# **Accessibility Services**

SUNY Adirondack 640 Bay Road, Queensbury NY 12804 Telephone: (518) 743-2282 // Fax: (518) 743-2241

Accessibility Services at SUNY Adirondack provides students with disabilities with equal access to campus facilities and academic programs. If you feel that you are eligible for services you must:

- 1. **complete this form**, and
- 2. **submit supporting documentation** to Accessibility Services
- 3. **Meet with ASO** to be provided with approved Adjustments

Please contact the office with any questions or concerns.

Name:	Date:		
Address:			
City:	Zip		
Home Phone:	Alternate/Cell Phone:		
E-Mail Address:			
Date of Birth:	Banner ID #:		
Enrollment Date:  Fall 20	☐ Spring 20 ☐ summer 20		
Status:	ime		
Supporting Agency: (if applicab	ole)		
Other	Counselor's Name:		
	ities are required to offer students with disabilities rote. If you are not registered to vote where you oly to register here today?		
☐ Yes ☐ No, because I o☐ I am already registered at my☐ I asked for and received a m	/ current address		

### **DISABILITY INFORMATION**

Please list the disabling condition/s for which you have been diagnosed:
In your own words, please describe how your disability impacts your daily life both inside and outside the classroom:
*With your supporting documentation, please list the adjustments and services you are requesting (Note: These are only requests. The ASO at SUNY ADK will make the determination of appropriate accommodations at your scheduled appointment):
* SUNY Adirondack does not have to provide adjustments that alter or lower essential academic requirements nor provide adjustments that are an administrative burden.
Based on your disability, will you need evacuation assistance or an emergency medical plan?    No

## Release and Collection of Disability Related Information

### **Collection Statement**

to provide appropriate document aids or the qualifications necessa requirement I, verify and request supporting info	tation, which support ary to participate in a , ormation and docum	a post-secondary student with a disability is required its a request for academic adjustments or auxiliary academic programs or courses. In recognition of this give permission to the Accessibility Services Office to tentation of my disability status as necessary. I confidential as outlined in the Accessibility Services
Student Signature	Date	<del></del>
Release Statement		
functional limitations presented to imited to the purpose of assisting implementation of assigned acade disability may be shared in the error potential situations of harm to	staff that has legitim o me by my disability g me to achieve my demic adjustment. I vent of an investigat myself or others. I a	hat the Accessibility Services Office is legally allowed rate educational interest in understanding the y. I understand that the sharing of information is educational goals and to assure the effective also understand that information related to my ion of a discrimination complaint, medical emergency lso recognize that my rights and responsibilities as a lity Services Handbook which can be found on the
Student Signature	Date	<del></del>
Additional Student Support Pro	ogramming for Stu	dents at SUNY Adirondack:
• Education Opportunity	Program	
• Community HUB		
Counseling Services		
Are you interested in learning SUNY Adirondack?   ☐ Yes		f the additional student support programming at

## **Documentation Requirements**

If you are a recent high school graduate and you received accommodations in high school, you may be familiar with the term IEP or 504 plan. You can request your high school send us your IEP (or 504 plan) **and** your most recent evaluation (typically called a Psycho-Educational Evaluation). This evaluation will include:

- actual scores from tests that are statistically reliable and valid and standardized for use with an adult population,
- a narrative of your performance on the evaluation, and
- the evaluator's name, title, professional credentials, and dates of the testing.

If you are not a recent graduate or you didn't receive services in high school, you can submit documentation that meets the following criteria.

#### The report must:

- 1. be current and relevant and written by a qualified professional (\*who is not related to you);
- 2. include a clear diagnostic statement (can include DSM5 Axes) with a description of the duration and severity of condition and the current impact of (or limitation imposed by) the disability within the college setting;
- 3. include a statement regarding treatments or services used to minimize the impact of a disabling condition;
- 4. list currently prescribed medications if the side effects of such medications create barriers to learning;
- 5. include recommendations for academic adjustments that are validated by current documentation; and
- 6. be typed on letterhead that includes the professional's name, professional credentials, contact information (address and telephone number), and dates of evaluation;

#### Documentation can be sent directly to our office the following ways:

Scan & e-mail to: <a href="mailto:access@sunyacc.edu">access@sunyacc.edu</a> (Preferred Method)

Fax to: 518-743-2241

Mail to:

SUNY Adirondack Attn: Steve Trevlakis 640 Bay Rd Queensbury NY 12804