**Teaching Philosophy Statement**

Pattern of each component

**Teaching Goals**

What are your teaching goals 🡪

**Teaching Practices**

How are these manifested in practices 🡪

 **Assessment**

 How you know these

principles and practices **work**

 (Efficacy and Reflectivity)

Introduction

* What are the themes of the teaching statement?
* Consider using a metaphor to describe yourself as a teacher.
* Is there a hook? (How are they going to remember YOU?)
* Is there a story you can tell?
* When did you know you wanted to be a teacher?
* State your goals
1. Teaching Goals (student-centric terms)
* How do you want students to be transformed as a result of your class?
* What do you care about? What drives you to be a teacher?
* Think of big, meaning-of-life kinds of things.
* What attracts you to your discipline?
1. Practices
* What do you actually *do*?
* May include brief description of teaching responsibilities / experiences
* Lesson plans, assignments, activities
* What do students actually experience? Give the reader a picture; let the reader feel what it is like to be a student in your class.
1. Assessment
* What do students *say* (COSs, emails, comments, etc.)?
* What do students *do* (grades, improvement, career or major advancement, etc.)?
* What do peers say?
* Mid-term survey and focus group; observations
* What adjustments have you made/will you make (show reflectivity and self-appraisal)
1. (Professional Development - integrate pieces into several sections above)
* Show the reader that you continue to grow and improve
* The reader does not need to see the perfect teacher, but rather a teacher who is reflective, able to self-assess, who seeks appropriate guidance, and makes changes.
* Supplemental training; work with CTE, mentors or peers; awards and recognition