000: Conference Coach of the Year
- Women's Basketball Coach: 17 years, '75, '85-'00
  - 5 Regional appearances
  - 1 Conference Championship
- Volleyball Coach: 6 years, '74-'80 (excluding '79)
- Men's & Women's Bowling Coach: 10 years, '76-'85 (excluding '82)
  - 8 Regional appearances, 4 National appearances

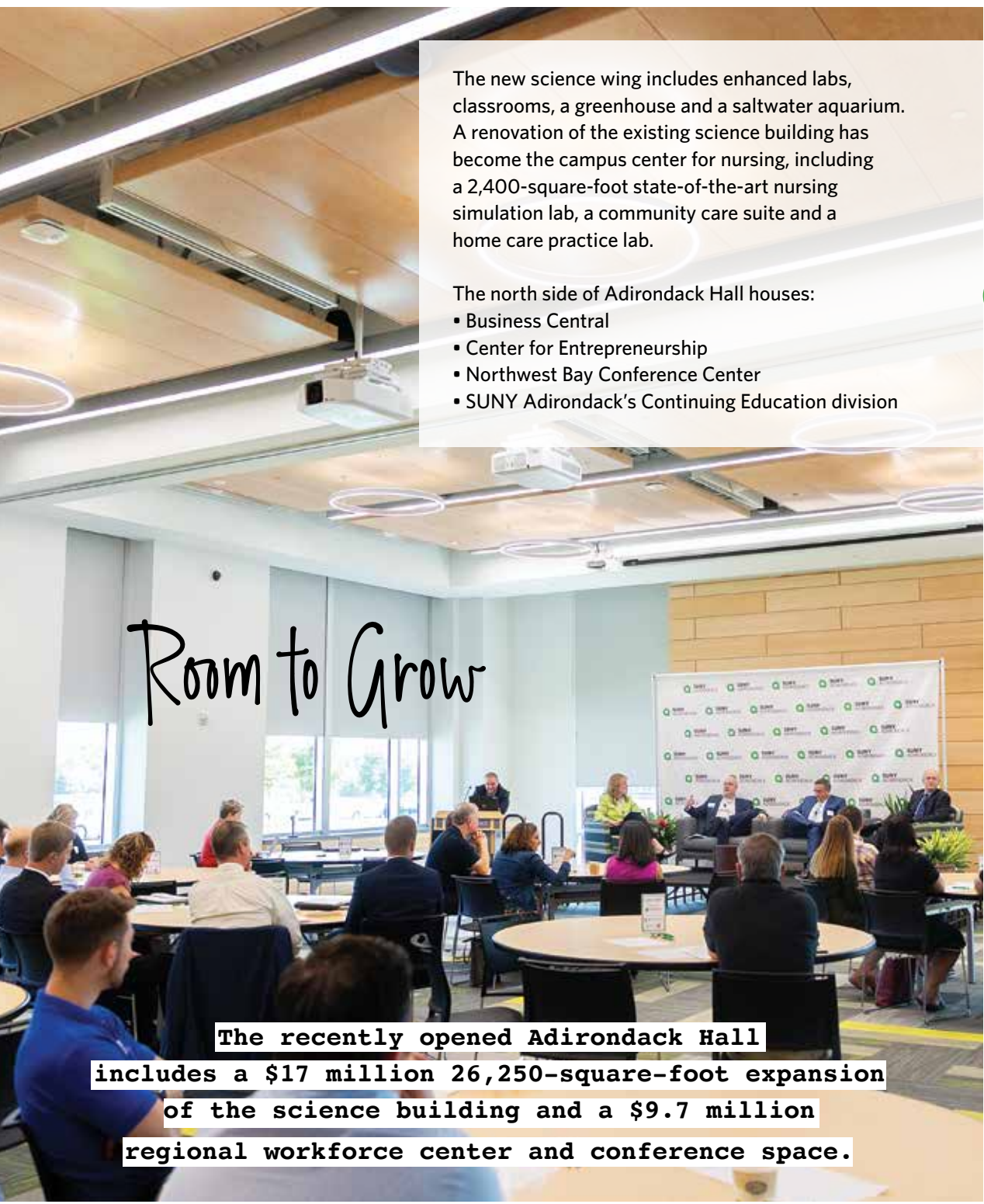
Community



HERE  
SUNY 4 ADK  
YOU

2018





The new science wing includes enhanced labs, classrooms, a greenhouse and a saltwater aquarium. A renovation of the existing science building has become the campus center for nursing, including a 2,400-square-foot state-of-the-art nursing simulation lab, a community care suite and a home care practice lab.

The north side of Adirondack Hall houses:

- Business Central
- Center for Entrepreneurship
- Northwest Bay Conference Center
- SUNY Adirondack's Continuing Education division

## Room to Grow

**The recently opened Adirondack Hall includes a \$17 million 26,250-square-foot expansion of the science building and a \$9.7 million regional workforce center and conference space.**

## Open for Business

SUNY Adirondack's Business Central serves as a hub for regional economic development.

**Since opening in January, Business Central has held more than 20 events, serving more than 1,200 community members and college students. Programming has included job fairs, a social media seminar series, workshops and conversations with women entrepreneurs.**

The campus office has developed a business resource partnership with the Adirondack Regional Chamber of Commerce and the Small Business Development Center to provide educational programming in Warren and Washington counties. Business Central also has been working on establishing relationships with employers, businesses and entrepreneurs in Saratoga, Washington and Warren counties.

### **BUSINESS CENTRAL COMMUNITY RELATIONSHIPS:**

- Adirondack Regional Chamber of Commerce
- Warren County EDC/LDC
- Washington County EDC/LDC
- WSWHE BOCES
- SPARK by Saratoga SEDC
- Innovate 518
- Small Business Development Center
- SCORE
- Center for Economic Growth
- Lake George Chamber of Commerce
- Veterans Business Outreach Center (VBOC)
- Small Business Administration
- University at Albany
- North Warren Chamber of Commerce
- Access-VR
- Division of Service Disabled Veterans Business Development, OGS, NYS
- Upstate Alliance for the Creative Economy
- Washington County Agriculture Partnership
- Glens Falls High School
- Warren County Career Center
- Career Center of Washington County
- Queensbury High School
- American Association of University Women
- Schroon Lake Central School District

# Collaborative Promotes Entrepreneurs

Innovate 518, a program that connects start-up companies and entrepreneurs to economic programs and services, will expand its services through a \$1.25 million grant in state development funding.

Innovate 518 is managed by the University at Albany and is directed in collaboration with the Center for Economic Growth (CEG), IgniteU NY/ NYSTEC and SUNY Adirondack.

"We're very excited about the synergy we have with Innovate 518," said SUNY Adirondack Vice President for Academic Affairs John E. Jablonski.

**"This partnership comes at a time when SUNY Adirondack is expanding Business Central and starting a new center for entrepreneurship. These assets will help us to connect the businesses and entrepreneurs in Warren, Washington and Saratoga counties to the Innovate 518 ecosystem. Together, we're poised to make a significant contribution to the entire region."**

Innovate 518 collaborates with businesses, investors, universities, nonprofits and local governments, coordinating a growing network of more than 20 incubators, accelerators, co-working space and service providers across the eight-county Capital Region.

Innovate 518's goal is to build and nurture the "entrepreneurial ecosystem" for the region, said Matt Grattan, director of community and economic development at UAlbany, which provides leadership for the organization.

"People might have a great idea for a business but not know where to go to get help turning that idea into a viable business. We connect the dots, matching entrepreneurs with the services and supports that are right for them. We also help early-stage companies accelerate their growth and connect business owners with potential investors," said Grattan.

Since launching in 2015, Innovate 518 has worked with some 300 companies and has seen eight startups go from concept to commercialization. With the new funding, the program aims to support startups that will create more than 500 jobs and attract \$5 million in investments.

SUNY Adirondack was awarded a 2017-2018 SUNY Workforce Development Grant to address the training needs of local employers.

The Office of Continuing Education received an initial award of \$60,000 to provide:

- Management training for SAIL (Southern Adirondack Independent Living)
- Project management training for Black Dog Designs
- Certification pathways training for Adirondack Technical Solutions

**"We are more equipped to ask the right questions during initial project conversations, and we have better tools to do research and business intelligence when applying for contracts," said Jesse Tyree, principal at Black Dog Designs.**

**"This training has provided an immense system of support and organization for a growing small business and opened us up to new ideas."**





Overall, 127 students were serviced by the Community Hub in 2017, exceeding its goal of serving 100 students in its first year.



# A Hub for Students in Need

SUNY Adirondack's Community Hub is finding success in its mission to help community college students overcome non-academic barriers.

Founded through a \$500,000 Community Schools Grant to the college from the SUNY system, the Community Hub was designed to improve student outcomes by utilizing community college facilities as centers for accessing support services. SUNY Adirondack is using the funds to help students meet external needs that can potentially derail their college education.

Nationally, 36 percent of college students say they are food insecure, according to a survey published by researchers at Temple University and the Wisconsin HOPE Lab. The numbers are even higher at community colleges, where 42 percent of students indicated they struggled the most to get adequate food and 9 percent said they had gone at least one day during the past month without eating because they lacked the money.

SUNY Adirondack is addressing student hunger through the Community Hub Food Source, which opened its doors in September 2017. Within two months, the resource, which provides packaged food at no cost to students, received visits from 90 students.

**The Community Hub Food Source is now approved to be a member of the Northeastern Food Bank, which will help it strengthen its commitment to ending student hunger.**

**Out of the students served, 93 registered for spring courses after the fall semester, showing a 76 percent retention rate.**

**In the spring semester, the Community Hub assisted 121 students, including services and referrals for:**

- food
- clothing
- housing
- transportation
- health insurance
- other non-academic help

**The Food Source is located in Washington Hall.**



**SUNY Adirondack and Castleton University create articulation pathway.**

SUNY Adirondack and Castleton University, a public liberal arts college in Vermont, have formed a collaborative agreement creating a pathway for degree completion.

“We are committed to delivering affordable liberal arts education combined with practical career preparation to a broad range of students,” said Castleton University President Karen M. Scolforo. “This highly collaborative, flexible agreement will provide SUNY Adirondack graduates an opportunity to continue on to further their education seamlessly and affordably.”

**The agreement guarantees admission to all SUNY Adirondack graduates who have achieved at least a 3.0 grade point average. In addition to guaranteed admission, Castleton has agreed to waive the**

**application fee and award students up to \$16,000 in annual scholarships.**

The scholarship is designed to recognize the commitment the graduates have already made and make the pathway to a bachelor’s degree more accessible.

According to SUNY Adirondack President Kristine Duffy, the agreement helps fill a significant gap for traditional SUNY Adirondack graduates seeking to further their education out of state.

“By removing a significant financial barrier for students who otherwise would have been discouraged because of cost, President Scolforo and her team are truly demonstrating their commitment to providing affordable, accessible, high-quality education for our deserving graduates who wish to study in the beautiful state of Vermont,” Duffy said.



**A salute to veterans**

**SUNY Adirondack honored members of the community who served in the military with its annual Veterans Day ceremony Nov. 10 at the Vietnam Veterans Memorial in the Upper Quad on the Queensbury campus.**

Kaleb Bruce, president of the SUNY Adirondack Veterans Club, gave the opening remarks, and Dan Colvin, chairman of the Saratoga County Veterans Business Council, delivered the keynote address.

The event included a formal presentation and a posting by the Color Guard, which was presented by American Legion Post 533 of Corinth.



**The next generation**

**SUNY Adirondack’s TRIO Upward Bound program is making the most of a grant to help high school students from across the region prepare for college success.**

**THE COLLEGE’S PROGRAM NOW SERVES 123 STUDENTS IN 13 SCHOOL DISTRICTS IN WARREN, WASHINGTON AND SARATOGA COUNTIES.**

**The grant enabled the college to work with 68 new students from eight school districts this year.**

**THE PROGRAM HAS AN IMPRESSIVE SUCCESS RATE:**

**95 percent of Upward Bound students of the class of 2018 graduated from high school, and 88 percent of seniors in the program planned to attend college in the fall.**



**The Ex-Drag-Va-Ganza drag show in April raised \$2,775 through ticket sales and cash donations for college scholarships.**



# Slay the Runway

The sold-out event in the campus theater featured "RuPaul's Drag Race" contestant Jiggly Caliente and Capital District performers Ms. Kitten Kaboodle, Kashi Golean, Pacifica Rim, Philly Piña, Klo Armani, Jacqueline Frost, Sandella and DJ Drew Carey.

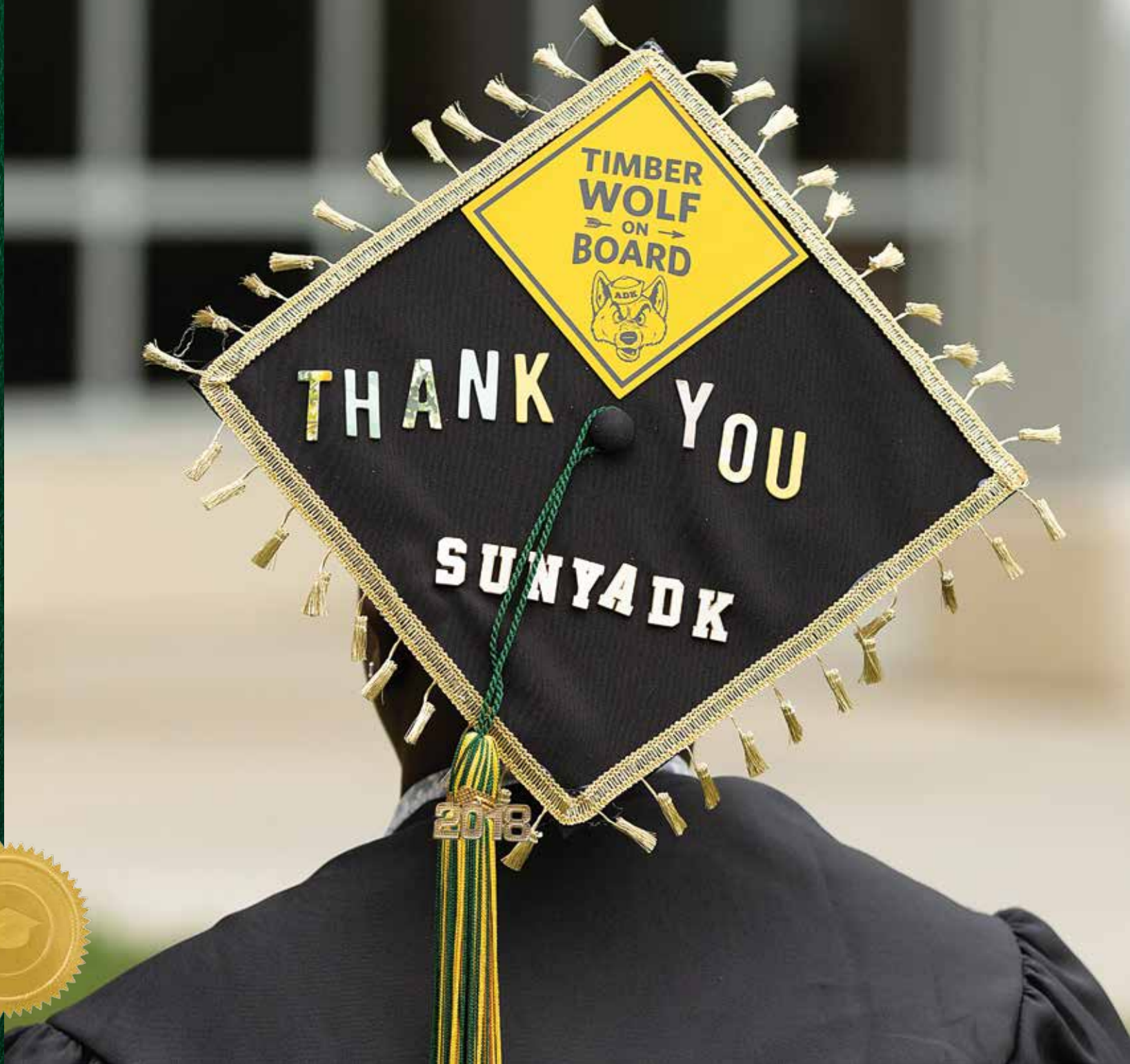
During the event, Philly Piña was crowned "Ms. Slay ADK" by the audience through text voting.

The program was presented by:

- SUNY Adirondack Pride Club
- SUNY Adirondack Senate
- SUNY Adirondack Diversity Committee
- SUNY Adirondack Faculty Student Association
- SUNY Adirondack Office of Student Affairs
- SUNY Adirondack HUB
- SUNY Adirondack Foundation
- Chartwells

**"I just can't thank SUNY Adirondack enough for having us and putting on such an amazing show. I just feel like words are not enough to express my gratitude to everyone," said Arnold Smith, who performs as Ms. Kitten Kaboodle. "I have always dreamed of being part of a sold-out show, but I thought that dream was so far off. Life's so funny sometimes."**

Foundation



TIMBER  
WOLF  
ON  
BOARD



THANK YOU

SUNYADK

2018



"As the incoming Foundation Board President, I am highly invested in the role the Foundation plays for the college and its students."

The Foundation is important to the community for the same reasons the college is such an asset to the region. By sponsoring scholarships, programs and campus facilities — such as the recently opened science, nursing and entrepreneurship centers in Adirondack Hall — together we provide a source of well-educated and highly qualified future employees to our area's businesses.

The Foundation invests in people who will give back and contribute to making this region a desirable place to live and continually enhance the quality of life for the area.

Edward L. Hanchett  
*President, SUNY Adirondack Foundation*  
*Senior Director of Medical Imaging*  
*at Glens Falls Hospital*

## Meet the SUNY Adirondack Trailblazers

The path to success for many alumni began at SUNY Adirondack. The college recently established the SUNY Adirondack Trailblazers to celebrate the lives and careers of our distinguished alumni.

**By honoring our former students, we hope to inspire today's students to strive for both personal and professional success.**

Inductees, nominated by community members, were chosen by the SUNY Adirondack Distinguished Faculty based on achievement in one or more of the following areas:

- professional achievement
- community service
- service to the college
- outstanding spirit

**Dennis Harris, class of 1996**

**Rich Johns, class of 1970**

**Stephen Conigliaro (Steve Harmon), class of 1976**

**Sarah Ghent, class of 1980**

**Brett Lange, class of 1991**



### FALL SCHOLARSHIP LUNCHEON





Recognizing individuals and families who have planned for our community's future through a gift to the SUNY Adirondack Foundation

"I'm a life member of the Adirondack VFW Post 2475 Auxiliary, and I wanted to somehow honor the post's veterans. Having graduated from and worked at SUNY Adirondack for 24 years, I knew the value of an education and I knew what a wonderful job SUNY Adirondack does providing various levels of education at an affordable price. So I decided to start a scholarship fund for the veterans of Post 2475 and/or their immediate families.

Recipients must be part-time students, like I was. It took me a while, but I'm proud of the work I did not only as a student at SUNY Adirondack, but also as a part-time student at Excelsior College after I earned my associate degree.

Hopefully, I can give an American hero the same opportunity."

- Suzanne Appleyard

"We made the gift to the Reach New Heights campaign for The Redeker Family Chemists chemistry lab in honor of my grandfather Harry E. Redeker — a Stanford Ph.D. chemist (1931) and a professor at San Mateo Junior College (later The College of San Mateo) — and my father, Clark W. Redeker, who attended San Mateo Junior College for two years before transferring to Stanford, earning his bachelor's in chemistry in 1940.

While I have a 1966 bachelor's degree in chemical engineering from Stanford, I have always had a strong feeling for community colleges, first joining the (then) ACC Foundation in 2000 when we moved to the area, and then the college board in 2005.

So Dorie and I felt that what with all the Redeker chemists, that establishing the Redeker Chemistry Scholarship with our Garnet Society commitment just made all sorts of sense!"

- Alan E. & Dorie Redeker

"One of the finest legacies we can leave to our children, grandchildren and all future generations is a pathway to education.

SUNY Adirondack is the place where your donations will be used to support student success along the journey to achieving their educational goals."

- Patricia Pietropaolo

## Leave a Legacy

Gifts include bequests, trusts, retirement assets, life insurance or an outright gift to the Foundation's endowment. Simply designating SUNY Adirondack for an estate or planned gift — of any size — enrolls you as a Garnet Society member.

## New inductees

- Buck Bryan
- Tom and Michele Ross
- Alan and Dorie Redeker
- Suzanne Appleyard
- Patricia and James Pietropaolo
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For information on how you can join this legacy giving society, contact:

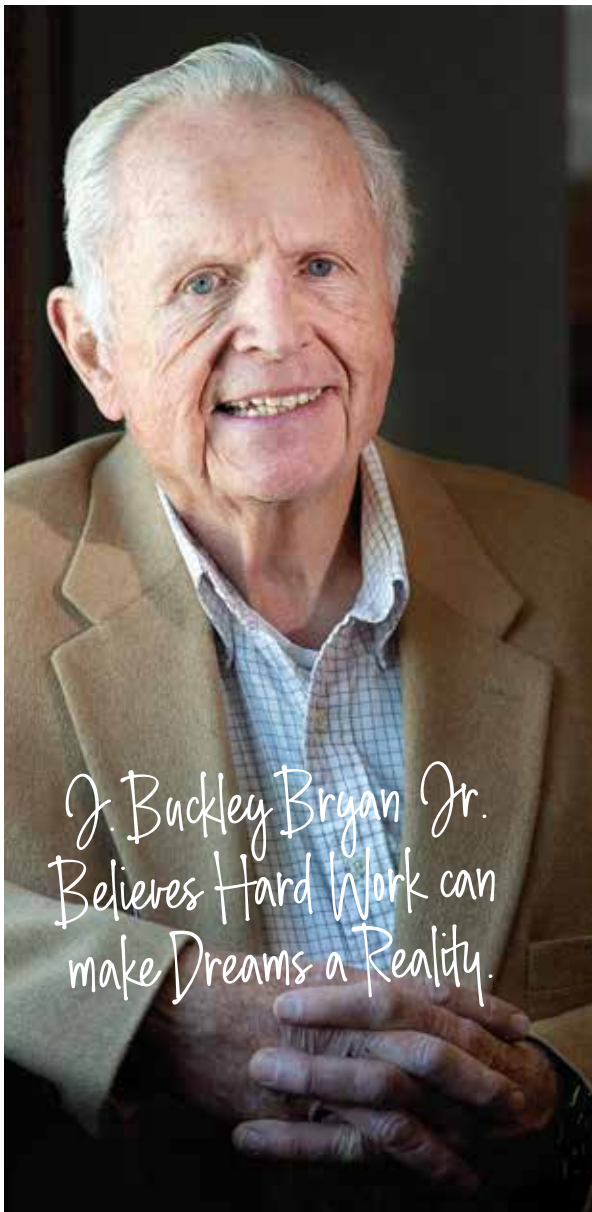
Marcell Mallette

executive director of Development, Alumni Relations and the SUNY Adirondack Foundation

CALL: 518.743.2255

EMAIL: mallettem@sunyacc.edu





As a child, Buck Bryan dreamed of a life on Lake George, a favorite vacation spot for his family.

"I was 4 years old and standing on Rainbow Beach," Bryan remembered. "I looked across the lake and said, 'I am going to live here.' That guided my entire life, and it still does."

Today, his self-built home in Bolton Landing, nestled on the lake's Northwest Bay, is a symbol of years of drive and focus.

After graduating from the U.S. Navy Flight School, Bryan worked as a Navy search-and-rescue pilot attached to the Naval Air Station at Guantanamo Bay, Cuba, receiving a Naval Letter of Commendation and two Sikorsky Air Sea Rescue Certificates for helicopter rescues. Following his military service, he flew for 30 years as a commercial airline pilot with USAir.

Planning for the future was a key goal throughout his career, and he spent decades making successful investments and purchasing income-generating property in the region.

"I ran successful businesses, but something always bothered me: I didn't have a college degree," Bryan said.

At the age of 45, after years of professional achievements, Bryan decided to return to college. He started with one course in accounting at Adirondack Community College, and he still remembers the first day of class.

"I'll admit I was worried. I'm not an emotional person, and nothing in the world bothers me," he said. "But after everybody went into the classroom, I was still standing in the hallway."

Bryan's thoughts turned to his dangerous helicopter rescue missions and his mettle on the ski patrol at Gore Mountain.

"I said to myself, 'You big chicken.' I went and opened the door and took the second seat over. I didn't move the entire class," he said.

Bryan earned an A in the class, and he went on to earn an associate degree in business, graduating

summa cum laude. He then graduated with a bachelor's degree in finance from Regents College and a master's degree in leadership and administration from SUNY Plattsburgh, completing his courses at the Queensbury branch campus. In 1991, he returned to SUNY Adirondack and earned a liberal arts degree with a concentration in psychology.

Bryan had a second career teaching business classes for 12 years at SUNY Adirondack, drawing from his life experience to guide students.

**As the largest donor in the college's history, Bryan views his generosity as payback for what the college has brought to his life. He wants future students to be able to pursue their own dreams through education and others to follow his lead.**

"I value education tremendously, so much more so than I did early on in life," Bryan said. "Giving back, morally, it's a good thing to do."

**J. Buckley Bryan Jr. has given \$2.1 million through the years to SUNY Adirondack, including:**

**\$25,000**

to create the Helen Mooney Bryan Scholarship, in honor of his mother. Thirty students have been awarded life-altering scholarships.

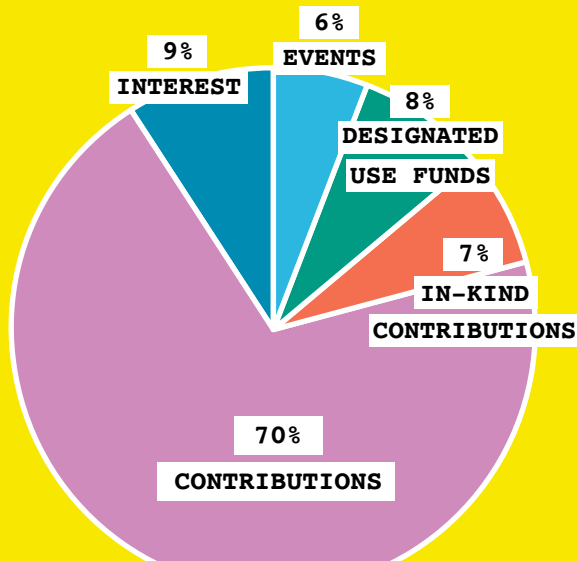
**\$500,000**

for the Reach New Heights Campaign, specifically promoting entrepreneurship, innovation and workforce readiness. Named the Northwest Bay Conference Center after the spot on Lake George that has been Buck's home for 50 years.

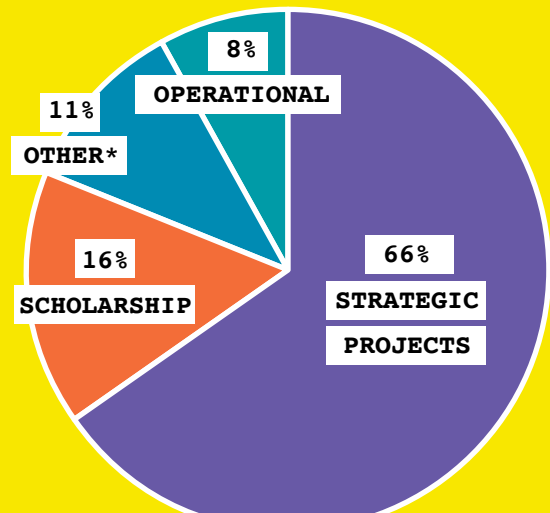
**\$1.65 MILLION**

gift to establish New York state's first regional higher education center, known as Bryan Hall, bringing educational partners together under one roof on a community college campus to create new undergraduate and graduate educational opportunities. Nearly 1,000 students have earned bachelor's or master's degrees to date.

Recently became a member of the college's Garnet Society.



**2017-18 SUNY ADIRONDACK  
FOUNDATION REVENUE**



**2017-18 SUNY ADIRONDACK  
FOUNDATION EXPENSES**

\*OTHER: 1% FUNDRAISING, 1% INVESTMENT/BANK FEES, 2% DESIGNATED USE FUNDS, 2% TEACHING & LEARNING, 5% IN-KIND EXPENSES

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**MARCELL MALLETTE**




SUNY Adirondack named Marcell Mallette the new executive director of development, alumni relations and the SUNY Adirondack Foundation. In her role, she works with the Foundation, serves as the principal fundraiser for the college and fosters relationships with its alumni and the community.

"I am thrilled to be joining such a dynamic and innovative institution that serves as a tremendous asset in this community and region," Mallette said. "SUNY Adirondack has a wonderful story and a bright future."

Mallette has more than 20 years of experience in higher education development and alumni relations.



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 **SUNYADIRONDACK**

**Report to the Community**

**2017-2018**



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