Workshop – Creating a Powerful Teaching Philosophy Statement

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Key Functions of a Teaching Statement

* Articulate a context for your teaching
* Showcase your personal style of teaching
* Provide evidence of effective teaching
* Demonstrate self-reflective practice and development
* For yourself, reflectivity about your teaching. The *process* of creating one is generally at least as important and meaningful as the end product.

Key Characteristics of a Teaching Statement

* Organized
* Selective
* Representative
* Integrated – each element supports and is supported by other elements
* Ever-changing, living document

If someone who had never met me read my teaching philosophy statement, would he or she have a good idea what my teaching was about? Would he or she want to take a class with me?

For more detail about the functions, characteristics, components, purposes, and additional suggestions for developing your teaching philosophy statement, please see <http://ucat.osu.edu/professional-development/teaching-portfolio/philosophy/>.

See also The Professor Is In: <http://theprofessorisin.com/2016/09/12/thedreadedteachingstatement/>